

Donna Independent School District

District Improvement Plan

2021-2022



"THE DISTRICT"

Mission Statement

The Mission of Donna I.S.D. is to provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking that ensures educational excellence for all students.

Vision

"All Donna ISD students are empowered with academic and life skills to boldly lead and achieve personal success in a global society."

Core Beliefs

1. We believe that every student can perform at or above grade level and graduate prepared for college and/or the workforce. As a result, we are determined to:

- **Provide a vertically aligned rigorous curriculum (PK-16).**
- **Provide well-planned student-centered instruction that focuses on project-based learning with real world connections.**
- **Provide accurate, meaningful and authentic assessment of students' mastery of knowledge and skills.**

2. We believe that educators have the most powerful impact on student achievement. As a result, we are determined to

- **Attract and retain highly qualified staff.**
- **Provide ongoing targeted staff development.**
- **Provide the most current research-based and state of the art instructional resources.**

3. We believe that educational equity and excellence will eliminate the achievement gap. As a result, we are determined to

- **Provide opportunities for every student to learn in a manner that is consistent with his/her learning style.**
- **Afford each student targeted instructional interventions to ensure academic success with a rigorous and relevant curriculum.**
- **Provide every student with equal access to outstanding, well-prepared teachers and high quality instructional resources**

4. We believe that every student must be educated in a safe, welcoming, effective, and innovative learning environment. As a result, we are determined to

- **Enforce the policies of the Donna Independent School District's adopted Student Code of Conduct.**
- **Provide security measures at all campuses to establish a learning climate of mutual respect.**

- **Ensure that every staff member, campus, and classroom is supportive of all students and their unique differences.**
- 5. We believe that our school district must be a model for sound fiscal responsibility and integrity. As a result, we are determined to**
- **Establish policies and procedures to promote ethical practices in all areas of fiscal management.**
 - **Provide periodic audits to ensure that all staff and outside providers are committed to following sound fiscal practices.**
 - **Provide staff training to encourage ethical conduct and a commitment to compliance with the state and federal laws.**
- 6. We believe that engaged parents and guardians impact a student’s academic and personal development. As a result, we are determined to**
- **Schedule Parent Sessions to inform parents about the academic programs and instructional opportunities available to their child.**
 - **Accommodate parents’ work schedules when creating parent involvement opportunities.**
 - **Keep parents informed of their children’s performance and school activities (i.e. notes, telephone calls, newsletters, conferences, meetings, etc.).**
- 7. We believe that a supportive community is fundamental to achieving and sustaining our success. As a result, we are determined to**
- **Involve community members by inviting them to serve on school and district committees.**
 - **Develop partnerships with business, civic, and academic organization to provide opportunities for students to develop leadership and citizenship skills.**
 - **Ensure that our community is supportive of the district’s goals by informing the community of pertinent school activities and successes.**
- 8. We believe that communication, collaboration, and coordination at all levels are essential to district success. As a result, we are determined to**
- **Work as unified team to find solutions to the district’s most pressing issues.**
 - **Require that every project specify the persons responsible to facilitate proper coordination of efforts.**
 - **Develop a communication plan for every new initiative in order to ensure that all stakeholders are well informed.**

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics Summary

Donna Independent School District is the home to 22 schools: 14 elementary schools, 4 middle schools, 2 high schools, 1 early college high school, and 2 other.

As reported on the **2019-2020** Texas Academic Performance Report (**TAPR**) the **total enrollment** for the district is: **14,388** students with a total staff of **2,285.7**, consisting of: **979** teachers, **263.3** professional support staff, **42.9** campus administrators, and **232.6** educational aides.

The total number of students consist of: African American (0.0%), Hispanic (99.7%), White (0.2%), Economically Disadvantage (94.0%), English Language Learners (52.7%), Special Education (9.7%), Bilingual/ESL Education (54.4%), Career & Technology (64.3%), and Gifted & Talented (7.4%).

As reported on the **2019-2020 TAPR Report** the 2018-2019 attendance rate includes: African American (92.9%), Hispanic (94.0%), White (92.8%), Special Education (92.6%), Economically Disadvantage (94.0%), and English Language Learners (94.2%), for a total district attendance rate of (94.0%).

TAPR Accountability Rating

District and Campus ratings were provided for the 2019-2020 school year. **District Accountability Rating for 2020 was “Met Standard.”**

Met Standard – 20 schools: Donna High School, Donna North High School, 3D Academy, AP Solis Middle School, Veterans Middle School, Dora M. Saucedo Middle School, W.A. Todd Middle School, B.G. Guzman Elementary, Truman Price Elementary, Ochoa Elementary, Runn Elementary, Stainke Elementary, Caceres Elementary, M. Rivas Elementary, Capt. Daniel Salinas III Elementary, , A.P. Munoz Elementary, Lenoir Elementary, Daniel Singleterry Sr. Elementary, Salazar Elementary, and J. Adame Elementary.

Distinction Designations

Distinction designations recognizes campuses with outstanding achievements. Campuses that received an accountability rating of “**Met Standard**” were eligible for distinctions in 2018 (stayed the same due to COVID-19 Pandemic) such as:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**

- **Academic Achievement in Social Studies**
 - **Top 25% Student Progress**
 - **Top 25% Closing Performance Gaps**
 - **Postsecondary Readiness**
-
- **Academic Achievement in ELA/Reading**: Donna High School, AP Solis Middle school, Lenoir Elementary
 - **Academic Achievement in Mathematics**: NONE
 - **Academic Achievement in Science**: Donna High School, Donna North High School, Saucedo Middle School, Caceres Elementary, Munoz Elementary
 - **Academic Achievement in Social Studies**: A.P. Solis Middle School
 - **Academic Growth**: A.P. Solis Middle School, Caceres Elementary
 - **Closing the Gaps**: A.P. Solis Elementary, Adame Elementary
 - **Postsecondary Readiness**: Donna North High School, A.P. Solis Middle School, Adame Elementary

Demographics

- **Describe the context of the school and school district.**
- **Help us understand all other numbers.**
- **Are used for disaggregating other types of data.**
- **Describe our system and leadership.**

PEIMS District Snapshot Data

Student Category	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
	Count	Count	Count	Count
Enrollment Count				
Total Enrollment	14,818	14,459	14,400	13,853
Gender				
Female	7,253	7,022	7,033	6,716
Male	7,565	7,437	7,367	7,137
Ethnic Distribution				
Asian	3	3	2	3
Black African American	10	5	7	3
Hispanic Latino	14,771	14,418	14,363	13,817
American Indian-Alaska Native	0	0	0	2
Native Hawaiian Pacific Islander	0	2	0	0
Two or More	2	1	2	1
White	32	30	26	27
Student by Indicator				
Alternative Bilingual Language Program	0	0	586	360
Alternative ESL Language Program	0	0	234	240
At Risk	11,801	11,773	11,414	10,934
Bilingual	4,438	3,940	3,689	3,552
Career and Technical Education	3,644	4,241	4,357	0
Dyslexia	64	73	86	85
ESL	2,972	3,607	3,320	3,510
Foster Care	23	13	11	19
Gifted and Talented	1,254	1,175	1,069	1,239
IEP Continuer	20	23	29	31
Immigrant	258	243	253	210
Intervention Strategy	0	734	553	620
Migrant	921	821	772	579
Military Connected	13	7	15	17
Section 504	0	523	525	494
Special Education	1,257	1,319	1,410	1,437

PEIMS District Snapshot Data (Continue)

Student Category	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
	Count	Count	Count	Count
Economic Disadvantage				
Free	8,830	10,700	9,851	10,299
Reduced	0	0	39	79
Other	5,071	2,905	3,651	2,730
Regular	12,704	12,337	12,180	11,716
Homeless				
Doubled Up	557	604	588	579
Unsheltered	202	270	265	326
Shelter	11	17	34	36
Total Homeless	770	891	887	941
Unaccompanied Youth	189	199	181	146

LEP				
Regular	6,642	6,694	6,850	6,663
Special Education	618	658	731	734
Total LEP	7,260	7,352	7,581	7,397

Fall Enrollment by At-Risk Comparison (4 years)

At Risk Student Count	2017-2018	2018-2019	2019-2020	2020-2021
0 - Not receiving services	3,017	2,686	2,986	2,919
1 - Participant in pgm or svc	11,801	11,773	11,414	10,934
TOTALS	14,818	14,459	14,400	13,853



2017-2018 to 2018-2019 Difference of 28 Students
 2018-2019 to 2019-2020 Difference of 359 Students
 2019-2020 to 2020-2021 Difference of 480 Students

Staff-Fall/Summer by Highest Degree Level

Highest Degree Level	17-18	18-19	19-20	20-21
0 - No Bachelor's degree or higher	1,108	1,016	959	917
1 - Bachelor's	1,137	1,089	1,006	1,001
2 - Master's	364	359	349	340
3 - Doctorate	3	6	9	9
TOTALS	2,612	2,470	2,323	2,267



Highest degrees have stayed steady for the past 4 years.

Retention Rate for Teachers by Campus Comparison (4 years)

Retention Rate by Campus	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
001 - Donna HS	86.3%	88.7%	87.2%	87.0%
005 - Donna Alternative Education Progra	100.0%	100.0%	100.0%	86.6%
006 - 3d Academy	85.7%	100.0%	66.6%	85.7%
007 - Donna North HS	79.8%	84.5%	80.4%	87.3%
045 - A P Solis Middle	88.3%	91.6%	89.7%	84.9%
046 - Veterans Middle	87.0%	86.9%	85.0%	91.7%
047 - Dora M Saucedo Middle	85.3%	82.3%	83.1%	77.7%
048 - W A Todd Middle	82.5%	80.7%	81.4%	83.5%
102 - Guzman EL	88.0%	68.0%	95.6%	91.3%
103 - T Price EL	85.7%	82.7%	93.1%	90.0%
104 - A M Ochoa EL	92.8%	72.4%	92.0%	80.7%
105 - Runn EL	90.4%	80.9%	85.7%	88.8%
106 - C Stainke EL	90.6%	93.9%	87.5%	93.3%
109 - J W Coates EL	85.7%	85.1%	79.1%	81.8%
111 - M Rivas EL	78.5%	90.3%	89.2%	77.7%
112 - Capt D Salinas II EL	89.2%	89.1%	94.1%	97.2%
113 - Patricia S Garza EL	78.0%	91.8%	94.7%	83.7%
114 - Maria Alicia P Munoz EL	97.6%	88.3%	88.8%	83.6%
115 - Le Noir EL	88.8%	81.4%	80.0%	100.0%
116 - Daniel Singleterry Sr	79.3%	84.8%	90.3%	90.0%
117 - Eloy Garza Salazar EL	90.0%	88.5%	93.7%	87.8%
118 - Julian S Adame	87.5%	80.0%	84.8%	87.0%
District Rates	89.80%	90.70%	90.20%	91.10%

The top 5 campuses with good retention rates.

District / Campus	Average (3 Years)
1 Donna Alternative Education Program	95.56%
2 Salinas II EL	93.51%
3 Stainke EL	91.59%
4 Garza EL	90.14%
5 Salazar EL	90.07%
6 A P Solis Middle	88.78%
7 Price EL	88.62%
8 Singleterry Sr	88.39%

Teacher Years of Experience Comparison (4 Years)

Years of Experience by Subject	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Beginning Teachers	FTE Count: 174, Percentage: 17.2%	FTE Count: 175, Percentage: 17.2%	FTE Count: 221, Percentage: 22.1%	FTE Count: 181, Percentage: 17.9%
All Core Subjects	24.3 13.8%	4.9 2.7%	11.9 5.4%	24.2 13.2%
Reading / ELA	26.9 15.5%	4.9 2.7%	11.8 5.3%	15.6 8.5%
Mathematics	12 6.9%	8.8 4.9%	2.8 1.3%	8.5 4.7%
Science	9.4 5.4%	4 2.3%	3.2 1.5%	5.1 2.8%
Social Studies	6 3.5%	2.3 1.3%	7.3 3.3%	5.1 2.8%
1 - 5 Years Experience	FTE Count: 303.6, Percentage: 30.1%	FTE Count: 377.1, Percentage: 37.7%	FTE Count: 244.4, Percentage: 24.4%	FTE Count: 229.8, Percentage: 22.6%
All Core Subjects	240.1 62.8%	241.3 64.0%	187.6 64.0%	186.9 63.9%
Reading / ELA	105.9 27.6%	112.1 29.7%	82.4 28.0%	74.1 25.9%
Mathematics	57.4 15.0%	58 15.4%	46.7 15.9%	40.1 13.4%
Science	41 10.7%	40.4 10.7%	36.6 12.4%	27.3 9.1%
Social Studies	15.6 4.0%	19.8 5.2%	21.8 7.4%	20.1 6.6%
6 - 10 Years Experience	FTE Count: 202.7, Percentage: 20.1%	FTE Count: 186.4, Percentage: 18.6%	FTE Count: 220.1, Percentage: 22.0%	FTE Count: 243.7, Percentage: 24.0%
All Core Subjects	121.1 59.6%	121.8 65.3%	143.6 65.2%	153.0 63.0%
Reading / ELA	47 23.1%	48.8 26.1%	57.2 26.0%	58.1 24.3%
Mathematics	28.8 14.2%	28.1 15.0%	31.2 14.2%	34.7 14.2%
Science	23.3 11.4%	20.8 11.1%	25.6 11.6%	31.1 12.7%
Social Studies	22.3 10.9%	24.2 13.0%	29.6 13.4%	28.8 11.8%
11 - 20 Years Experience	FTE Count: 273, Percentage: 27.3%	FTE Count: 300.2, Percentage: 29.2%	FTE Count: 313.5, Percentage: 31.0%	FTE Count: 333, Percentage: 34.2%
All Core Subjects	145.7 53.4%	163.8 54.6%	180.1 55.7%	184.6 55.4%
Reading / ELA	57.9 21.2%	64 21.3%	67 20.7%	69.6 20.9%
Mathematics	48.7 17.7%	49.6 16.5%	56.9 17.6%	57.4 17.2%
Science	21.4 7.8%	26 8.7%	27.6 8.5%	28.8 8.6%
Social Studies	18.7 7.2%	24.2 8.1%	28.6 8.8%	28.8 8.6%
Over 20 Years Experience	FTE Count: 120.8, Percentage: 11.4%	FTE Count: 122.4, Percentage: 11.9%	FTE Count: 118.7, Percentage: 11.7%	FTE Count: 115.2, Percentage: 11.4%
All Core Subjects	62.8 52.0%	65.7 50.4%	58.1 49.8%	56.9 49.4%
Reading / ELA	24.3 20.1%	23.2 18.9%	22.1 18.6%	20.2 17.5%
Mathematics	14.9 12.4%	14.1 11.5%	14 11.8%	15.7 13.6%
Science	8.5 7.1%	11.2 9.2%	9 7.6%	8.1 7.1%
Social Studies	15 12.4%	13.3 10.8%	13.9 11.7%	12.9 11.2%
Total Teacher FTEs	1064 100.0%	1028.8 100.0%	979 100.0%	972.9 100.0%



English Learners Comparison Percentages (4 Years)

Campus	2017 - 2018			2018 - 2019			2019 - 2020			2020 - 2021		
	EL Pop.	Total Pop.	Percent	EL Pop.	Total Pop.	Percent	EL Pop.	Total Pop.	Percent	EL Pop.	Total Pop.	Percent
005 - Donna HS	545	2,045	26.65%	606	2,046	29.62%	699	2,094	33.38%	766	2,042	37.51%
003 - Hidalgo Co JJAEP	3	6	50.00%	0	1	0.00%	2	2	100.00%	6	8	75.00%
006 - 3d Academy	69	142	48.59%	75	158	47.47%	76	146	52.05%	65	127	51.18%
007 - Donna North HS	752	2,162	34.78%	878	2,180	40.28%	993	2,187	45.40%	1,070	2,135	50.12%
009 - Donna Early College HS	0	0	0.00%	0	0	0.00%	0	0	0.00%	38	93	40.86%
045 - A.P Solis Middle	417	842	49.52%	438	850	51.53%	446	855	52.16%	454	864	52.55%
046 - Veterans Middle	469	858	54.66%	542	890	60.90%	588	872	67.43%	640	881	72.64%
047 - Dora M Saucedo Middle	520	882	58.96%	528	828	63.77%	503	770	65.32%	455	719	63.28%
048 - WA Todd Middle	240	732	32.79%	265	722	36.70%	273	738	36.99%	283	754	37.53%
102 - Guzman EL	128	385	33.25%	126	370	34.05%	129	396	32.58%	122	354	34.46%
103 - T Price EL	233	507	45.96%	227	462	49.13%	221	477	46.33%	203	446	45.52%
104 - A.M Ochoa EL	197	439	44.87%	192	423	45.39%	188	415	45.30%	126	332	37.95%
105 - Rumm EL	214	311	68.81%	201	299	67.22%	183	260	70.38%	161	238	67.65%
106 - C Stainke EL	234	557	42.01%	219	527	41.56%	233	526	44.30%	227	478	47.49%
109 - J.W Caceres EL	226	415	54.46%	166	356	46.63%	175	354	49.44%	141	318	44.34%
111 - M Rivas EL	330	445	74.16%	251	340	73.82%	217	297	73.06%	210	289	72.66%
112 - Capt D Salinas II EL	408	589	69.27%	375	526	71.29%	365	536	68.10%	310	461	67.25%
113 - Patricia S Garza EL	472	602	78.41%	485	625	77.60%	483	624	77.40%	424	564	75.18%
114 - Maria Alicia P Munoz EL	558	752	74.20%	593	804	73.76%	676	862	78.42%	470	636	73.90%
115 - Le Noir EL	128	401	31.92%	140	405	34.57%	121	410	29.51%	110	408	26.96%
116 - Daniel Singletery Sr	374	536	69.78%	393	542	72.51%	392	515	76.12%	398	533	74.67%
117 - Dory Garza Salazar EL	323	553	58.41%	283	522	54.21%	260	511	50.88%	215	457	47.05%
118 - Julian S Adame	420	657	63.93%	369	583	63.29%	358	553	64.74%	503	716	70.25%
District Total	7,200	14,818	48.59%	7,152	14,410	49.63%	7,151	14,400	49.65%	7,107	13,853	51.36%

The top 5 campuses with ELL Learners

Campus	Average (3 years)
1 Garza Elementary	76.73%
2 Munoz Elementary	75.36%
3 Singletery Elementary	74.43%
4 Rivas Elementary	73.18%
5 Salinas Elementary	68.88%



Student Mobility Rate

Campus	2017 - 2018			2018 - 2019			2019 - 2020			2020 - 2021		
	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate
Donna HS	302	2,184	13.83%	203	2,180	9.31%	271	2,228	12.16%	171	2,512	6.81%
Hidalgo Co JJAEP	6	6	100.00%	5	5	100.00%	9	9	100.00%	1	1	100.00%
3d Academy	211	270	78.15%	244	308	79.22%	214	252	84.92%	88	177	49.72%
Donna North HS	345	2,120	16.27%	313	2,128	14.70%	301	2,052	14.67%	209	2,224	9.40%
Donna Early College HS	0	0	ND	0	0	ND	0	0	ND	6	95	6.32%
A.P Solis Middle	383	943	40.61%	349	900	38.78%	321	936	34.19%	36	906	3.98%
Veterans Middle	125	364	34.34%	130	364	35.71%	137	364	37.64%	83	530	15.66%
Dora M Saucedo Middle	257	976	26.34%	242	925	26.16%	211	811	26.02%	72	764	9.42%
WA Todd Middle	97	782	12.40%	84	767	10.95%	95	782	12.15%	78	802	9.73%
Guzman EL	80	323	24.77%	47	323	14.55%	83	323	25.73%	54	297	18.18%
T Price EL	89	445	19.99%	63	411	15.33%	67	399	16.79%	54	353	15.30%
A.M Ochoa EL	83	425	19.53%	98	393	24.94%	86	374	22.99%	73	313	23.32%
Rumm EL	46	282	16.31%	51	251	20.32%	55	234	23.50%	30	225	13.33%
C Stainke EL	98	469	20.90%	89	418	21.29%	66	429	15.38%	66	380	17.37%
J.W Caceres EL	87	385	22.60%	90	342	26.32%	48	306	15.69%	85	287	29.62%
M Price EL	98	373	26.27%	90	321	28.35%	48	234	20.51%	49	230	21.30%
Capt D Salinas II EL	125	348	35.92%	103	408	25.24%	80	449	17.82%	53	385	13.77%
Patricia S Garza EL	114	341	33.43%	108	517	20.89%	78	479	16.28%	89	457	19.48%
Maria Alicia P Munoz EL	118	649	18.18%	120	680	17.65%	112	716	15.64%	98	704	13.92%
Le Noir EL	77	380	20.26%	49	330	14.85%	53	318	16.67%	81	322	25.16%
Daniel Singletery Sr	105	407	25.79%	91	470	19.36%	63	418	15.07%	71	430	16.49%
Dory Garza Salazar EL	112	526	21.29%	88	401	21.95%	85	409	20.78%	46	378	12.17%
Julian S Adame	37	367	10.08%	49	495	9.90%	56	435	12.87%	66	602	10.96%
District Total	2,263	14,302	15.76%	2,098	13,923	15.07%	1,819	13,499	13.49%	1,428	12,987	10.99%

The top 5 campuses with Highest Mobility Rates

Campus	Average
1 3D Academy	71.19%
2 Ochoa Elementary	23.75%
3 Rivas Elementary	23.58%
4 Caceres Elementary	21.55%
5 Guzman Elementary	19.58%

Demographics Strengths

Demographic Strengths

- Special Education enrollment is increasing
- Diverse population
- Teachers' cultural background mirrors background of students
- Teachers' are representative of district student demographics
- There is a high percentage of Hispanic teachers assisting students (culturally responsive)
- There are different strategists assisting teachers and students (ELA, Math, Science, Social Studies, Bilingual, and Migrant)
- Computer based programs are provided to help with student achievement
- Departments are able to extract data to demographic levels
- The teacher demographics meets needs of English Language Learners

Demographic Needs

District efforts need to continue being directed to high ELL population and implementation of research based strategies to close the academic gap between ELL's and Non-ELL's. Focus should be on closing the literacy gap as well.

- Continue implementation of Bilingual curriculum
- District needs to improve the transition from elementary to secondary schools for ELL's
- District efforts need to continue being directed to the special education population to close the gaps
- Continue to increase differentiated instruction for Special Education, ELL's, & G/T students
- Improve attendance for better ADA
- Increase trainings by professionals/consultants
- Increase vertical and horizontal alignment meetings
- Continue the effort to meet and exceed the State Passing Rate in all areas of the STAAR Testing
- Replace outdated material
- Recruit and retain effective teachers, principals, and other instructional staff

Problem Statements Identifying Demographics Needs

Problem Statement 1: Donna ISD student population is decreasing from 14,459 to 14,000. **Root Cause:** Students are enrolling in nearby public charter schools or neighboring districts.

Problem Statement 2: 79.3% of students are identified at risk as compared to the state rate of 50.6% **Root Cause:** Large percentage of students not passing STARR/state exam.

Student Learning

Student Learning Summary

2019 ACCOUNTABILITY SUMMARY

	Component Score	Scale Score	Letter Grade	Final
Domain I: Student Achievement		79	C	
STAAR Performance	40	70		
CCMR	62	91		
Graduation Rate	93.6	75		
Domain II: School Progress		89	B	
Part A: Academic Growth	64	65	D	
Part B: Relative Performance (Eco Dis: 94%)	51	89	B	
Domain III: Closing the Gaps	43	74	C	
Overall Scaled Score		85		

Overall Score



TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

HOW ARE OUR STUDENTS DOING?

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	Region 01	District	
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	79%	71%	
	2018	77%	77%	70%	
	At Meets Grade Level or Above	2019	50%	50%	37%
		2018	48%	47%	37%
	At Masters Grade Level	2019	24%	22%	13%
		2018	22%	20%	13%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	74%	61%	
	2018	74%	72%	60%	
	At Meets Grade Level or Above	2019	48%	45%	31%
		2018	46%	43%	29%
	At Masters Grade Level	2019	21%	18%	10%
		2018	19%	16%	10%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	85%	79%	
	2018	81%	83%	80%	
	At Meets Grade Level or Above	2019	52%	55%	42%
		2018	50%	52%	43%
	At Masters Grade Level	2019	26%	28%	17%
		2018	24%	25%	17%
All Grades Writing At Approaches Grade Level or Above	2019	68%	73%	63%	
	2018	66%	68%	56%	
	At Meets Grade Level or Above	2019	38%	41%	31%
		2018	41%	42%	29%
	At Masters Grade Level	2019	14%	15%	10%
		2018	13%	12%	8%
All Grades Science At Approaches Grade Level or Above	2019	81%	83%	76%	
	2018	80%	81%	76%	
	At Meets Grade Level or Above	2019	54%	54%	43%
		2018	51%	50%	40%
	At Masters Grade Level	2019	25%	23%	14%
		2018	23%	20%	13%
All Grades Social Studies	2019	---	---	---	
	2018	---	---	---	

DISD was up 1% at the Approaches level from previous year, but still below region and state. There were no changes in the Meets and Masters levels.

DISD ELA was up 1% at the Approaches level, 2% at the Meets level and remained the same at the Masters level from previous year, but still below region and state.

DISD Math was down 1% at the Approaches level, 1% at the Meets level and remained the same at the Masters level from previous year, but still below region and state.

DISD Writing was up 7% at the Approaches level, 2% at the Meets level and 2% at the Masters level from previous year, but still below region and state.

DISD Science remained the same at the Approaches level, up 3% at the Meets level and 1% at the Masters level from previous year, but still below region and state.

At Approaches Grade Level or Above	2019	81%	81%	80%
	2018	78%	79%	80%
At Meets Grade Level or Above	2019	55%	52%	47%
	2018	53%	50%	51%
At Masters Grade Level	2019	33%	28%	23%
	2018	31%	26%	25%

DISD Social Studies remained the same at the Approaches level, down 4% at the Meets level and 2% at the Masters level from previous year, but still below region and state.

PBMAS/RDA Indicator Summary Tables

2019 and Beyond RDA (Results Driven Accountability)

Content Ratings Summary

	DISD 2018 Indicators	DISD 2019 Indicators	Change
Math	6	1	-5
Reading	17	5	-12
Writing	13	5	-8
ELA	19	11	-8
Total English	49	21	-28
Science	16	6	-10
Social Studies	8	3	-5
Totals	128	52	-76

Content by Special Population Summaries:

Math

	DISD 2018 Indicators	DISD 2019 Indicators	Change
Bilingual	1	0	-1
CTE	2	0	-2
Special Ed.	2	1	-1
Title 1	0	0	0
Migrant	0	0	0

Science

	DISD 2018 Indicators	DISD 2019 Indicators	Change
Bilingual	5	0	-5
CTE	5	3	-2
Special Ed.	5	3	-2
Title 1	0	0	0
Migrant	1	0	-1

Special Population Ratings Summary

	DISD 2018 Indicators	DISD 2019 Indicators	Change
Bilingual	20	0	-20
CTE	7	9	2
Special Ed.	20	16	-4
Title 1	3	1	-2
Migrant	6	5	-1

Reading/Writing/ELA

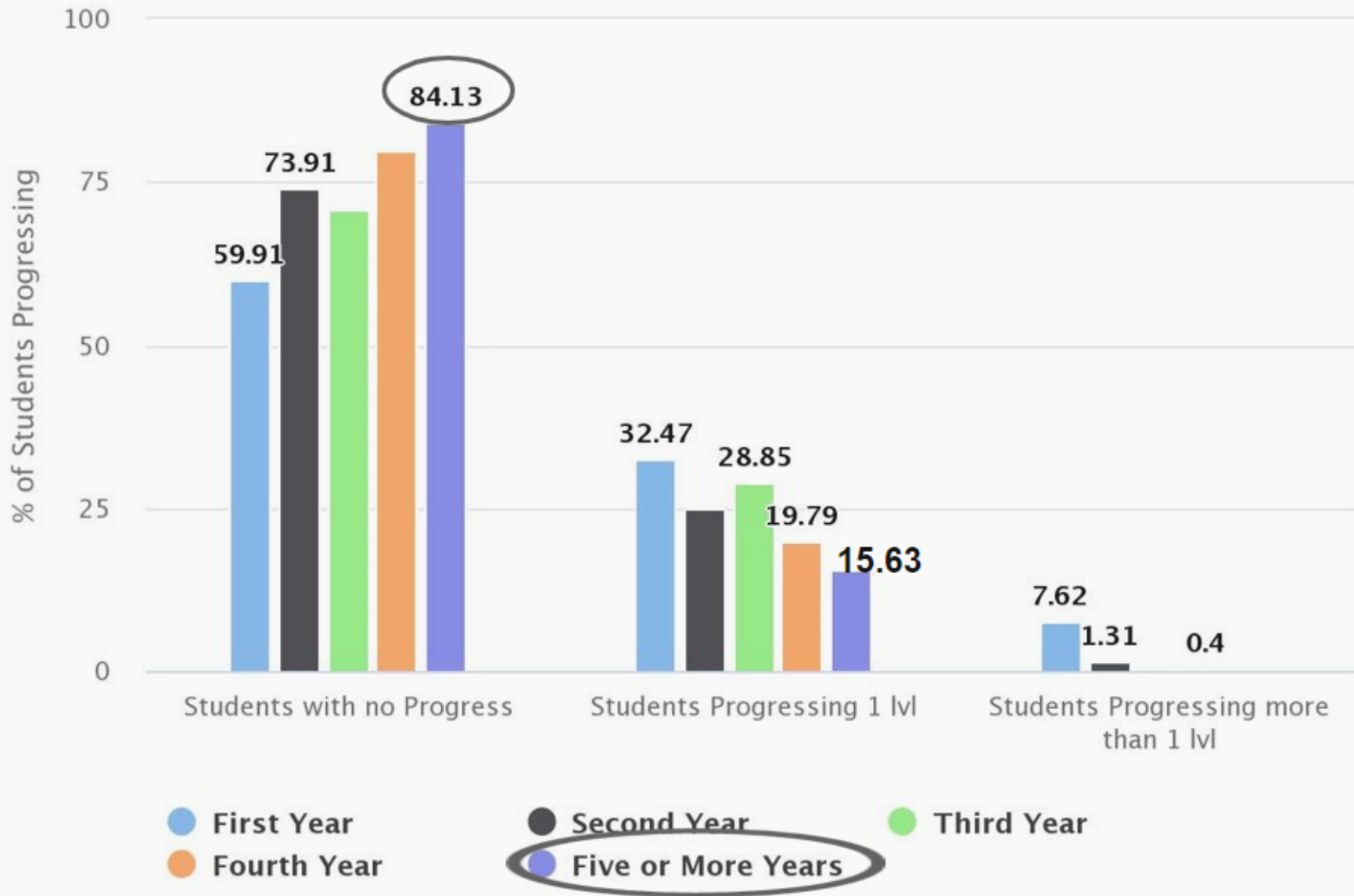
	DISD 2018 Indicators	DISD 2019 Indicators	Change
Bilingual	17	0	-17
CTE	8	5	-3
Special Ed.	13	10	-3
Title 1	5	1	-4
Migrant	6	5	-1

Social Studies

	DISD 2018 Indicators	DISD 2019 Indicators	Change
Bilingual	3	0	-3
CTE	1	1	0
Special Ed.	3	2	-1
Title 1	1	0	-1
Migrant	0	0	0

*In PBMAS a lower indicator score is a good sign. Our goal is 0.

2018-2019 TELPAS COMPOSITE RATING BY PROGRESS (INCLUDING YEARS IN U.S. SCHOOLS)



Student Learning Strengths

- In tracking 6 years of student achievement data for Donna ISD (all subjects, all tests) there has been a consistent increase in the percentage of student success on STAAR exams (approaches level or higher)
 - 2014: 60%
 - 2015: 62%
 - 2016: 64%
 - 2017: 66%
 - 2018: 70%
 - 2019: 71%
- In comparison to the 2018 PBMAS report, the 2019 RDA report (Results Driven Accountability) indicators across all contents and most special populations improved.
- Tracking the data of the special pops over the past five years via PBMAS and RDA shows a significant positive trend in student performance.
- More formative assessments are available for teacher use to track student learning data as a result of students having access to devices.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Many students are reading below grade level **Root Cause:** There is inconsistent implementation of guided reading and decision-making about language of instruction and assessment

Problem Statement 2: The needs of diverse learners are not met in all classrooms **Root Cause:** Some teachers need additional support and/or staff development in pedagogy to address learners' needs; not all teachers attend or implement strategies during staff development provided

District Processes & Programs

District Processes & Programs Summary

District Processes & Programs Summary

Personnel

Donna ISD values hiring and retaining talented and effective personnel by ensuring a competitive compensation plan (pay raises the past two school years) for all district employees. DISD makes it a high priority in reporting that 100 % of district teachers are highly qualified and certified. The teacher turnover rate in DISD is below the state average as reported on the latest TAPR report. The district's recruitment efforts include online notifications of job openings, job requirements, teacher incentives, sign on bonus, and increased teacher pay to recruit highly qualified and effective staff. The district studies and proposes revisions to the instructional and co-curricular stipends that support the needs of our district in the areas of special populations (certified Special Education, Advanced Academics (GT), CTE and Bilingual). DISD will also continue to provide stipends to teachers who acquire a Master's degree in a core subject being taught. Managing the growth of student needs requires a constant focus on staff quality, recruitment, and retention. DISD will continue to maintain a competitive compensation plan to assist in retaining the best talent, and provide intentional professional learning for teaching staff. The Teacher Incentive Allotment (TIA) will be offered to teachers who meet requirements.

Curriculum

Donna Independent School District C & I has a phased in curriculum plan to support improvement as the curriculum is being taught and assessed for all learners. Data such RDA (result driven accountability) TAPR (Texas Academic Performance Report) are utilized to determine need to reevaluate and renew curriculum in order to meet group specific and overall

learner's needs. Teachers select and identify weekly assessments uploaded in the SharePoint curriculum that align with the instruction conducted for the week. Through alignment of curriculum, assessments are aligned to ensure they are relevant to the curriculum and to TEK and state assessment standards. Teachers are surveyed by the curriculum department requesting feedback on assessment alignment with taught curriculum and ways to improve. Assessments are also evaluated at the end of every six weeks through Trekking Through the TEKS for instruction alignment and adjustment. Targeted instruction of Tier 3 students through Guided Reading, flowchart available. Sheltered instruction is practiced for EL students. Targeted tutoring for all students is available during scheduled High Impact Tutorials (HIT) and before and afterschool. Students are also given the opportunity to receive support during after school program support, 21st Century/ACE program. Streamlining of RTI, SpEd, 504, and LPACing processes through one documenting system is in place through SuccessEd. Guidance documents also available for each program. Mon – Thursday – built in Intervention – teachers target students not on- track and remaining students continue to strengthen skills through center rotations. Student growth being tracked through (SLO) Student Learning Objective and using the instrument of the Student Growth Tracker. Data talks/meetings with teachers from all STAAR testing content areas which includes campus administration. Data Reading Level talks/meetings are held with K-2nd teachers. Over 300 trainings/meetings have occurred that deal with instruction, curriculum, and/or leadership. Instructional Planning Days are identified on the school calendar. Bundle/Comprehensive/Benchmark Data shared with campuses/departments. PLCs. Research based staff development aligned to performance data. Surveys to determine decisions. Various types of staff development provide to teachers; data analysis, accountability, intervention, special programs, literacy, PLC, TTESS, SLO, technology, cooperative, sheltered instruction, content, etc. Monitoring/Tracking Systems like Eduphoria (Lesson Plans, walkthroughs, student data, staff development, work orders, TTESS, TPSS); SuccessEd (LPAC, SpEd, RTI, 504); Istation are in place and accessible to both administration and

teachers.

Communication

Communication at the district and campus level are evident through the existence of various committees such as the District Advisory Committee, Campus Advisory Committee, Section 504 committees, RTI committees, LPAC, staff meetings, department head meetings, climate surveys, and teacher surveys. Data reading level talks/meetings are held with district and campus level personnel to review reading data and target student needs and develop student goals.

District Processes & Programs Strengths

DISD is committed to recruiting and retaining the best HQ teaching and administrative staff. DISD will continue to provide competitive wages and benefits, including employee health, dental, and life insurance. The Human Resources Department, in collaboration with other district departments, participate and continue to improve the New Employee Orientation sessions and other human resources processes to better meet the needs of district employees.

District Processes & Program Strengths

- New Teacher Orientation
- Leadership Academy
- Region One SubHub Teacher Orientation

- New Teacher/Mentor Program (with stipends)
- New Principal Mentor Program
- 100% Highly Qualified Staff
- Competitive Annual Stipends board approved as per 2021-2022 Compensation Plan
- Distinction Designations-Teacher Incentive Allotment
- Campus support - inclusion teachers and co-teachers
- District Advisory Committee
- Campus Advisory Committee
- Staff Meetings
- Department Head Meetings
- Climate Surveys
- Needs Assessment Process
- PK-3 and PK-4 Programs
- CTE Department expansion of CTE courses
- STEAM campuses
- ECHS campus-Year 2
- Fine Arts Academy
- Continuation of student use of Chromebooks (3rd grade - 12th grade) and I pads (kinder-1st grade)
- 21st Century After School Program
- Learning Loss Committee
- RSSP Committee
- Learn & Lead Safely Committee
- Blended Learning Committee
- Teacher Incentive Allotment Committee
- Afterschool Program Support

- Student growth monitored through SLO
- Parent Learning Academies
- Community Partnerships
- Streamline and greater efficiency of RTI/504/Bilingual/Special Education Program Management System
- Master schedule allows for additional student support in High Impact Tutorials and Accelerated Learning
- Instructional Planning Days
- All campuses have a PBIS leadership team
- Dyslexia screening in K-5th grade

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: To continue to meet the needs of our students, Donna ISD will need to continue to recruit and retain hard to fill positions including Special Education, Bilingual teachers, mathematics, and Career and Technical Education vacancies. **Root Cause:** Increase in student enrollments in those programs, rising expectations for teachers, and test-based accountability systems. Teachers do not have the Spanish proficiency level needed to pass the bilingual certification exam due to lack of sense of teacher urgency.

Problem Statement 2: Students with disabilities are reading below grade level and is impacting the Special Education EOC passing rate in the areas of Science and ELA with a district performance rate of 34.55% and 11.0% respectively. **Root Cause:** A significant percentage of our students are reading below grade level.

Problem Statement 3: Several programs, systems, and/or processes are in place to support student performance; however, there is still a disconnect when it comes to fidelity, alignment, streamlining, next steps, and accountability for these processes. **Root Cause:** There is lack of unity among stakeholders to fully support programs, systems, and/or processes across the district to support student performance.

Perceptions

Perceptions Summary

The current data regarding perceptions indicate an overall positive culture and climate, but data from stakeholders is rather limited. Only a fraction of DISD stakeholders (educators and parents alike) actually participated in these perception surveys. For example, only 534 educators participated in the District Needs Assessment Survey on Perceptions and 2,851 parents responded to the DISD Parent and Family Engagement Spring Survey. Although the data from these surveys was overwhelmingly positive, the lack of participation by stakeholders indicates that some individuals feel disengaged with the district.

Perceptions Strengths

Parent to School Connection

- The Public Relations Department routinely posts and publishes stories that showcase the achievements of DISD.
- Campuses & departments have social media accounts (i.e. Facebook and Twitter) where they celebrate students' successes and highlight upcoming school events.
- Campuses routinely use text messaging as a way to quickly and efficiently share valuable information in a transparent fashion.
- The implementation of Google Classroom and other technology apps have created opportunities for parents to engage in their child's education.
- The Curriculum & Instruction Department's ongoing "Pulse Checks" help the department to identify instructional trends and gauge teacher perceptions.
- The Parental Involvement Department implements multiple surveys to ascertain perceptions of both staff and parents in order to build a bridge between these important stakeholders.

Safety

- Students and staff feel physically safe at their worksite and parents generally feel that the school takes every precaution to keep their child safe.
- Keyless entry systems were installed at each campus as well as night locks in each classroom.
- Raptor system in place to check in any visitors on campus.
- Safe Schools online training is required for all district staff and the police department conducts trainings periodically.
- The district has no persistently dangerous campuses identified.
- All secondary campuses have officers on site; elementary campuses have security guards.

Extracurricular Activities

- Secondary campuses have a wide variety of extracurricular activities in academics, fine arts and athletics.
- While elementary campuses do not have as many extracurricular opportunities in place, there is a concerted effort to increase these opportunities.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Develop a habit of implementing a Culture & Climate survey twice a year (once per semester) for all district stakeholders. **Root Cause:** The district did not schedule these surveys into the calendar year.

Problem Statement 2: Increase the number of responses to parent and district surveys regarding perception. **Root Cause:** Participation rates in surveys are low. It is difficult to

ascertain the true perceptions of district stakeholders when there is inadequate participation. Some stakeholders are disengaged and may feel that their feedback will not cause change.

Problem Statement 3: Support efforts being made at the elementary level to increase extracurricular opportunities at those campuses. **Root Cause:** The pandemic has made it difficult to offer extracurricular opportunities at elementary campuses. Time after school is mainly devoted to students needing remediation versus enrichment activities. There are a limited number of teachers available after school for these type of activities.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Performance Objectives with summative review (prior year)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data

- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

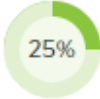







Goals













Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.









Performance Objective 1: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-2 students reading on or above grade level will increase by 6%.









Evaluation Data Sources: iStation, STAAR and STAAR EOC, TELPAS, PBMAS

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level.</p> <p>Strategy's Expected Result/Impact: Reading Levels and STAAR academic outcomes.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, ELAR, Bilingual, & Library Services Directors, Campus Principal, Classroom Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use the district curriculum and instruction guide as their primary source of instructional direction for all subject areas.</p> <p>Strategy's Expected Result/Impact: Increased number of students meeting or exceeding STAAR standards per core content area.</p> <p>Staff Responsible for Monitoring: Campus Principals, Deans, Curriculum Specialists, Campus Administration.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Extra duty pay curriculum writing for Early Childhood Program - Title I (211) - Federal - \$16,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught every day the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies</p> <p>Strategy's Expected Result/Impact: Increased student performance as measured by District and State assessments.</p> <p>Staff Responsible for Monitoring: Campus Principals, Deans, Curriculum Specialists, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Obtain and provide program manipulatives, models, consumable, non-consumable materials and any other classroom instructional materials or resources for all core content areas and all student populations.</p> <p>Strategy's Expected Result/Impact: Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting District, State, and Federal Standards (STAAR, TELPAS, & PBMAS.)</p> <p>Staff Responsible for Monitoring: Campus Administration, Asst. Supt. for Curriculum and Instruction, and Core Content Directors.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title IV 289</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELL's, research based instructional strategies for, classroom management, and discipline (teaching) for appropriate behavior.</p> <p>Strategy's Expected Result/Impact: Professional Development District Plan, training agendas, and sign-ins. Increased instructional effectiveness and student performance as measured by grades and state assessment outcomes, decreased at risk learners, decrease in referrals, and decrease in behavior referrals.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, District Staff Development Coordinator, Campus Administration, Department Chairs, Head Teachers, Technology Director, and Bilingual Director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: RLA Department - Title I (211) - \$4,000, RLA Department - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Monitor implementation of best instructional practices presented during professional development and all staff training.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, walkthroughs, classroom visits, progress monitor documentation and student academic outcomes.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Asst. Superintendent of Secondary Leadership, Core Content Directors, Campus Administrations, District Strategists, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title II (255) - 255.13.6329.00.817.24.0.00 - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up.</p> <p>Strategy's Expected Result/Impact: Decreasing number of struggling students requiring tutoring and or intervention.</p> <p>Staff Responsible for Monitoring: Campus Administrations, Teachers, Support Staff, Program Directors, Core Content Directors, District Strategists, 504/Rtl/Dyslexia Director, Bilingual Director, Asst. Supt. for Support Services, and Asst. Supt. for Curriculum and Instruction.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				







Strategy 8 Details	Reviews			
<p>Strategy 8: Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks/Journal, Student Portfolios, Best-Practices Strategies, Sheltered Instruction, Dual Language Bilingual Model, College Readiness Activities, Literacy Stations, Technology, Software including but not limited to: Accelerated Reading, myON, STEMScopes, Edusmart, I-Station, Imagine Learning Language and Literacy, Abydos, Frogstreet, DLM kits, Circle Curriculum, Reading A-Z, Imagine Math and Edgenuity</p> <p>Strategy's Expected Result/Impact: Walkthroughs and Increased student performance as measured by district and state assessments.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 2018-2019 Imagine Math - Title I (211) - \$96,000, 2018-2019 Reasoning Mind:Blueprint - Title I (211) - \$24,999, 2018-2019 STEMScopes - Local (199) - \$32,754, 2018-2019 Edusmart - Local (199) - \$5,000, 2018-2019 iStation - Local (199) - \$141,632.98, 2018-2019 Reading A-Z - Local (199) - \$83,625, 2018-2019 DLM Kits for Pre-K Implementation - Title I (211) - \$12,642, 2018-2019 DLM Kits for Pre-K Implementation - State Comp.(164) - \$12,642</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Ensure the district's program for English Learners is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning.</p> <p>Strategy's Expected Result/Impact: Increased student performance as measured by district and state assessments and TELPAS.</p> <p>Staff Responsible for Monitoring: Director of Bilingual Education, Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				









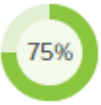
Strategy 10 Details	Reviews			
<p>Strategy 10: Determine and use student assessment instruments to monitor progress by aligning purpose, parameters, and effective number of assessments. The district shall design and use a variety of assessment approaches in determining the effectiveness of the planned and written curriculum, the taught curriculum, and instructional programs.</p> <p>Strategy's Expected Result/Impact: Assessment Reports</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Testing Materials - Local (199) - 6339- STAAR Released Tests for Benchmarks - \$19,208</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Streamline Special Education, 504, RTI, and LPAC process documentation into one data base. This will provide consistency in paperwork and easy access to multi-identified students.</p> <p>Strategy's Expected Result/Impact: Faster turnaround documentation for dual coded students. Decrease overlap of accommodations and paperwork for said students.</p> <p>Staff Responsible for Monitoring: Special Population Directors and Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: - Bilingual (162) - \$32,400, - State Special Ed. (165) - \$26,975, - State Comp.(164) - \$14,665</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 12 Details	Reviews			
<p>Strategy 12: The Asst. Superintendent for Leadership-Secondary will attend Region One Staff Development and meetings to learn about state and federal changes or updates. In addition, the Asst. Superintendent for Leadership-Secondary will attend conferences such as the Texas Assessment Conference and others that may pertain to the area of secondary education.</p> <p>Strategy's Expected Result/Impact: Information will be shared with district personnel and secondary principals.</p> <p>Staff Responsible for Monitoring: Superintendent of Schools</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Teacher/Principal (255) - 255.21.6411.00.817.24.0.00 - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				













Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.






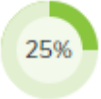
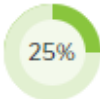


Performance Objective 2: Bilingual/ESL: Facilitate K-2 Reading Level Monitoring. 100% of teachers serving identified LEP students will receive support in the understanding of language, literacy, and content interdependence.








Evaluation Data Sources: Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Train teachers on pedagogy (sheltered instruction, language acquisition methodologies.) that addresses the needs of the LEP population, and acquire resources to assist teachers in providing linguistically accommodated instruction and assessment to ELLs (Brewster's Guacamaya Enterprises, Pearson, American Learning Company Velasquez Press, National Geographic, Houghton Mifflin, American Reading, Dr. Steven Schneider, Scholastic grammar books, Learning A-Z, Millmark Education, Poetry Friday, Wings Press, Overlooked Books, Brilliant Education, Lupe Lloyd and Associates, Teacher Created Materials, Seidlitz Education, Istation etc.).</p> <p>Strategy's Expected Result/Impact: requisitions; use in classrooms; inclusion in lesson plans</p> <p>Staff Responsible for Monitoring: ELA Directors, Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: purchase of texts - Bilingual (162) - \$83,625, - Title III (263) - \$10,800, - Local (199) - \$8,500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain up-to-date instructional/assessment technology, resources, materials, and/or supplies in bilingual, ESL, SLD, ELD, ESL Co-Teaching, ESOL, and LUCHA classrooms/department in order to serve students more effectively; update administrative technology/materials/resources/supplies and/or fixed assets (shelving, desks, tables) as needed to facilitate bilingual/ESL program management. (Gateway, Mid Valley Supply, Barnes & Noble, Lakeshore, DISD Warehouse, Cielo Office Products, Riverside Insights, DRC, etc...) Renew Reading A-Z annually as part of this initiative.</p> <p>Strategy's Expected Result/Impact: use of technology/supplies/ in instruction; enhanced TELPAS and STAAR scores for students utilizing technology</p> <p>Staff Responsible for Monitoring: Director, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: technology and training - Bilingual (162) - \$10,000, - Title III (263) - \$2,000, - Local (199) - \$30,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Train a cadre of teachers to develop and foster the use of on-line, vertically and horizontally aligned ESL and ELD curricula that integrate TEKS, ELPS and CCRS and that incorporate authentic readings, performance tasks and research-based instructional strategies sequenced in detailed units. Craft TELPAS-aligned benchmarks to track linguistic development.</p> <p>Strategy's Expected Result/Impact: curriculum units; lesson plans and instruction that effectively utilize curricula</p> <p>Staff Responsible for Monitoring: Director and ELL strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Bilingual (162), - Title III (263), - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Enhance teacher / administrator quality by reimbursing teachers for Bilingual/ESL Certification / Bilingual/ESL state exams for certification, and/or providing teachers opportunities to participate in post graduate degrees in the areas of Bilingual/ESL.</p> <p>Strategy's Expected Result/Impact: walkthroughs, lesson plan reviews, student scores on TELPAS and STAAR</p> <p>Staff Responsible for Monitoring: Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: - Title III (263) - \$8,000, - Bilingual (162) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Facilitate the bilingual/ESL education director, ELL strategists, Core Content Directors, Core Content Strategists, Campus Administrators, and Teachers' attendance of training sessions, school visits, and conferences (such as Title III, TABE, School Improvement, Testing, Administrator, Region One, ABYDOS, Assessment Conference, Texas Assessment Conference, Writing Academy, ACET etc...) in order to keep up-to-date on latest state and federal accountability changes as well as best practices for the department in order to provide cutting-edge training and support.</p> <p>Strategy's Expected Result/Impact: training sessions turned around for district staff</p> <p>Staff Responsible for Monitoring: Directors and/or Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - \$5,000, - Title III (263) - \$9,000, - Bilingual (162) - \$19,625, - Teacher/Principal (255) - \$23,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Support the attendance by parent liaison of local and state parent conferences to learn strategies for student support that they will then convey in regular parental meetings as well as informing parents about the district's bilingual/ESL model.</p> <p>Strategy's Expected Result/Impact: meeting minutes and sign-ins</p> <p>Staff Responsible for Monitoring: director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Yearly training of campus administration and teachers on time and treatment model. Also, adjustment of bilingual and ESL model according to needs assessment.</p> <p>Strategy's Expected Result/Impact: Eduphoria staff development report and/or sign in sheets.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director and Strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional materials, TNTP Pro - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Coordination between Bilingual Department and Core Subject Departments (Curriculum, Strategists, and/or Directors) to ensure district-wide alignment of sheltered instruction, lesson planning, instructional resources/materials, instructional frameworks ,and/or curriculum.</p> <p>Strategy's Expected Result/Impact: Sign in sheets</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director and Core Area Directors and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional Materials - Bilingual (162), - Local (199), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Inclusion of ELD/SLD classes in campus master schedule for ELL students. ELD/SLD is according to the group placement and language of instruction the students receive in language arts.</p> <p>Strategy's Expected Result/Impact: Master Schedules</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department and Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 10 Details	Reviews			
<p>Strategy 10: Implement Dual Language Biliteracy Model in campuses willing to implement the model. (Lupe Lloyd and Associates Inc.)</p> <p>Strategy's Expected Result/Impact: Monitoring and support of campuses encountering difficulties with implementation.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department Director and Strategists, Core Directors, Chief Academic Officers, and LA coaches and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - Bilingual (162) - \$27,000, - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Implement Summer School program for Pk/K students and 1st-4th students.</p> <p>Strategy's Expected Result/Impact: Increase in English language proficiency level and/or reading level.</p> <p>Staff Responsible for Monitoring: Directors from Bilingual Dept.,and Federal programs.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Extra duty pay for personnel, supplies and materials. - Local (199) - \$49,000, - Title I (211) - \$4,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Monthly monitoring of students reading on grade level, per campus. Principals receive summary of percentages per campus, per grade, and district percentages. In addition, each campus receives files with student reading levels; per month, per grade, per language of instruction, per teacher, per section. Also, books will be made available for students to read at home through the summer months.</p> <p>Strategy's Expected Result/Impact: Increase number of students reading on grade level. Intentional targeting of strategies for student learning.</p> <p>Staff Responsible for Monitoring: Bilingual Department, Language Arts Department, Campus Administration, Literacy Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Summer Reading Books - Title I (211) - 211.11.6329.00.913.24.0.00 - \$180,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 13 Details	Reviews			
<p>Strategy 13: Semester audits of LPAC documentation in order to monitor proper identification, placement, PEIMS Coding, and re-classification of English Learners. (This includes travel expense for Bilingual/ESL Dept. Clerks to and from campuses.)</p> <p>Strategy's Expected Result/Impact: Increase fidelity of program implementation as it pertains to state and/or federal documentation mandates.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p> <p>Funding Sources: - Bilingual (162) - \$2,000, - Local (199) - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 3: Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs in the district, including Accelerated Reader and myON for grades Pre-K-8th. The district will utilize 100% of available Accelerated Reader licenses and increase the total word count for the school year by 2%. myON will be implemented in all elementary and middle schools and as the district will complete a minimum of 150k books.

Evaluation Data Sources: MyOn purchase, AR purchase, reports

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: DISD will purchase MyON software for all students to use. Strategy's Expected Result/Impact: To increase availability of on-line reading books. Staff Responsible for Monitoring: Library Services Director Librarians</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: myON Software - Title I (211) - \$60,000, - State Comp.(164) - \$50,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase AR software for elementary and middle schools. Strategy's Expected Result/Impact: To increase independent reading fluency and basic comprehension. Staff Responsible for Monitoring: Library Services director Librarians</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: Accelerated Reader Licenses (7,500) - Local (199) - 199.12 - \$74,358</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 3 Details	Reviews			
<p>Strategy 3: Meet with librarians monthly or as needed to review usage reports.</p> <p>Strategy's Expected Result/Impact: To collaborate as a group of librarians and share ideas to increase literacy throughout district.</p> <p>Staff Responsible for Monitoring: Library Services Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Purchase and become part of library consortium through Region I.</p> <p>Strategy's Expected Result/Impact: To have access to resources available through region one and provide staff development opportunities.</p> <p>Staff Responsible for Monitoring: Library Services Director</p> <p>Funding Sources: Consortium - Local (199) - 199.12.6239.00.908.99.0. - \$44,330, Battle of the Books Competition and Books - Local (199) - 199.36.6329.00.908.99.0.00 - \$8,576</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Coordinate staff development and training for librarians such as but not limited to Region I meetings, TLA Conference, etc...</p> <p>Strategy's Expected Result/Impact: To provide staff development specifically for library services.</p> <p>Staff Responsible for Monitoring: Library Services Director Principals Librarians</p> <p>Funding Sources: Registration fees - Local (199) - 199.12.6239, 199.12.6411</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Ensure library purchases are being made by campus libraries to be in compliance with the Texas library guidelines.</p> <p>Strategy's Expected Result/Impact: To increase Library resources such as licenses to show movies.</p> <p>Staff Responsible for Monitoring: Library Services Director Principals Librarians</p> <p>Funding Sources: SWANK movie license; Follett Destiny license - Local (199) - 12.6499 - \$31,071</p>	Formative			Summative
	Sept	Dec	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				













Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.









Performance Objective 4: Academic Support: Provide dyslexia reading programs to assist struggling readers and increase reading proficiency level by 5%.

Evaluation Data Sources: Istation, Amplify mCLASS, TELPAS, dyslexia programs

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Explore and expand on dyslexia reading programs with online components to assist struggling readers and teachers during remote learning reading support.</p> <p>Strategy's Expected Result/Impact: Increased reading proficiency</p> <p>Staff Responsible for Monitoring: RLA teachers Special Education Teachers Special Education Director Special Education Supervisor Academic Support Director RLA Director Reading Strategists</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Explore and offer a dyslexia reading program to address linguistic needs of struggling readers.</p> <p>Strategy's Expected Result/Impact: Increased reading proficiency</p> <p>Staff Responsible for Monitoring: RLA teachers Special Education Teachers Special Education Director Special Education Supervisor Academic Support Director RLA Director Reading Strategists Bilingual Strategists</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide teacher training on dyslexia compliance to support teachers in addressing struggling readers.</p> <p>Strategy's Expected Result/Impact: Increased reading proficiency</p> <p>Staff Responsible for Monitoring: RLA Director Special Education Director Special Education Supervisor Academic Support Director Reading Strategists</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide reading supports to struggling readers and teachers of struggling readers through materials, resources, walkthroughs, progress monitoring.</p> <p>Strategy's Expected Result/Impact: Increased reading proficiency</p> <p>Staff Responsible for Monitoring: RLA Director Special Education Director Special Education Supervisor Academic Support Director Reading Strategists</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Attend trainings and conferences at the local, regional and state level to stay informed of the latest research based strategies affecting reading improvement.</p> <p>Strategy's Expected Result/Impact: Increased reading proficiency</p> <p>Staff Responsible for Monitoring: RLA Director Special Education Director Academic Support Director Reading Strategists</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Provide trainings to parents, teachers, campus administrators, and community in the area of reading.</p> <p>Strategy's Expected Result/Impact: Increase level of reading support to students at home and at school</p> <p>Staff Responsible for Monitoring: RLA teachers</p> <p>Special Education Teachers RLA Director Special Education Director Special Education Supervisor Academic Support Director Reading Strategists Reading Coaches</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				









Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 5: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-3 students reaching Meets and/or Masters as measured by the EOY Imagine Math assessment will increase annually as specified by grade level and year in Board Goal 1 and the various GPMs.

HB3 Goal

Evaluation Data Sources: Imagine Math and 3rd Grade STAAR








Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategies will follow those that are updated and implemented quarterly for the DISD Board Meetings addressing Goal 1.</p> <p>Strategy's Expected Result/Impact: Student Meets and Masters results will increase significantly from the BOY to the EOY using Imagine Math for Grades K-2nd Grade, and using STAAR results for 3rd Grade to meet each grade's goals set in the DISD 5 Year Plan.</p> <p>Staff Responsible for Monitoring: Math Director, Campus Administrators, Math Strategists, and Applicable Teachers</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 6: Donna ISD will participate in the Teacher Incentive Allotment for the 2021-2022 school year. Focus will be on recruiting, supporting, and retaining highly effective teachers in all schools, with particular emphasis on high-need schools.

Evaluation Data Sources: Goal attainment on SLO.









Strategy 1 Details	Reviews			
<p>Strategy 1: The district will train teachers and appraisers on how to design strategies through their SLO's that will help them meet their goals for student success.</p> <p>Strategy's Expected Result/Impact: Increased student success.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Human Resources, Assistant Superintendent for Elementary Leadership, Assistant Superintendent for Secondary Leadership, Assistant Superintendent for Curriculum and Instruction, Principal</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				













Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.













Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase from 26% to 33%. The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 29% to 36%. The percentage of students in grades 9-12 who achieve meets and/or masters performance level on the STAAR will increase from a 41% to a 45%.






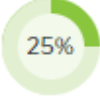






Evaluation Data Sources: STAAR









Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will implement a standards based grading system. All teachers will identify the standard associated with the posted grade. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators.</p> <p>Strategy's Expected Result/Impact: Gradebook</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Content Directors, Campus Administrations, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level.</p> <p>Strategy's Expected Result/Impact: Reading Levels and STAAR academic outcomes.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, ELAR, Bilingual, & Library Services Directors, Campus Principal, Classroom Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use the district curriculum and instruction guide as their primary source of instructional direction for all subject areas.</p> <p>Strategy's Expected Result/Impact: Increased number of students meeting or exceeding STAAR standards per core content area.</p> <p>Staff Responsible for Monitoring: Campus Principals, Deans, Curriculum Specialists, Campus Administration.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught every day the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies</p> <p>Strategy's Expected Result/Impact: Increased student performance as measured by District and State assessments.</p> <p>Staff Responsible for Monitoring: Campus Principals, Deans, Curriculum Specialists, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Obtain and provide program manipulatives, models, consumable, non-consumable materials and any other classroom instructional materials or resources for all core content areas and all student populations.</p> <p>Strategy's Expected Result/Impact: Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting District, State, and Federal Standards (STAAR, TELPAS, & PBMAS.)</p> <p>Staff Responsible for Monitoring: Campus Administration, Asst. Supt. for Curriculum and Instruction, and Core Content Directors.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELL's, research based instructional strategies for CCRS, classroom management, and discipline (teaching) for appropriate behavior.</p> <p>Strategy's Expected Result/Impact: Professional Development District Plan, training agendas, and sign-ins. Increased instructional effectiveness and student performance as measured by grades and state assessment outcomes, decreased at risk learners, decrease in referrals, and decrease in behavior referrals.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, District Staff Development Coordinator, Campus Administration, Department Chairs, Head Teachers, Technology Director, and Bilingual Director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Monitor implementation of best instructional practices presented during professional development and all staff training.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, walkthroughs, classroom visits, progress monitor documentation and student academic outcomes.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, District Strategists, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up.</p> <p>Strategy's Expected Result/Impact: Decreasing number of struggling students requiring tutoring and or intervention.</p> <p>Staff Responsible for Monitoring: Campus Administrations, Teachers, Support Staff, Program Directors, Core Content Directors, District Strategists, RTI Coordinators, Bilingual Director, Asst. Supt. of District Operations, and Asst. Supt. for Curriculum and Instruction.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
<p>Strategy 9: Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks/Journal, Student Portfolios, Best-Practices Strategies, Sheltered Instruction, Dual Language Bilingual Model, College Readiness Activities, Literacy Stations, Technology, Software including but not limited to: Accelerated Reading, myON, STEMScopes, Edusmart, I-Station, Imagine Learning Language and Literacy, Abydos, Frogstreet, DLM kits, Circle Curriculum, Reading A-Z, Imagine Math and Edgenuity</p> <p>Strategy's Expected Result/Impact: Walkthroughs and Increased student performance as measured by district and state assessments.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide educational program requirements and support for academically under-performing schools, and provide autonomy and empowerment for high-performing schools.</p> <p>Strategy's Expected Result/Impact: District Assessment Results and State Assessment Results</p> <p>Staff Responsible for Monitoring: Asst. Supt. of District Operations, Asst. Supt. for Business and Finance, Assistant Superintendent for Human Resources, Asst. Supt. for Curriculum and Instruction, Content Directors, Special Program Directors, Campus Principals, and Campus Administration.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Ensure the district's program for English Learners is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning.</p> <p>Strategy's Expected Result/Impact: Increased student performance as measured by district and state assessments and TELPAS.</p> <p>Staff Responsible for Monitoring: Director of Bilingual Education, Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 12 Details	Reviews			
<p>Strategy 12: Determine and use student assessment instruments to monitor progress by aligning purpose, parameters, and effective number of assessments. The district shall design and use a variety of assessment approaches in determining the effectiveness of the planned and written curriculum, the taught curriculum, and instructional programs.</p> <p>Strategy's Expected Result/Impact: Assessment Reports</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 2: Advanced Academics: Increase GT students achieving the MEETS and MASTERS grade level standard on STAAR by 3%.









Evaluation Data Sources: Report Cards, District BMs, STAAR Results









Strategy 1 Details	Reviews			
<p>Strategy 1: Differentiated instruction, resources, materials, tutorials, counseling, focused teacher training on differentiating for GT students, and training on social/emotional needs of GT students will be used to provide targeted differentiated learning for the GT population.</p> <p>Strategy's Expected Result/Impact: Increased student performance.</p> <p>Staff Responsible for Monitoring: Campus administrators, district strategists and interventionists, and district director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities during the school day and outside of the school day for GT students to participate in individual/group projects in Science Technology Engineering and Math which will strengthen GT student's core areas in Reading, Writing, Research, Science, Social Studies, Math, and technology.</p> <p>Strategy's Expected Result/Impact: Increased student performance.</p> <p>Staff Responsible for Monitoring: Campus administrators, district strategists and interventionists, and district director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - GT (168)</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				









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Performance Objective 3: Special Education: Increase Special Education students achieving the MEETS and MASTERS grade level standard on STAAR by 2%.



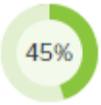





Evaluation Data Sources: STAAR/EOC results, district benchmarks, district bundles

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide district and campus trainings in the area of accommodations and designated supports.</p> <p>Strategy's Expected Result/Impact: -increase teacher awareness of accommodations -increase accommodation implementation and effectiveness -increase academic state performance -increase academic classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians -Special Education Teachers -General Education Teachers -Campus administrators -504 campus coordinators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: training materials - State Special Ed. (165) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide campus reviews with teachers and campus administrators on student academic performance.</p> <p>Strategy's Expected Result/Impact: -increase communication between campus administrators and teachers -increase monitoring of student progress -increase academic state performance -increase academic classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: student data - State Special Ed. (165)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Coordinate with ELA department and provide trainings to ELA teachers and special education teachers on targeted instruction.</p> <p>Strategy's Expected Result/Impact: -increase communication and teacher planning between ELA general education teachers and special education teachers -increase monitoring of student progress -increase academic state performance -increase academic classroom performance -increase IStation progress monitoring -increase lexile progress monitoring</p> <p>Staff Responsible for Monitoring: -Special Education Director -Special Education Supervisor -ELA Director -ELA strategists -ELA instructional coaches -Campus administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: instructional materials, electronic dictionaries, graphic organizers - State Special Ed. (165) - \$400</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide campus support in the implementation of co-teaching approaches in the middle schools to maximize quality of instruction and student learning.</p> <p>Strategy's Expected Result/Impact: -decrease in one-teach-one assist co-teaching approach -decrease in one-teach-one observe co-teaching approach -increase in teaming co-teaching approach -increase in station co-teaching approach -increase in academic state performance -increase in classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisors -Campus Administrators -Educational Diagnosticians</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: - State Special Ed. (165) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Provide supplemental reading programs to assist students with reading difficulties (Language Live, Rewards, Rave-O) including dyslexia.</p> <p>Strategy's Expected Result/Impact: -increase student reading performance</p> <p>Staff Responsible for Monitoring: -Director of Special Education</p> <ul style="list-style-type: none"> -Special Education Supervisor -Educational Diagnosticians -Campus Administrators -Director of Academic Supports -Special Education Teachers <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: Language Live, Rewards, Rave-O - IDEA (224) - \$15,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide online assessment resources to students in preparation of online state assessments.</p> <p>Strategy's Expected Result/Impact: -increase student preparation in navigating online assessment resources</p> <ul style="list-style-type: none"> -increase online state assessment performance <p>Staff Responsible for Monitoring: -Director</p> <ul style="list-style-type: none"> -Supervisor -Campus Administrators -Special Education Teachers -Campus Technicians <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: Kurzweil - IDEA (224) - \$20,380</p>	Formative			Summative
	Sept	Dec	Mar	June
				










Strategy 7 Details	Reviews			
<p>Strategy 7: Recognize student academic performance.</p> <p>Strategy's Expected Result/Impact: -increase teacher communication between general education teachers and special education teachers -increase student academic performance</p> <p>Staff Responsible for Monitoring: -Director -Special Education Supervisor -Campus Administrators -Counselors -Special Education Teachers -General Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: student incentives, popcorn machine - State Special Ed. (165) - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide academic support through supplemental resources to campuses.</p> <p>Strategy's Expected Result/Impact: -increase student academic performance</p> <p>Staff Responsible for Monitoring: -Director -Special Education Teachers -Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: supplemental resources - State Special Ed. (165) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide campus support by conducting classroom walk-throughs and monitoring the provision of student services in the classroom. (BG1, BG2, BG3)</p> <p>Strategy's Expected Result/Impact: -increase in academic state performance -increase in classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Special Education Supervisor -Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				










Strategy 10 Details	Reviews			
<p>Strategy 10: Provide teacher training on district data monitoring resources to improve student progress monitoring.</p> <p>Strategy's Expected Result/Impact: -increase teacher resources for targeted instruction -increase student academic performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians -Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 4: Bilingual/ESL Education: Increase by 5% points, from last year, the number of students identified as LEP students that achieve the MEETS and MASTERS grade level standard on STAAR/EOC.

Evaluation Data Sources: Achieve 3000, STAAR/EOC, TELPAS, Student Schedules

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement programs such as iLitt ELL so that recent immigrants can draw upon their schooling in other countries and, via tutoring and software, continue to learn content in a comprehensible format while simultaneously developing their linguistic ability in English. This includes the analysis of transcripts through professional companies and supplemental training needed for fidelity of program implementation; Validate Me, Savvas, etc...</p> <p>Strategy's Expected Result/Impact: Increased student performance (District, EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director; ELL strategists, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title III (263) - \$10,000, - Bilingual (162) - \$11,600</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Coordination between Bilingual Department and Core Subject Departments (Curriculum, Strategists, and/or Directors) to ensure district-wide alignment of sheltered instruction, lesson planning, instructional resources/materials, instructional frameworks ,and/or curriculum.</p> <p>Strategy's Expected Result/Impact: Increased student performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director and Core Area Directors and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional Materials - Bilingual (162), - Local (199), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Inclusion of ELD/SLD classes in campus master schedule for ELL students. ELD/SLD is according to the group placement and language of instruction the students receive in language arts.</p> <p>Strategy's Expected Result/Impact: Increase L1/L2 literacy development of identified LEP students.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department and Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Implement Dual Language Bilitery Model in campuses willing to implement the model.</p> <p>Strategy's Expected Result/Impact: Increase student performance (District, STAAR/EOC, TELPAS, literacy levels in both L1 and L2)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department Director and Strategists, Core Directors, Chief Academic Officers, and LA coaches and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement ESL Pull-Out program model at secondary level (inclusion/co-teachers).</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Campus Administration, High School ELL Strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Train teachers on pedagogy (sheltered instruction, language acquisition methodologies.) that addresses the needs of the LEP population, and acquire resources to assist teachers in providing linguistically accommodated instruction and assessment to ELLs (Brewester's Guacamaya Enterprises, Pearson, American Learning Company Velasquez Press, National Geographic, Houghton Mifflin, American Reading, Dr. Steven Schneider, Scholastic grammar books, Learning A-Z, Millmark Education, Poetry Friday, Wings Press, Overlooked Books, Brilliant Education, Lupe Lloyd and Associates, Teacher Created Materials, etc.).</p> <p>Strategy's Expected Result/Impact: Increase student performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Core Directors, Campus Department, Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - \$8,500, - Bilingual (162) - \$25,101, - Title III (263) - \$14,999</p>	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 7 Details	Reviews			
<p>Strategy 7: Maintain up-to-date instructional technology, assessments (OLPT & Norm Reference), resources, materials, and/or supplies in bilingual, ESL, SLD, ELD, ESL Co-Teaching, ESOL, and LUCHA classrooms/department in order to serve students more effectively; update administrative technology/materials, resources/supplies, fixed assets (shelving, desks, tables, etc...), and/or office layout (Matts Building Materials, DISD Warehouse, etc...) as needed to facilitate bilingual/ESL program management. (Gateway, Mid Valley Supply, Barnes & Noble, DRC Corp., Lakeshore, DISD Warehouse, Classwork DBA Co Classkick, Riverside Insights, etc...) Renew SuccessEd, Classkick, and Reading A-Z annually as part of this initiative.</p> <p>Strategy's Expected Result/Impact: Increase Student Performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Bilingual (162) - \$45,000, - Title III (263) - \$45,000, - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Facilitate the bilingual/ESL education director, Bilingual/ESL Strategists, Core Content Directors, Core Content Strategists, Campus Administrators, and/or Teachers' attendance of training sessions, school visits, and/or conferences (such as Title III, NABE, TABE, School Improvement, Testing, Administrator, Region One, ABYDOS, Assessment Conference, Texas Assessment Conference, ACET, Lead4ward, etc...) in order to keep up-to-date on latest state and federal accountability changes as well as best practices for the department in order to provide cutting-edge training and support.</p> <p>Strategy's Expected Result/Impact: Increase Student Performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Campus Administration, Teachers, Core Directors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - \$8,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 5: CTE: Will identify the CTE students in need of academic improvement and offer classroom enrichment lessons and tutorial opportunities in order to increase by 5% of the amount of CTE students achieving meets and/or masters standards on the STAAR EOCs.

Evaluation Data Sources: STAAR EOC, TELPAS, PBMAS











Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate rigorous content from core academic courses with CTE programs using a coherent sequence of courses. (BG 2.3)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, T-TESS, EOC, Bundle Results, PEIMS, PBM, Certification/College Hours Earned, Achieve Texas Graduation Plans, HB5 Plans, Science Technology Engineering and Math Distinctions</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advanced Academics Director, STEM, campus counselors and Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide strategies that are designed to enable special populations to meet or exceed the local adjusted levels of performance. (BG2.3)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, PDAS, PEIMS, PBM, CTE Program Plan of Action, ARD Participation, IEP Implementation, Planning meetings with campus staff, department meetings and academic administration meetings</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 6: Fine Arts: Will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

Evaluation Data Sources: Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement structures and processes for collecting multiple measures of data that will provide strategies for continuous improvement.</p> <p>Strategy's Expected Result/Impact: The strategy will gather data to help teachers improve instructional approaches that will help students grow in both fine arts and core content.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Art Coordinators, Fine Art teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and implement summer Fine Arts enrichment programs that will develop social and emotional intelligence, increase reading levels and cultivate creative problem solving.</p> <p>Strategy's Expected Result/Impact: The strategy will create a platform/opportunity for low performing students to increase; vocabulary, reading fluency, creative thinking, creative expression and self confidence</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Principal, Program Coordinator and Fine Art teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Funding resources are needed for extra pay and instructional resources. - Title IV 289</p>	Formative			Summative
	Sept	Dec	Mar	June
				
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Goal 2: Donna I.S.D will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 7: Academic Support: Increase progress monitoring of students with physical and mental impairments by 10%.

Evaluation Data Sources: Student grades
504 documents
student health records



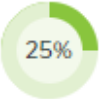




Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide recommended student supports with supporting evidence for students with physical and or mental impairments . Strategy's Expected Result/Impact: Increased academic improvement Increased and or improved accessibility of student's learning environment Staff Responsible for Monitoring: Academic Support Director	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Attend trainings and conferences related to students with disabilities to stay informed of the latest updates in law and research based strategies to support students. Strategy's Expected Result/Impact: improved student academic performance Implement research based strategies Staff Responsible for Monitoring: Academic Support Director	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: The percentage of graduates meeting Texas Success Initiative in both ELA/Reading and Mathematics will increase from 19% to 24%.









Evaluation Data Sources: TSI Assessments, Texas State Accountability System

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement advanced academic courses offered at every school and during the summer, to include the Bridge to Enter Advanced Mathematics (BEAM) program.</p> <p>Strategy's Expected Result/Impact: Increased enrollment numbers in advanced courses.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Advanced Academics Director, Core Content Directors, Campus Administrations, Counselors, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title IV 289 - 289 - \$66,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 43%

Evaluation Data Sources: Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.









Strategy 1 Details	Reviews			
<p>Strategy 1: Meet with campuses to ensure the following: Implement advanced academic courses offered at every school and during the summer, to include the Bridge to Enter Advanced Mathematics (BEAM) program. Target high school students by providing awareness sessions. Provide information to parents in both languages. Increase in the number of students who take DE courses. Provide intense Texas Success Initiative tutorials during school and on Saturday. Ensure that AP/DE classes are not integrated with each other. Monitor student data.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

















Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.






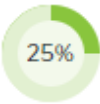
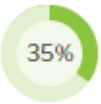









Performance Objective 3: CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.






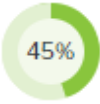






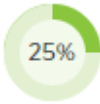
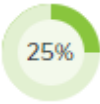


Evaluation Data Sources: PBM,
PEIMS,
Bundle and EOC data,
TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students













Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate rigorous content from core academic courses with CTE programs using a coherent sequence of courses. (BG 2.3)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, T-TESS, EOC, Bundle Results, PEIMS, PBM, Certification/College Hours Earned, Achieve Texas Graduation Plans, HB5 Plans, Science Technology Engineering and Math Distinctions</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advanced Academics Director, STEM, campus counselors and Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Link CTE at the secondary campuses and postsecondary levels. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Student Schedules, PEIMS, PBM, Certification/College Hours Earned</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide students with strong experience in and understanding of all aspects of an industry by providing opportunities to earn an industry based certification. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Student job shadowing participation, career development exposure, student leadership conferences, CTSO, teacher professional development opportunities in their respective industry, campus CTE career fairs.</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advanced Academics Director, STEM Administrators, CTE certification committee</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop, improve, or expand the use of technology in CTE programs. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Integrated Continuous Improvement Plan, PBMAS, Labor Market Reports, Science, Technology, Engineering, and Math Academies (STEM),</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advanced Academics Director, STEM Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Initiate, improve, expand and modernize quality CTE programs, including relevant technology. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, T-TESS, PEIMS, PBM, Labor Market Report, Science Technology Engineering and Math trainings</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advanced Academics Director, STEM Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide services and activities that are of sufficient size, scope and quality to be effective. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, T-TESS, PEIMS, PBM, Graduation Plans</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide instruction and activities to prepare all CTE students for high skill, high-wage, or high-demand occupations that will lead to self-sufficiency. (BG3.2)</p> <p>Strategy's Expected Result/Impact: PBM, PEIMS, Bundle and EOC data, TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide activities to support entrepreneurship education and training. (BG3.2, 3.3)</p> <p>Strategy's Expected Result/Impact: Training Plans, Student Schedules, Activity Participation, Participation in Science, Technology, Engineering and Math (STEM) Academies.</p> <p>Staff Responsible for Monitoring: CTE Director, DHS/DNHS Principal, CTE Staff, Adv. Academics Services Director, STEM Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide support for local education and business partnerships including work-related experiences and job shadowing that are related to CTE programs. (BG3.2, 3.3)</p> <p>Strategy's Expected Result/Impact: Training Plans, Student Schedules, Activity Participation, Advisory Comm, Field Experiences, student Internships, Capstone Projects,</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advisory Comm. Members, Adv. Academics Director, STEM Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Support training and activities in nontraditional fields</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, T-TESS, PEIMS, PBM, Field Trip Rosters, Career Fair Participation, STEM Internships, etc.</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff, Advisory Comm. Members, Advanced Academic Services Director, STEM Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
<p>Strategy 11: Identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the CTE programs for special populations. (BG2.3)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, T-TESS, PEIMS, PBM, IEP Implementation, ARD participation</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Provide strategies that are designed to enable special populations to meet or exceed the local adjusted levels of performance. (BG2.3)</p> <p>Strategy's Expected Result/Impact: Student Schedules, Lesson Plans, Eduphoria, PDAS, PEIMS, PBM, CTE Program Plan of Action, ARD Participation, IEP Implementation, Planning meetings with campus staff, department meetings and academic administration meetings</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: Involve parents, businesses, and community program advisors as appropriate in the design, implementation and evaluation of CTE programs, including establishing effective programs and procedures to enable informed and effective participation in CTE programs. (BG3.2)</p> <p>Strategy's Expected Result/Impact: Activity Participation, Contact Logs, Informative Program Material-</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: Implement effective practices to improve parental and community involvement</p> <p>Strategy's Expected Result/Impact: Activity Participation, T-TESS, Contact Logs</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 15 Details	Reviews			
<p>Strategy 15: Recognize CTE students and staff achievements through out the year as well as recognize CTE community partners and advisory members.</p> <p>Strategy's Expected Result/Impact: CTE Newsletters, CTE Department Meeting Agendas, Various Activity Participation, advisory committee meetings</p> <p>Staff Responsible for Monitoring: CTE Director, Secondary Campus Principals, CTE Staff</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
<p>Strategy 16: Provide opportunities during summer courses for Career Investigations class for incoming 8th graders.</p> <p>Strategy's Expected Result/Impact: Student Enrollment Grades</p> <p>Staff Responsible for Monitoring: Federal Programs Director Principals Academics Dept.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 164.13.6118 - State Comp.(164) - \$5,000, 211.13.6118 - Title I (211) - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 4: The percentage of students taking AP exams will increase from 25% to 28%. The percentage of students taking ACT/SAT tests will increase from 44% to 46%.





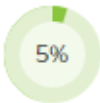



Evaluation Data Sources: PEIMS, College Board, Texas Higher Education Coordinating Board (THECB)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide access for all students including GT students to take the AP/SAT/AP Tests.</p> <p>Strategy's Expected Result/Impact: ACT Test Results SAT Test Results AP Tests Results</p> <p>Staff Responsible for Monitoring: AAS District Director, High School Principals, Deans, AP Principals, STEM Coordinators, Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - GT (168) - 168.11.6339.00.XXX.21.0.00 - \$32,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide funds to purchase the ACT online prep course by the developers of the ACT, SAT, AP Tests or companies that specialize in ACT test prep.</p> <p>Strategy's Expected Result/Impact: ACT Test Results SAT Test Results AP Results</p> <p>Staff Responsible for Monitoring: High School Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide funds to conduct ACT Prep seminars for high school students.</p> <p>Strategy's Expected Result/Impact: ACT Test Results</p> <p>Staff Responsible for Monitoring: High School Principals, Assistant Principals, Deans, STEM Coordinators, AAS District Director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 5: Special Education: Increase the number of graduates with completed IEP & Workforce Readiness from 0% to 50%.

Evaluation Data Sources: completed IEPs, PEIMS coding, student transcripts, student schedules







Strategy 1 Details	Reviews			
<p>Strategy 1: Coordinate with high school administrators, counselors and special education teachers to review and analyze current student graduation plans.</p> <p>Strategy's Expected Result/Impact: -increase campus administrator and special education teacher awareness on student graduation plans</p> <p>Staff Responsible for Monitoring: -Campus Administrators -Special Education Teachers -Educational Diagnosticians -Counselors -Director -Supervisor</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Revisit and/or create student courses to ensure courses are aligned with graduation goals.</p> <p>Strategy's Expected Result/Impact: -align student courses with graduation goals -align courses with IEP goals</p> <p>Staff Responsible for Monitoring: -Campus Administrators -Campus Counselors -Educational Diagnosticians -Special Education Teachers -Director -Supervisor</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: curriculum resources - State Special Ed. (165) - \$400</p>	Formative			Summative
	Sept	Dec	Mar	June
				











Strategy 3 Details	Reviews			
<p>Strategy 3: Provide student opportunities to visit colleges and universities as part of post secondary and transitional goals.</p> <p>Strategy's Expected Result/Impact: -increase student awareness of post secondary institutions -increase students pursuing post secondary education</p> <p>Staff Responsible for Monitoring: -Campus Administrators -Special Education Teachers -Director -Supervisor</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: transportation - IDEA (224) - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide transition fairs to students</p> <p>Strategy's Expected Result/Impact: -increase student awareness of post secondary institutions -increase student awareness of outside resources to assist with post secondary goals -collaborate and set student appointments with agencies as part of student transitional goals</p> <p>Staff Responsible for Monitoring: -Special Education Department -Educational Diagnostician -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 - Results Driven Accountability</p> <p>Funding Sources: transition fair - IDEA (224) - \$4,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide student opportunities to visit CTE facilities at South Texas ISD</p> <p>Strategy's Expected Result/Impact: -increase student awareness of CTE courses -increase student participation in CTE courses -increase CTE certifications</p> <p>Staff Responsible for Monitoring: -Special Education Teachers -Campus Administrators -Special Education Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: transportation - IDEA (224) - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 6: Bilingual/ESL Education: Increase by 5% points the number of students participating in the ESL Program graduate CCMR complete.









Evaluation Data Sources: TSI Data, ACT/SAT Data, TAPR, Certificate Data













Strategy 1 Details	Reviews			
<p>Strategy 1: Train teachers on pedagogy (sheltered instruction, language acquisition methodologies.) that addresses the needs of the LEP population, and acquire resources to assist teachers in providing linguistically accommodated instruction and assessment to ELLs (Brewster's Guacamaya Enterprises, Pearson, American Learning Company Velasquez Press, National Geographic, Houghton Mifflin, American Reading, Dr. Steven Schneider, Scholastic grammar books, Learning A-Z, Millmark Education, Poetry Friday, Wings Press, Overlooked Books, Brilliant Education, Lupe Lloyd and Associates, Teacher Created Materials, etc.).</p> <p>Strategy's Expected Result/Impact: Increase Number of Students Graduating CCMR Complete.</p> <p>Staff Responsible for Monitoring: ELA Directors, Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: purchase of texts - Bilingual (162), - Title III (263) - \$10,800, - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement programs such as iLit ELL (Savvas) so that recent immigrants can draw upon their schooling in other countries and, via tutoring and software, continue to learn content in a comprehensible format while simultaneously developing their linguistic ability in English.</p> <p>Strategy's Expected Result/Impact: Increased Student Performance</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department; High School ELL Strategists, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Coordination between Bilingual Department and Core Subject Departments (Curriculum, Strategists, and/or Directors) to ensure district-wide alignment of sheltered instruction, lesson planning, instructional resources/materials, instructional frameworks ,and/or curriculum.</p> <p>Strategy's Expected Result/Impact: Increase Student Language and Literacy Development</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director, Core Area Directors and strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional Materials - Bilingual (162), - Local (199), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement Dual Language Biliteracy Model in campuses willing to implement the model.</p> <p>Strategy's Expected Result/Impact: Increase Number of Students Reaching Proficient Levels in Language (L1/L2) and Literacy.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department Director and Strategists, Core Directors, Chief Academic Officers, and LA coaches and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 7: The core content areas will provide support for the creation of new AP and other advanced courses in order to ensure student access and completion of those courses.

Strategy 1 Details	Reviews			
<p>Strategy 1: Obtain and provide program manipulatives, models, consumable, non-consumable materials and any other classroom instructional materials or resources for all core content areas and all student populations.</p> <p>Strategy's Expected Result/Impact: Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting District, State, and Federal Standards (STAAR, TELPAS, & PBMAS.)</p> <p>Staff Responsible for Monitoring: Campus Administration, Asst. Supt. for Curriculum and Instruction, and Core Content Directors.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: data utilization, technology, core state adopted textbooks, supplemental programs and research based instructional strategies for CCRS and other course specific standards.</p> <p>Strategy's Expected Result/Impact: Professional Development District Plan, training agendas, and sign-ins. Increased instructional effectiveness and student performance as measured by grades and state assessment outcomes, decreased at risk learners, decrease in referrals, and decrease in behavior referrals. Provide staff with resources such as books for the professional development.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, District Staff Development Coordinator, Campus Administration, Department Chairs, Head Teachers, Technology Director, and Bilingual Director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Materials/books for prof. development - Title II (255) - \$3,000, - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Monitor implementation of best instructional practices presented during professional development and all staff training.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, walkthroughs, classroom visits, progress monitor documentation and student academic outcomes.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, District Strategists, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement district initiatives such as Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks/Journal, Student Portfolios, Best-Practices Strategies, Sheltered Instruction, College Readiness Activities, Technology, Software including but not limited to: Imagine Math, Edgenuity, and DBQ Online</p> <p>Strategy's Expected Result/Impact: Walkthroughs and Increased student performance as measured by district and state assessments.</p> <p>Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 8: Integrate Technology TEKS across the curriculum to improve academic achievement of students













Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: 1.1.1 Teachers will be aware of the student proficiencies required by Technology Applications TEKS Strategy's Expected Result/Impact: LRPT Coorelates: TL03, TL06	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 1.1.2 Utilize the state adopted materials to implement technology applications TEKS that includes keyboarding skills and Tech Apps Skills. Strategy's Expected Result/Impact: TLP03	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: 1.1.3 Utilize district technology to integrate technology TEKS across the curriculum. Strategy's Expected Result/Impact: LAS01, LAS08, TL03, TL08, TL12	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

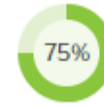
Performance Objective 9: Provide Training, Resources, and opportunities for the integration of technology across the curriculum

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide face to face and online technology integration opportunities for all campuses during the day or After School. Strategy's Expected Result/Impact: EP01, EP02, EP09, LAS03, LAS10, TL08 Staff Responsible for Monitoring: Campus Staff</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide technology integration best practices trainings to campus technology representatives, campus technology teams, and teachers Strategy's Expected Result/Impact: EP01, EP04, EP05, EP07, EP09, TL05, TL06, TL08, TL12 Staff Responsible for Monitoring: Master Technology Teachers and Master Instructor of Technology Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Recruit and designate on technology leader at all campuses who do not have a certified MTT and will be pending enrollment into the Technology Leadership In Education (TLE) Certification Program. Strategy's Expected Result/Impact: EP01, EP02, EP03, EP08, I09, LAS03, LAS10, TL05, TL08, TL16</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Coordinate Annual Technology Conference for administrators, faculty and staff Strategy's Expected Result/Impact: EP01, EP02, EP03, EP08, LAS03, LAS06, LAS10, TL05, TL06, TL08, TL12</p>	Formative			Summative
	Sept	Dec	Mar	June

Staff Responsible for Monitoring: Technology Dept. Technology Director, Master Instructor of Technology, C&I Directors

Schoolwide and Targeted Assistance Title I Elements: 2.5



No Progress

Accomplished

Continue/Modify









Discontinue

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 10: Ensure the achievement of students' technology proficiency according to the benchmarks for technology applications TEKS for grades 2, 5, 8, and High School.

Evaluation Data Sources: Budget: \$4,200.00









Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Delevop and administer technology projects and or benchmark assessments per semester for grades 2, 5, 8, and High School.</p> <p>Strategy's Expected Result/Impact: LAS08, TL01, TL03, TL06, TL07, TL08, TL13</p> <p>Staff Responsible for Monitoring: Technology Dept./Master Technology Teachers/Master Instructor of Technology</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <p>Funding Sources: Benchmark assessments - Local (199) - \$4,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 11: Provide equitable technology support for all classrooms, labs, and Instructional Learning Centers in the district.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Ensure all Instructional Tech support is provided in a timely manner to all teachers. Strategy's Expected Result/Impact: EP01, TL04, TL05, TL08, TL09, TL12, TL16 Staff Responsible for Monitoring: Technology Director/Technology Coordinator/Technician Supervisor	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 12: Integrate Technology and Instruction













Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use technology daily in their instruction and student activities Strategy's Expected Result/Impact: EP06, LAS01, LAS02, LAS10, TL01, TL06 Staff Responsible for Monitoring: TPESS Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5 Funding Sources: Integration Technology - Local (199) - \$42,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will document technology integration in their lesson plans. Strategy's Expected Result/Impact: LAS01, LAS02, TL01, TL02, TL06, TL08 Staff Responsible for Monitoring: Eduphoria Lesson Plans</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Principals will ensure all teachers are integrating technology. Strategy's Expected Result/Impact: LASA01, LAS02, LAS15, TL12 Staff Responsible for Monitoring: Campus Improvement Plans, Eduphoria, walk throughs</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 13: Provide strategic interventions for students through the use of technology.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Purchase and renewal of software targeting student need. Strategy's Expected Result/Impact: LAS08, TL01, TL07, TL08 Staff Responsible for Monitoring: Annual Program Evaluations, Purchase orders and software usage reports	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers and administrators will evaluate the effectiveness of technology based programs through both qualitative and quantitative measures. Strategy's Expected Result/Impact: NCLB 01, 02, 03, 07 Staff Responsible for Monitoring: Technology Based Evaluation Forms	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 14: Ensure access to technology resources beyond regular school hours

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide extended hours for student access to technology resources at campuses after school, Saturday tutorials, Literacy Nights, and Migrant Tutorials, etc. Strategy's Expected Result/Impact: I09, TL08, TL12 Staff Responsible for Monitoring: CIP letters to Parents</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will maintain Google Classroom to ensure student/parent access to course and class information of upcoming projects, events, and news. Strategy's Expected Result/Impact: TL09 and TL16 Staff Responsible for Monitoring: District approved Google GSuites Enterprise/Principals Schoolwide and Targeted Assistance Title I Elements: 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Master Technology Teachers and/or members of campus technology team will be part of the Campus Level Planning and Advisory Committee to address Technology guidelines. Strategy's Expected Result/Impact: LAS02, TL01 Staff Responsible for Monitoring: Technology Committee Membership list</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 15: Use student performance data and online curriculum units in instructional planning

Evaluation Data Sources: Teaching and Learning

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: Utilize disaggregated data from STAAR, local benchmarks and other assessments for instructional planning. Strategy's Expected Result/Impact: LAS08, TL04, TL07, TL08 Staff Responsible for Monitoring: Eduphoria	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will access online curriculum units regularly to aid in instructional planning. Strategy's Expected Result/Impact: LAS10 and L05 Staff Responsible for Monitoring: Lesson Plans, Eduphoria, and Sharepoint	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 16: Use distance/online learning and digital content sources for expanding curricular offerings and meeting the needs of students

Evaluation Data Sources: Online courses

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Upgrade and maintain the necessary equipment to meet the demand for distance online learning</p> <p>Strategy's Expected Result/Impact: I09, LAS10, LAS15, TL08, TL09, TL10, TL12, TL13, TL16</p> <p>Staff Responsible for Monitoring: Technology Inventory Purchase Orders Program Evaluations</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p> <p>Funding Sources: Online Courses - Local (199) - \$7,968,203.87</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide training and certifications courses for prospective online instructors</p> <p>Strategy's Expected Result/Impact: EP06, EP08, LAS15</p> <p>Staff Responsible for Monitoring: Certifications Transcripts of organization</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: Business and Finance: The District will ensure fiscal responsibility by reviewing internal controls of at least 3 departments per year, maintain a financial transparency website that has a minimum 20 points awarded by the Texas Comptroller of Public accounts, and maintain proper allocation of resources to improve student achievement by ensuring 90 days of General Fund- Fund Balance remains in unassigned classification.









Summative Evaluation: Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Conduct Annual review of internal controls Strategy's Expected Result/Impact: Check list Staff Responsible for Monitoring: Finance Supervisor	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strategy 2: Maintain District web pages that contain financial information for easy access for staff, community members, and other stakeholders Strategy's Expected Result/Impact: Information posted on web page Staff Responsible for Monitoring: Business office administration	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 3: Provide training for all necessary district personnel on the district financial procedures Strategy's Expected Result/Impact: Agendas Sign in sheets Region I Monthly Council Meetings TASBO Annual Conference Staff Responsible for Monitoring: Business office Supervisors	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				













Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.













Performance Objective 2: Federal Programs-The district will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.













Evaluation Data Sources: ESSA Application and Compliance Reports

















Strategy 1 Details	Reviews			
<p>Strategy 1: Provide district with Title 1 Part A allowable use of Funds: Programs/Activities/Strategies must be research based and meet the C.N.A.</p> <p>Strategy's Expected Result/Impact: Evaluation will be on Final ESSA Compliance Report Staff Responsible for Monitoring: District Administrators/staff/teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1 Funding Sources: - Title I (211), - State Comp.(164)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Supplemental research for core areas Service delivery methods such as: Tutorials Small group instruction Individualized instruction Computer aided instruction Extended learning opportunities</p> <p>Strategy's Expected Result/Impact: Evaluation will be on Final ESSA Compliance Report Extra Duty Pay Reports Staff Responsible for Monitoring: District Administrators (Campus and central office admin.)</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: - Title I (211) - 211.XX.6125. - \$217,597, - Title I (211) - 211.XX.6118. - \$13,817, - State Comp.(164) - 164.XX.6118 - \$153,240</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide funding for: Supplemental Guidance and Counseling Salaries, Travel, Supplies & Materials & Misc. for counselors & counseling dept.</p> <p>Strategy's Expected Result/Impact: Evaluation will be on the Final ESSA Compliance Report Staff Responsible for Monitoring: District Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: - State Comp.(164) - 164.XX.6XXX - \$2,394,999, - Title I (211) - 211.XX.6XXX - \$21,329, Training/Workshops - Title IV 289 - 289.31.6411 - \$15,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide funding for: Supplemental Health/Dental/Eye Care</p> <p>Strategy's Expected Result/Impact: Evaluation will be the requisitions for services Staff Responsible for Monitoring: Nurses and Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: - Title I (211) - 211.33.6219.XX - \$21,035</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Schoolwide Programs: Funds to improve student performance and upgrade the entire educational program Funding on the campuses must be supplemental for all 6300s and all 6400s</p> <p>Strategy's Expected Result/Impact: Evaluation will be on the Final ESSA Compliance Report Staff Responsible for Monitoring: District teachers, principals, director of federal programs</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Funding Sources: - Title I (211) - 211.XX.63XX - \$639,100, - Local (199) - 211.XX.64XX - \$180,629, - State Comp.(164) - 164.XX.63XX - \$195,276, - State Comp.(164) - 164.XX.64XX - \$228,540</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Provide supplies and materials to meet the department needs and staff development at central office. ELA, Math, Science & Social Studies Departs. Supplies & Materials (6300s & 6400s)</p> <p>Strategy's Expected Result/Impact: Requisitions</p> <p>Staff Responsible for Monitoring: Federal Programs Director Core Directors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <p>Funding Sources: - State Comp.(164) - 164.11.6395.SO.891 - \$3,000, - Title I (211), - Local (199), - Teacher/Principal (255) - 32,495.03</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Attend trainings such as the ACET Conference (Fall and Spring); Region 1 Trainings, TASBO Fees & Dues, GEAR Up meetings, TESA etc..</p> <p>Strategy's Expected Result/Impact: Travel Attendance certificates</p> <p>Staff Responsible for Monitoring: Director of Federal Programs, Coordinator of Federal Programs, Accountant, Secretarial, clerical staff</p> <p>Funding Sources: - State Comp.(164) - 164.21.6239.00.915. - \$75, - Title I (211) - 211.21.6411.00.915 - \$4,850, - Local (199) - 199.21.6411. - \$433, - Teacher/Principal (255) - 255.21.6411.00.915.24.0.SD - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Summer School Supplemental Staff Development</p> <p>Hire staff to work summer school and provide transportation to these students.</p> <p>Strategy's Expected Result/Impact: Summer School</p> <p>Staff Responsible for Monitoring: Director of Federal Programs Coordinator of Federal Programs</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - 199.XX.6499 - \$3,000, - Title I (211) - 211.XX.61XX - \$650,000, - State Comp.(164) - 164.XX.6494 - \$150,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				










Strategy 9 Details	Reviews			
<p>Strategy 9: Providing funding for District Curriculum directors & strategists salaries Strategy's Expected Result/Impact: Employees contracts, periodic compliance Staff Responsible for Monitoring: Federal Programs Director CFO Human Resources Dept.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4 Funding Sources: - State Comp.(164) - 164.11.6119 - \$526,773, - State Comp.(164) - 164.11.6119 - \$286,877</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide funding for supplemental clothing assistance for our economic disadvantaged students to purchase uniforms and misc clothing for students. Strategy's Expected Result/Impact: Vouchers for Clothing Staff Responsible for Monitoring: Federal Programs Director Campus Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: 211.32.6499 - Title I (211) - \$26,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Provide funding for our homeless population to purchase school supplies and/or personal hygiene products. Strategy's Expected Result/Impact: Vouchers/requisitions for supplies. Staff Responsible for Monitoring: Federal Programs staff Campus Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: - Title I (211) - 211.11.6499 - \$10,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
















Strategy 12 Details	Reviews			
<p>Strategy 12: Provide summer school opportunities for students to receive remediation for SSI grades, for ELL Early Childhood students to receive bilingual education as well as literacy programs, for Secondary students to recover credits, accelerate and obtain additional credits, as well as attend intense course to prepare for the college entrance exams.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Curriculum & Instruction Curriculum Directors Bilingual Director Federal & SCE Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 211.11.6118.XX.XXX.XX.SS - Title I (211) - \$500,000, - State Comp.(164) - 164 - \$150,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: Provide funding to hire part time parent attendance helpers to call home of all students who are absent on a daily basis. In an effort to improve academic performance, students need to be in school daily. This also improves district's ADA. Our at risk population is absent frequently, which further makes students behind. Calling home and getting them to school will assist their performance.</p> <p>Strategy's Expected Result/Impact: Improved Scores of AT risk population Improved ADA in all schools</p> <p>Staff Responsible for Monitoring: Campus Principal Fed. Programs Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6, 3.1</p> <p>Funding Sources: - State Comp.(164) - 164.32.6125.00 - \$114,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: Provide training on the C.N.A. process for campuses staff. The staff will then work on their CNA using the new method of multiple sources of data.</p> <p>Strategy's Expected Result/Impact: Thorough C.N.A.</p> <p>Staff Responsible for Monitoring: District Administrators</p> <p>Funding Sources: - Teacher/Principal (255) - 255.13.6239.00.915.24.0.00 - \$3,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				














Strategy 15 Details	Reviews			
<p>Strategy 15: Provide mileage reimbursement to Part time employee to do the technology inventory of items purchased with federal funds.</p> <p>Funding Sources: 199.21.6411 - Local (199) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
<p>Strategy 16: Address any Frontline enhancements required to provide effective data reports to efficiently run the federal programs department and develop sound district and campus budgets.</p> <p>Strategy's Expected Result/Impact: Enhanced reports</p> <p>Staff Responsible for Monitoring: Federal Programs staff</p> <p>Funding Sources: 199 - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 17 Details	Reviews			
<p>Strategy 17: Provide supplemental funding to purchase interactive boards and microphones. Microphones will be used to enhance delivery of instruction while wearing a face covering. Interactive boards will work in conjunction with student's iPads so that teachers can provide interactive lessons.</p> <p>Strategy's Expected Result/Impact: 100% of All PK4 through 2nd grade core teachers will use interactive boards in their lessons.</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 211 - Title I (211) - \$266,248</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 3: Human Resources: The District will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of the Education Amendments of 1972.









Strategy 1 Details	Reviews			
<p>Strategy 1: Provide new teacher orientation for all new teachers so that they become familiar with district policies, procedures and academic program goals.</p> <p>Strategy's Expected Result/Impact: Training evaluation, district student performance results</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Human Resources, Director of Human Resources, Academic Officers</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Donna ISD will advertise the respective vacancies and job descriptions via multiple online medias including the Donna ISD Website and Region One website.</p> <p>Strategy's Expected Result/Impact: Immediate Upon need.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for HR Director of HR Human Resource Staff</p> <p>Funding Sources: - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Donna ISD will provide competitive compensation for all instructional and support staff.</p> <p>Strategy's Expected Result/Impact: Yearly</p> <p>Staff Responsible for Monitoring: Superintendent Assistant Superintendent</p> <p>Funding Sources: - Local (199), - Bilingual (162), - State Comp.(164), - State Special Ed. (165), - Title I (211), - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
<p>Strategy 4: Donna ISD will update and maintain all job descriptions for all positions.</p> <p>Strategy's Expected Result/Impact: Yearly</p> <p>Staff Responsible for Monitoring: Human Resource Department Campus Administration Department Administration</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Donna ISD will conduct Bi-Annual Certification audits to ensure appropriate certification of all certified required personnel.</p> <p>Strategy's Expected Result/Impact: Yearly</p> <p>Staff Responsible for Monitoring: Human Resource Department Campus Administration</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Donna ISD will ensure that all records are maintained and managed by the Records Department and Human Resources Department.</p> <p>Strategy's Expected Result/Impact: All documents are in the appropriate files and the appropriate files are appropriately scheduled for storage or destruction.</p> <p>Staff Responsible for Monitoring: Records Manager Director of Human Resources</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Donna ISD will facilitate the compliance of all mentor training requirements of all ACP teachers.</p> <p>Strategy's Expected Result/Impact: All ACP Teacher mentors are trained.</p> <p>Staff Responsible for Monitoring: Campus Principal Human Resources Department</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Direct/conduct 100% of the Investigations of all Title IX and Title VII allegations as per policy.</p> <p>Strategy's Expected Result/Impact: Appropriately resolve all investigations on a timely manner.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Human Resources Director of Human Resources Principals Directors</p>	Formative			Summative
	Sept	Dec	Mar	June
				













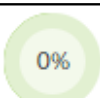
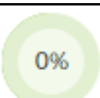

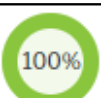
Strategy 9 Details	Reviews			
<p>Strategy 9: Donna ISD will provide the statutorily required training in Title IX, VII, Child Abuse Awareness, and Policy to all staff twice per year.</p> <p>Strategy's Expected Result/Impact: All training will be documented and maintained at the Campus/Department levels.</p> <p>Staff Responsible for Monitoring: All leadership staff</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Donna ISD will provide training for teachers and appraisers on how to design strategies through their SLO's that will help them meet their goals for student success.</p> <p>Strategy's Expected Result/Impact: Student growth</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Human Resource, Assistant Superintendent for Elementary Leadership, Assistant Superintendent for Secondary Leadership, Assistant Superintendent for Curriculum and Instruction, Principals.</p> <p>Funding Sources: - Teacher/Principal (255) - \$4,800</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Donna ISD will provide training and an online platform to document and manage teacher appraisal and student growth data to ensure the appropriate distribution of funds gained via the Teacher Incentive Allotment designations.</p> <p>Strategy's Expected Result/Impact: All teachers and administrators data will be housed and managed appropriately.</p> <p>Staff Responsible for Monitoring: Executive Director of Data Evaluation and Performance Outcomes and Human Resource Personnel</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





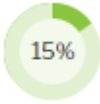







Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 4: Testing & Evaluation Department: The Testing Department will ensure that all 3rd-12th grade students are tested with the required state assessments. The Testing Department will ensure that 100% of the Campus Testing Coordinators, Principals, and other staff involved with testing receive appropriate training yearly.

Strategy 1 Details	Reviews			
<p>Strategy 1: The Testing Director will attend Region One for Staff Development and meetings to learn about any state/federal changes, updates, or other new information or initiatives. In addition, the Testing Director will attend different conferences (Texas Assessment Conference, Testing Coordinator's Academy, TSNAP Trainings/Conferences, visit other districts, as well as attend any other conferences and trainings related to Testing) that will keep the Testing Department up to date and informed of the latest information.</p> <p>Strategy's Expected Result/Impact: Information will be shared with district and campuses when returned, so that information will be worked on and implemented.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction Director of Testing Secretary</p> <p>Funding Sources: - Local (199) - 199.21.6411 - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The Testing Department will provide access to the Plan4Learning Program so that the District and Campuses may create & revise the District and Campus Improvement Plans.</p> <p>Strategy's Expected Result/Impact: District Improvement Plan Campus Improvement Plan</p> <p>Note: Plan4Learning is paid by each of the campuses. Requisition- 199.23.6399 (\$550.00 per Campus Improvement Plan + \$450 for the Spanish translation)</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction District Directors Director of Testing Principals Assistant Principals Curriculum Specialists Deans</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1, 3.2</p> <p>Funding Sources: 199.23.6399 - Local (199) - \$23,450</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: The Testing Dept. will provide software such as TestHound, Performance Tracker, Auto Pilot, and any other components for TestHound that is needed for Testing. The dept. will also assist with Plan4Learning, DMAC, Eduphoria and Lead4ward (these will be funded through different accounts).</p> <p>Strategy's Expected Result/Impact: Testhound-Coordinates test processes and procedures, including inventory management, student tracking, test scheduling, accommodation assignment, and reporting. The Campus Testing Coordinators utilize TestHound to create testing schedules, track student accommodation information, ensure appropriate test and test booklet assignments, track inventory, and create customized reports based on campus and student needs.</p> <p>Plan4Learning-Holds the district and campus improvement plans for each school year.</p> <p>DMAC & Eduphoria-Utilized for data disaggregation, presentation, running different types of reports, TTESS, Attendance, Lesson Planning, Testing, etc.</p> <p>Note: Eduphoria is paid by account #199.11.6399.SW.890.11.0.00 - \$68,000.00 Federal Programs assists with providing funds for DMAC-Account #211.11.6399.SC.891.24.0.00 - \$15,100.00 Testhound is paid by the Testing Dept. account #199.21.6399.00.892.00.0.00 - \$15,238.30</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction Director of Testing Curriculum Specialists Deans Directors Principals Technology</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: Testhound - Local (199) - 199.21.6399.00.892.99.0.00 - \$15,238, Eduphoria - Local (199) - 199.11.6399.SW.890.11.0.00 - \$68,000, DMAC - Title I (211) - 211.11.6399.SC.891.24.0.00 - \$15,100</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: The Testing Dept. will provide funds to purchase office supplies, materials, Personal Protective Equipment (PPE), as well as other items to meet the needs of the department.</p> <p>Strategy's Expected Result/Impact: Purchase Orders</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Funding Sources: - Local (199) - 199.21.6399 - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				










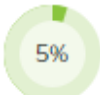


Strategy 5 Details	Reviews			
<p>Strategy 5: The Testing Department will purchase fixed assets (as needed) to acquire updated technology to assist with state & federal testing and related data and information.</p> <p>Strategy's Expected Result/Impact: District & Campus Reports</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary Technology</p> <p>Funding Sources: - Local (199) - 199.21.6395 - \$2,500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: The Testing Department will recognize and acknowledge deans and curriculum specialists in the implementation and effectiveness to prepare and create an effective testing environment as an incentive.</p> <p>Strategy's Expected Result/Impact: Meetings, trainings, and other events.</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Local (199) - \$600</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: The Testing Dept. will assist some CTC's with some funds (when available) to be able to attend the Texas Assessment Conference.</p> <p>Strategy's Expected Result/Impact: Trainings, information</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Local (199) - \$400</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: The Testing Dept. will provide a light snack or light lunch (when available) when having trainings or working lunches for deans and curriculum specialists.</p> <p>Strategy's Expected Result/Impact: Trainings, information</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Funding Sources: - Local (199) - \$400</p>	Formative			Summative
	Sept	Dec	Mar	June
				











Strategy 9 Details	Reviews			
<p>Strategy 9: The Testing Department will purchase items (calendars, pens, tote bags, or other items) for trainings and presentations to promote a testing team and richer culture and climate.</p> <p>Strategy's Expected Result/Impact: Trainings Meetings</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Funding Sources: - Local (199) - \$500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: The Testing Dept. will provide funds for Operating Leases.</p> <p>Strategy's Expected Result/Impact: Reports Manuals Booklets Copies</p> <p>Staff Responsible for Monitoring: Director of Testing Secretary</p> <p>Funding Sources: - Local (199) - \$1,800</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: The Testing Dept. will hire a PEIMS consultant as needed to assist with the student data files during Fall and Spring semesters (STAAR, STAAR Alt. 2, TELPAS, TELPAS Alt., Interim Assessments, BOY and/or EOY Assessments).</p> <p>Strategy's Expected Result/Impact: Creating Student Data Files for State & Federal Testing Coding/Tagging of Students Checking for Accuracy</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction Director of Testing PEIMS Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 12 Details	Reviews			
<p>Strategy 12: The Testing Department will have the assistance of a certified professional volunteer in the Spring semester and Summer if needed.</p> <p>Strategy's Expected Result/Impact: Recommendation and time cards.</p> <p>Staff Responsible for Monitoring: Human Resource Department Parental Department Testing Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: The Testing Department will hire a part-time employee familiar with the process and cycles of all types of testing to assist the Testing Department during Spring 2022 testing.</p> <p>Strategy's Expected Result/Impact: Assistance with preparing/distributing tests, intake after assessment periods, checking, shipping, etc.</p> <p>Staff Responsible for Monitoring: Testing Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: 199.21.6125.00.892.99.0.00 - Local (199) - \$800</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 5: Expenditures: The District will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide supplies, materials, furniture, and technology resources to implement initiatives throughout the year. Provide refreshments and materials for trainings (as needed)</p> <p>Strategy's Expected Result/Impact: Implementation of daily operations and initiatives.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.701/702 - \$16,723, - Local (199) - 41.734 - \$6,390</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff and Board of Trustees Travel Expenses including transportation, fees, and meals.</p> <p>Strategy's Expected Result/Impact: Sharing of information to improve district programs.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.701/702 - \$70,580, - Local (199) - 41.734 - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Contracted Services</p> <p>Strategy's Expected Result/Impact: Request Contract Services from outside vendors for district operations</p> <p>Staff Responsible for Monitoring: Superintendent</p> <p>Funding Sources: - Local (199) - 41.701/702 - \$10,696</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Operating Leases</p> <p>Strategy's Expected Result/Impact: Obtain leases for daily operations.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.734 - \$4,000, - Local (199) - 41.701/702 - \$13,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 5 Details	Reviews			
Strategy 5: Fix Assets Strategy's Expected Result/Impact: Updated technology to perform work task Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services Funding Sources: - Local (199) - 41.734 - \$3,692, - Local (199) - 41.701/702 - \$7,550	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Extra Duty Pay-Provides funds for personnel to compensate for working and/or after regular hours, during summer administrations, etc. Strategy's Expected Result/Impact: Work performance to complete the task. Staff Responsible for Monitoring: Superintendent Funding Sources: - Local (199) - 41.701/702 - \$18,700	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 6: Warehouse/Fixed Assets/Textbooks - Warehouse Departments will ensure all requisitions requested by campuses and department district-wide are expedited in a timely manner as per identified needs.

Evaluation Data Sources: Instructional Materials Coordinator

Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training to staff on safety procedures and other trainings necessary (Title IX, Title VII, Child abuse, etc).</p> <p>Strategy's Expected Result/Impact: Agenda, Sign in Sheets, Handouts, PowerPoint, Videos</p> <p>Staff Responsible for Monitoring: Director, Supervisor and Coordinator</p> <p>Funding Sources: - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide instructional materials including teacher supplies, janitorial, and textbooks to campuses and departments district-wide.</p> <p>Strategy's Expected Result/Impact: District-wide Requisitions</p> <p>Staff Responsible for Monitoring: Director, Supervisor, and coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: - Local (199) - 199.00.1310.GI.00000.00 - \$500,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide all necessary textbooks and materials to campuses to ensure student success.</p> <p>Strategy's Expected Result/Impact: Completed Requisitions</p> <p>Staff Responsible for Monitoring: Director, Supervisor, and coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide necessary maintenance and fuel to department vehicles as necessary to expedite warehouse orders. Funding Sources: - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 7: Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.









Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training on Safety Procedures in and around the work place and other training as necessary. (Title IX, Title VII, Child Abuse, Sexual-Harassment.)</p> <p>Strategy's Expected Result/Impact: Staff Development, with Agenda, Sign in Sheets, Handouts, PowerPoint and Videos, including SafeSchools trainings.</p> <p>Staff Responsible for Monitoring: Director, Supervisor, Head Custodian</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide janitorial supplies to each campus and department.</p> <p>Strategy's Expected Result/Impact: District-wide supply orders.</p> <p>Staff Responsible for Monitoring: Director, Supervisor, Secretary and Head Custodians</p> <p>Funding Sources: - Local (199) - \$350,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Replace equipment for campuses as needed.</p> <p>Strategy's Expected Result/Impact: District-wide fixed asset per. campus. 15% budget is used to replace equipment.</p> <p>Staff Responsible for Monitoring: Director and Supervisor</p> <p>Funding Sources: - Local (199) - Local 199 - \$350,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 8: Maintenance Department will provide students, staff and visitors with a safe and comfortable learning environment by maintaining well kept facilities.

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training on Safety Procedures in and around the work place and other training. (Title IX, Title VII, Child Abuse and Sexual Harassment) Lifting, moving heavy equipment and furniture, provide Hazcom training, Asbestos plan, and indoor air quality programs</p> <p>Strategy's Expected Result/Impact: Staff Development with agenda and sign in sheets, handouts and power point presentations. Hazcom Training Asbestos & InDoor Air Quality TASBO TEKS Region 1 TASB Training IPM Training</p> <p>Staff Responsible for Monitoring: Director, Lead Supervisor, Safety Representative</p> <p>Funding Sources: Training and Travel - Local (199) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Contracted Services for Chiller Preventive Maintenance, Water Treatment for Chillers District-Wide, Building Automated Controls for 8 buildings, Mowing Services for DNHS and 4 Elementary Schools, GPS Monitoring Devices, Elevator Preventative Maintenance, WWTP Water Sampling, Fire Panels, Risers, Fire Extinguishers, and District Camera Servers.</p> <p>Strategy's Expected Result/Impact: Energy Management Specialist uses monthly bills to gauge if performance has been met. - 5% reduction in water usage and 5% reduction comfort complaints. Schedule P.M Services or Inspections on a monthly, quarterly or annual basis to keep in compliance.</p> <p>Staff Responsible for Monitoring: Director, Energy Management Specialist, Safety Rep. , Network Administrator</p> <p>Funding Sources: Contracted Services - Local (199) - \$400,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: District-wide maintenance and operations to include, Beautification, Facility Improvements, and Grounds Improvements.</p> <p>Strategy's Expected Result/Impact: Improve the appearance of our facilities and provide a safe and healthy environment for staff and students.</p> <p>Staff Responsible for Monitoring: Director, Lead Supervisor, Maintenance Supervisor, Energy Management Specialist</p> <p>Funding Sources: Supplies and Maintenance - Local (199) - \$3,000,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Replace vehicles, equipment, machinery, vehicles, and tools.</p> <p>Strategy's Expected Result/Impact: Replace aging vehicles, machinery, tools and equipment on an annual basis.</p> <p>Staff Responsible for Monitoring: Director, Lead Supervisor</p> <p>Funding Sources: Capital Improvements - Local (199) - \$5,000,000</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 9: Replace equipment and supplies as needed for campuses and departments.

Summative Evaluation: Met Objective











Strategy 1 Details	Reviews			
Strategy 1: Replace technology equipment every three years for departments and campuses Strategy's Expected Result/Impact: Increase Productivity Staff Responsible for Monitoring: Department Directors and Principals Funding Sources: Local Funds - Local (199) - \$100,000	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 10: Bilingual/ESL: Have 100% of teachers assigned to bilingual or ESL program appropriately certified for assignment.

Targeted or ESF High Priority

Evaluation Data Sources: SBEC Certification Look-Up, TEAMS query

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Bilingual/ESL Certification prep sessions, including staff development targeting bilingual/ESL education and the materials/resources needed. (EiT, ESC 1, UT Austin, Barnes and Noble, Gateway, Scholastic, etc...)</p> <p>Strategy's Expected Result/Impact: Increase awareness of pedagogy and certification requirements when addressing identified EL students.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Human Resources Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: - Bilingual (162) - \$282,528</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Comprehensive Professional Development Plan Requirements SS89.1207 (D) an assurance that the school district will implement a comprehensive professional development plan that: (i) is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of English learners; (ii) includes the teachers who are not certified or not appropriately certified who are assigned to implement the proposed alternative program; and (iii) may include additional teachers who work with English learners. (Teacher Created Materials, Velazquez Press, Lupe LLoyd and Associates, Houghton Mifflin Harcourt, etc.....)</p> <p>Strategy's Expected Result/Impact: Increase the number of teachers that are Bilingual and/or ESL certified.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Education Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: - Bilingual (162) - \$272,316</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 11: Provide district personnel with the preparation and professional development needed to demonstrate proficiency in using technologies effectively

Evaluation Data Sources: Educator preparation and development

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development for integrating technology applications into all other TEKS using a variety of models.</p> <p>Strategy's Expected Result/Impact: NCLB 01, 02,03,04a, 04b, 07,08, 12</p> <p>Staff Responsible for Monitoring: Master Technology Teachers, Administrators, Master Instructor of Technology</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each campus will allocate funds into their budgets for technology professional development as written in the approved campus improvement plan.</p> <p>Strategy's Expected Result/Impact: EP01, EP05,EP06, LAS01, LAS02, TL03, TL08, TL12</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide instructional mentors to support classroom technology usage to improve core curriculum areas</p> <p>Strategy's Expected Result/Impact: EP03,EP09, LAS03, LAS10, TL06, TL12, TL16</p> <p>Staff Responsible for Monitoring: Lesson Plans Eduphoria</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				













Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 12: Provide professional development for integrating technology into teaching and learning and administration utilizing standards set by the State Board of Educators Certification.

Evaluation Data Sources: Educator preparation and development

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Training will be provided for teachers, media specialist, principals, and administrators to meet SBEC Technology Application standards</p> <p>Strategy's Expected Result/Impact: EP02, EP04, LAS03, TL01, TL03, TL06</p> <p>Staff Responsible for Monitoring: Eduphoria Agendas</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: One staff development day will be designated at the beginning of the school year for gradebook, district email, Eduphoria Teachers' utilities.</p> <p>Strategy's Expected Result/Impact: EP01, EP07, LAS02, LAS03, LAS10, TL12</p> <p>Staff Responsible for Monitoring: Training Sign in sheets Agendas</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Professional development for educators to learn best practices on how to integrate technology into the curricula.</p> <p>Strategy's Expected Result/Impact: EP06</p> <p>Staff Responsible for Monitoring: TCEA Region One Megabytes Workshops Technology Conferences</p> <p>Funding Sources: Conferences - Local (199) - \$25,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				


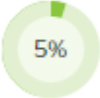










Strategy 4 Details	Reviews			
Strategy 4: Assign a Campus Technology Team to support classroom technology usage to improve learning in core curriculum areas. Strategy's Expected Result/Impact: EP02, EP09, LAS10, TL10, TL12 Staff Responsible for Monitoring: Campus Technology Trainings	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: DISD will designate a one day Technology workshop for all teachers and administrators Strategy's Expected Result/Impact: EP01, EP02, LAS03, LAS10, TL01 Staff Responsible for Monitoring: Agendas Sign in sheets	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				









Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 13: Provide opportunities for educators to develop model practices in the integration of technology instruction.

Evaluation Data Sources: Educator preparation and development



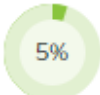





Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Allocate funds for the Technology Leadership in Education Certification Program</p> <p>Strategy's Expected Result/Impact: EP01, EP07, LAS02, LAS03, LAS10, TL12</p> <p>Staff Responsible for Monitoring: Certificate Tuition Receipt Passing grade Budget UTRGV - Brownsville</p> <p>Funding Sources: Technology Leadership Certification - Local (199) - \$25,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: All certified personnel will receive 6 hours of instructional technology training each year using online software.</p> <p>Strategy's Expected Result/Impact: EP01, LAS01, LAS03, LAS14</p> <p>Staff Responsible for Monitoring: Atomic Learning Certificates</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Master Technology Teacher will mentor at least one teacher on integrating technology into their lesson plans.</p> <p>Strategy's Expected Result/Impact: EP01, EP02, EP05</p> <p>Staff Responsible for Monitoring: Mentor logs Binder Lesson Plans</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Master Technology Teacher will conduct trainings at their respective campuses on integrating technology every six weeks.</p> <p>Strategy's Expected Result/Impact: EP01, EP02, EP05</p> <p>Staff Responsible for Monitoring: Sign In Sheets Agendas</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 14: Expenditures: The District will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.








Strategy 1 Details	Reviews			
<p>Strategy 1: Provide supplies, materials, furniture, and technology resources to implement initiatives throughout the year. Provide refreshments and materials for trainings (as needed)</p> <p>Strategy's Expected Result/Impact: Implementation of daily operations and initiatives.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.734 - \$6,390, - Local (199) - 41.701/702 - \$16,723</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff and Board of Trustees Travel Expenses including transportation, fees, and meals.</p> <p>Strategy's Expected Result/Impact: Sharing of information to improve district programs.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.734 - \$2,000, - Local (199) - 41.701/702 - \$70,580</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Contracted Services</p> <p>Strategy's Expected Result/Impact: Request Contract Services from outside vendors for district operations</p> <p>Staff Responsible for Monitoring: Superintendent</p> <p>Funding Sources: - Local (199) - 41.701/702 - \$10,696</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Operating Leases</p> <p>Strategy's Expected Result/Impact: Obtain leases for daily operations.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services</p> <p>Funding Sources: - Local (199) - 41.734 - \$4,000, - Local (199) - 41.701/702 - \$13,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Fix Assets Strategy's Expected Result/Impact: Updated technology to perform work task Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of Support Services Funding Sources: - Local (199) - 41.734 - \$3,692, - Local (199) - 41.701/702 - \$7,550	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Extra Duty Pay-Provides funds for personnel to compensate for working and/or after regular hours, during summer administrations, etc. Strategy's Expected Result/Impact: Work performance to complete the task. Staff Responsible for Monitoring: Superintendent Funding Sources: - Local (199) - 41.701/702 - \$18,700	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 15: District leadership will provide a light snack or light lunch (when available) when having trainings, meetings or working lunches for campus principals.

Evaluation Data Sources: Principal Meetings and/or trainings

















Strategy 1 Details	Reviews			
<p>Strategy 1: Campus principals will be provided with trainings, and/or meetings throughout the school year to enhance their learning to help improve learner outcomes.</p> <p>Strategy's Expected Result/Impact: For leaders to attend the full day sessions and gain the intended knowledge.</p> <p>Staff Responsible for Monitoring: Assistant Superintendents/Directors</p> <p>Funding Sources: Funds for meals - Local (199) - \$500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				




Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.
















Performance Objective 1: Risk Management: The District will ensure that a District Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.

Evaluation Data Sources: Training

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Communicate available insurance benefits to enroll all district employees through campus, district and individual presentation Strategy's Expected Result/Impact: Presentations, Fliers and Meetings Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Offer payroll deductions for eligible employees. Strategy's Expected Result/Impact: Payroll deduction forms Staff Responsible for Monitoring: Director & CFO	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Stay current on insurance products to offer all stakeholders the best coverage available for the cost (such as voluntary products, health insurance, etc.) Strategy's Expected Result/Impact: Presentations, Fliers and Meetings Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide Board of Trustees a Health Insurance Aggregate Report Strategy's Expected Result/Impact: aggregate report monthly reports Staff Responsible for Monitoring: Director, Insurance Consultant	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Maintain Insurance for all district vehicles Strategy's Expected Result/Impact: insurance binder, fleet list Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: conduct site visits to determine safety issues district-wide to be addressed for correction, by appropriate service provider Strategy's Expected Result/Impact: School/Department Inspections document safety meetings Staff Responsible for Monitoring: Director Safety Representative	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Update and maintain an Emergency Response Plan to be implemented district-wide Strategy's Expected Result/Impact: Provide updates and after action review meetings with Emergency Operations Team Staff Responsible for Monitoring: Director District Safety Emergency Management Team	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Conduct quarterly practice on Emergency Response Plan at all district sites to determine effectiveness Strategy's Expected Result/Impact: State mandated drills and other response drills Staff Responsible for Monitoring: Director, First Responders	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Maintain Asbestos District Plan and provide training for district personnel Strategy's Expected Result/Impact: Asbestos Training Staff Responsible for Monitoring: Maintenance Director	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 10 Details	Reviews			
Strategy 10: conduct 3 year inspection of sites with asbestos and complete 6 month surveillance reports. Strategy's Expected Result/Impact: Reports Inspections Staff Responsible for Monitoring: Maintenance Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide training for all district staff in the implementation of the Emergency Response Plan Strategy's Expected Result/Impact: Inservice Staff Responsible for Monitoring: First Responders	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Provide chemical awareness training for all auxiliary staff Strategy's Expected Result/Impact: in-service Training right to know Staff Responsible for Monitoring: Director and Supervisor	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

















Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 2: Police Department: The District will decrease the number of criminal cases, including drug possession and assault cases by 10% each year. This will be done by police, K-9 and security visibility and proximity to students at the respective campuses.

Evaluation Data Sources: PEIMS Discipline Reports

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide security for all students, staff and property. Strategy's Expected Result/Impact: Incident/Offense Reports Staff Responsible for Monitoring: Police Officers & Security Guards	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Classroom educational presentations; (ie. drug, gang, and bullying, tobacco) for prevention purposes. Strategy's Expected Result/Impact: Any of the following: Presentation Request Forms, Campus Rosters, Campus Documentation or Dispatch logs. Staff Responsible for Monitoring: Police Officers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: District, community events or presentations for students. Strategy's Expected Result/Impact: Any of the following: Presentation Request Forms, Campus Rosters, Campus Documentation or Dispatch logs. Staff Responsible for Monitoring: Police Officers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Supplement security measures i.e.: patrol vehicles, surveillance equipment, uniforms, body cameras Strategy's Expected Result/Impact: Department schedules Staff Responsible for Monitoring: Police Officers and Security Guards	Formative			Summative
	Sept	Dec	Mar	June
				






Strategy 5 Details	Reviews			
Strategy 5: Annual training for security guards. State mandated courses for police officers. Strategy's Expected Result/Impact: Sign-in sheets for in-house training Copy of Certificate or State Training Record Staff Responsible for Monitoring: Police Officers & Security Guards	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Due to the high volume of cases; we have the need to purchase a mobile security camera that will record events and provide us with accurate information to provide security to our campuses and students. *purchase mobile camera Strategy's Expected Result/Impact: Reduce number of incidents Staff Responsible for Monitoring: Police Chief Funding Sources: 289.52.6395 - Title IV 289 - 289 - \$23,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Police department will provide a software to provide parents immediate alerts on bullying and school safety. Staff Responsible for Monitoring: School PD Campus Admin Funding Sources: - Title IV 289 - \$2,500	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Insurance: The District will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

Evaluation Data Sources: Insurance policies to employees and students.

Summative Evaluation: Some progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: renew coverage application with carriers.	Formative			Summative
	Sept	Dec	Mar	June
	100%	100%	100%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

















Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.





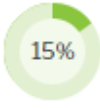











Performance Objective 4: Nursing/Health Services: The District will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

















Evaluation Data Sources: Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing. and spinal.

Summative Evaluation: Met Objective





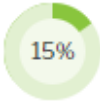











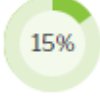



Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Vision Services to students as needed.</p> <p>Strategy's Expected Result/Impact: Mandated State report due @ end of the year that will show an increased amount of students being given medical vouchers for Vision evaluation by an MD.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p> <p>Funding Sources: - Local (199) - 6219 - \$2,250</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Dental Services to students as needed.</p> <p>Strategy's Expected Result/Impact: Medical Referrals from campuses sent to Health Services office to generate a PO and Vouchers given to students for Dental services @ Dentist office.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p> <p>Funding Sources: - Local (199) - 6219 - \$1,950</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Hearing services to students as needed.</p> <p>Strategy's Expected Result/Impact: Mandated State report due @ end of year that will show an increased amount of students being given medical vouchers for Hearing evaluation by an MD.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p> <p>Funding Sources: - Local (199) - 6219 - \$0</p>	Formative			Summative
	Sept	Dec	Mar	June
				





Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Scoliosis screenings to students as needed.</p> <p>Strategy's Expected Result/Impact: Mandated State report due at end of year.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide head lice checks to students during screening procedures as needed.</p> <p>Strategy's Expected Result/Impact: Nursing staff will have a log of students that were checked for nit/head lice and outcome. Some were treated with medicated shampoo at home, others were reported to CPS because of parental non-compliance. Students with Medicaid/Insurance will be evaluated by an MD, if student has no insurance Nurses will give medicated shampoo to parents to use on students as per DISD Medication Protocol.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p> <p>Funding Sources: To purchase medicated Lice Shampoo for students that have no medical insurance. - Local (199) - 6399 - \$116.80</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide Acanthosis Nigricans screenings to students as needed and conduct Diabetes awareness data collection through SEEP (School Education & Enrollment Program).</p> <p>Strategy's Expected Result/Impact: Texas Risk Assessment for Type 2 Diabetes in Children reported to UTRGV Border Health Office and collection of forms from students.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide First Aid to students and staff as needed.</p> <p>Strategy's Expected Result/Impact: Improve the health and well being of students and staff. All clinic visits will be imputed in TEAMS.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p> <p>Funding Sources: Medical supplies needed to stock all campus clinics with first aid supplies. - Local (199) - 6399 - \$18,563.06</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: Administer medications to students as ordered by MD or with parent's signed permission & monitor compliance.</p> <p>Strategy's Expected Result/Impact: Improve the student health & well being of students. Students will attend school while they are on a medication regimen to increase student attendance.</p> <p>Staff Responsible for Monitoring: Licensed and Non-Licensed Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Licensed Nurses will perform medical procedures to students as ordered by MD. Registered Nurses will formulate Individualized Health Care Plans for Sp. Ed. & 504 students requiring a medical service using APIE method: Assessment, Planning, Intervention & Evaluation.</p> <p>Strategy's Expected Result/Impact: Child will attend and remain in school due to life sustaining medical procedures being done by licensed nursing staff. School staff will adhere to the student's IHP (Healthcare Plan) & IEP (Individualized Education Plan).</p> <p>Staff Responsible for Monitoring: Licensed Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Review student's Immunization record and monitor compliance of required immunizations district wide. Input all immunizations into computer to generate Annual Immunization Report.</p> <p>Strategy's Expected Result/Impact: DISD will get 100% on Annual State Immunization Report.</p> <p>Staff Responsible for Monitoring: Licensed & Non-Licensed Nursing staff.</p> <p>Funding Sources: - Title I (211), - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Perform presentations & educate students, parents, & staff on Personal Hygiene, Flu prevention, Promote Vaccines Good Nutrition, Diabetes Awareness, Cancer Awareness, Heart Disease, Vision Care, Dental Care, Puberty/Abstinence, Safety, First Aid, Food Allergy & Anaphylaxes Prevention, Child Sexual Abuse Prevention, STD, HIV/AIDS awareness & Prevention and any other disease process, chronic health condition, or community awareness to improve or promote a healthy life style.</p> <p>Strategy's Expected Result/Impact: Student's school attendance will increase due to education & awareness to prevent diseases, parents will staff will have increased knowledge of conditions that warrant MD evaluation. Parental Permission will be required for Puberty, Abstinence, and STD, HIV/AIDS Presentations.</p> <p>Staff Responsible for Monitoring: Licensed & Non-licensed Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 12 Details	Reviews			
<p>Strategy 12: All campus nursing staff will input all clinic visits, health screenings, health information, medications, medical procedures, and covid tests results into computer program...TEAMS and covid dashboard. Need funds for all Clinics that will require computers & printers and will replace out dated and inoperable technology equipment.</p> <p>Strategy's Expected Result/Impact: DISD will have 100% compliance with Mandatory Annual State Reports.</p> <p>Staff Responsible for Monitoring: All campus Nursing Staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: Health Services Director and Middle School RNs will make campus clinic visits to ensure all nursing staff is following DISD policies, Texas School Health Guidelines & Nurse Practice Act.</p> <p>Strategy's Expected Result/Impact: Health Services Director will report negative clinic visit findings to campus principal for consultation.</p> <p>Staff Responsible for Monitoring: Health Services Director and RNs from Middle Schools.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: All RNs will attend ARD meetings for 504 & Sp. Ed students and will formulate and update (IHPs) Individualized Health Care plans.</p> <p>Strategy's Expected Result/Impact: An RN will be available to attend all student ARDs & 504 meetings, formulate and ensure that IHPs are done and carried out by school staff.</p> <p>Staff Responsible for Monitoring: Health Services Director.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide CPR recertification to all health services staff every 2 years, Provide screening certification/re-certification on Vision, Hearing, & Scoliosis every 5 years through Texas Dept. State Health Services.</p> <p>Strategy's Expected Result/Impact: Pre/Post test, sign in roster, acquire CPR card - expires in two years. Screening Certs/Re-certs cards issued to be able to screen students. in Texas.</p> <p>Staff Responsible for Monitoring: Health Services Director will contract CPR Instructor, & contact TDSHS to schedule certs/re-certs.</p> <p>Funding Sources: CPR Recertifications are done every two years. - Local (199) - 6395 - \$1,600</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 16 Details	Reviews			
<p>Strategy 16: Provide guest speakers to Nurse's Staff Development & Nurse's Monthly Meetings to include an annual refresher of how to avoid "Blood borne Pathogens" in the school setting.</p> <p>Strategy's Expected Result/Impact: Nursing staff will use acquired knowledge in campus clinics to train campus staff as well.</p> <p>Staff Responsible for Monitoring: Health Services Director, & Dept. Secretary.</p> <p>Funding Sources: - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 17 Details	Reviews			
<p>Strategy 17: Participate and assist in the planning of Health Fairs & Community Fairs for school district employees, staff, students, parents, & the community.</p> <p>Strategy's Expected Result/Impact: Community visitors, parents, & district staff attendance. Vendor participation & attendance rosters.</p> <p>Staff Responsible for Monitoring: Health Services Director and Dept.. Secretary.</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 18 Details	Reviews			
<p>Strategy 18: Vaccine Clinics for students at campuses through out the school year and provide covid vaccine clinics for staff, students and the community.</p> <p>Strategy's Expected Result/Impact: Students will receive required vaccines before attending school so that DISD can be 100% compliance. Employees, students, and the community will get vaccinated to prevent getting covid.</p> <p>Staff Responsible for Monitoring: Health Services Director, Health Services Secretary, & campus Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 19 Details	Reviews			
<p>Strategy 19: Social/Luncheon in August, Christmas, End of the Year and give out incentives.</p> <p>Strategy's Expected Result/Impact: Increase nursing staff moral, retain current nursing staff, recognize excellence at the campus clinics. Give out Awards in May for Best Clinic, Nurse of the Year, and Superstar Health Aide.</p> <p>Staff Responsible for Monitoring: Health Services Director & Dept. Secretary.</p> <p>Funding Sources: - Local (199) - 6498 - \$1,200</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 20 Details	Reviews			
<p>Strategy 20: Online Registration began this school year. Nursing staff needed to verify student's vaccines for compliance and ensure all enrollment health forms are filled out.</p> <p>Strategy's Expected Result/Impact: 100% compliance on Annual Immunization District Report and ensure that health problem lists at campuses are up to date.</p> <p>Staff Responsible for Monitoring: Health Services Director, & campus nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 21 Details	Reviews			
<p>Strategy 21: Provide funds for lease of equipment, calibration, maintenance, and repair of medical equipment at campus clinics, and replace repairable items with new medical equipment and office furniture as needed.</p> <p>Strategy's Expected Result/Impact: Medical Equipment will be in top working capacity to provide accurate screening & assessment results.</p> <p>Staff Responsible for Monitoring: Health Services Director.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 22 Details	Reviews			
<p>Strategy 22: Health Services office will offer nursing staff opportunities to attend workshops, trainings, conferences, & Region One Educational meetings.</p> <p>Strategy's Expected Result/Impact: Nursing staff will gain knowledge and acquire new skills to care for students and staff at the campus clinics</p> <p>Staff Responsible for Monitoring: Health Services Director and Dept. Secretary.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 23 Details	Reviews			
<p>Strategy 23: Health Services dept. staff will wear a department polo shirt to look coordinated and professional.</p> <p>Strategy's Expected Result/Impact: Providing a dept. shirt for each staff member will promote unity with in the dept. and cut down on inappropriate clothing and adhere to the employee hand book.</p> <p>Staff Responsible for Monitoring: Health Services Director.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 24 Details	Reviews			
<p>Strategy 24: 26) Health Services needs to purchase a Spot Pedia Vision machine to screen older students for vision conditions.</p> <p>Staff Responsible for Monitoring: Health Services Director and School Nurses.</p> <p>Funding Sources: Check vision on older studnets using a more accurate instrument - Title I (211) - 6399 - \$7,800</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 25 Details	Reviews			
<p>Strategy 25: 27) First Year School Nurse Mentor Program: Veteran RNs were selected based on their leadership skills. DISD has seven schools that have an LVN as the school nurse. An RN will be paired with an LVN from a campus that is responsible for the clinic. At the end of the school year, the LVN will demonstrate increased knowledge of how to screen a student, proper documenting, professional attitude in dealing with parents and school employees, and how to run an efficient clinic. the LVN will be able to present information to the students and staff in a confident manner and explain relevant points of interest to the subject matter.</p> <p>Strategy's Expected Result/Impact: The schools that have an LVN as the school nurse will have increased school nurse knowledge, more confidence to prepare a presentation for students and staff, and demonstrate increased communication skills. By May of the first year, the LVN will exhibit increased knowledge of screening students for vision, hearing, and scoliosis. Demonstrate knowledge of when to call an ambulance, and when to do a CPR report. The LVN will model a modest and professional attitude, and run an efficient clinic with the ability to meet all report deadlines and finish the school year with an satisfactory evaluation by the campus principal.</p> <p>Staff Responsible for Monitoring: Health Services Director and campus principals</p>	Formative			Summative
	Sept	Dec	Mar	June
	0%	75%	100%	100%
Strategy 26 Details	Reviews			
<p>Strategy 26: Covid Testing will be offered to students and employees at all DISD campus locations, and at Health Services office. A laboratory fee (CLIA) will be paid every two years as mandated by Fed. Gov. to continue to administer covid testing. All Biohazard waste to include used covid test kits will be disposed of in biohazard bags (red bags) and picked up by a private Biohazard Waste Disposal Services as needed. All biohazard waste from all schools, and depts. will be brought to Health Services office for pick up.</p> <p>Strategy's Expected Result/Impact: Covid cases will decrease and students will be healthy to remain in school.</p> <p>Staff Responsible for Monitoring: All Health Services and Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
	10%	45%	100%	100%
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.



















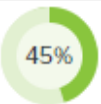

Performance Objective 5: Nutrition/Food Services: The District will provide nutritional meals to 100% of all PK3-12th grade students to support academic success.






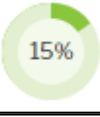
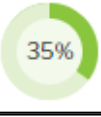


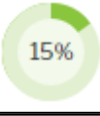








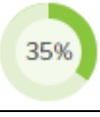

Targeted or ESF High Priority

Evaluation Data Sources: Meals served, checking campus cafeterias from for safety & compliance of all meals prepared and served.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Assign school cafeteria personnel based on student enrollment.</p> <p>Strategy's Expected Result/Impact: Personnel Records Enrollment Counts</p> <p>Staff Responsible for Monitoring: Director and Chief Financial Officer</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Department will update licensing for NutriKids Software or equivalent for all campus kitchen and office staff needing Meal Counting & Claiming, Menu Planning, and Point of Service software. All data storage will be updated to a cloud based user type.</p> <p>Strategy's Expected Result/Impact: State Audit District based Evaluations</p> <p>Staff Responsible for Monitoring: Director and Chief Financial Officer District Accountant</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Department will purchase newer computers and printers required to resolve conflict issues with software updates necessary to run Meal Counting & Claiming, Menu Planning, and Point of Service to a cloud based user type.</p> <p>Strategy's Expected Result/Impact: State Audit District based Evaluations</p> <p>Staff Responsible for Monitoring: Director and Chief Financial Officer District Accountant</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Coordinate efforts with all cafeteria managers and food production clerks to create nutritional menus based on school nutrition guidelines. Strategy's Expected Result/Impact: Menus surveys trainings Staff Responsible for Monitoring: Director, field supervisor, food production clerk and cafeteria managers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Maintain all school cafeteria kitchens fully equipped and dining rooms updated by prioritizing needs for each site and budgeting effectively. Strategy's Expected Result/Impact: 10 year plan Staff Responsible for Monitoring: Director, field supervisor and district accountant	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Adhere to all Region I bids for purchasing all food items and non-food items. Strategy's Expected Result/Impact: Processor Link-Commodity calculation worksheet Staff Responsible for Monitoring: Director, field supervisor and specialist inventory control manager	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Follow a program of cafeteria inspection to ensure that all state and federal regulations are met. Strategy's Expected Result/Impact: HACCP-Based Standard Operating Procedures (SOP's) and Worksheets Staff Responsible for Monitoring: Director, field supervisor, City of Donna Health Inspector, Hidalgo Health Inspector	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Submit Food Production Records and Inventory Records on a timely basis for each cafeteria site for required recordkeeping and storage. Strategy's Expected Result/Impact: FPR's submitted daily and inventory records are submitted at end of month. Staff Responsible for Monitoring: Cafeteria Manager, Food Production Record Clerk	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Prepare and maintain required records and procedures as required by the mandatory scheduled Administrative Review Audit as scheduled by the Texas Department of Agriculture Strategy's Expected Result/Impact: Critical Areas (Counting and Claiming and Meal elements) and General Area (all other program requirements.) Staff Responsible for Monitoring: Director, Field Supervisor and Cafeteria Manager	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Provide Nutritional Education for students. Strategy's Expected Result/Impact: Coordinated School Health District Program-District Newsletter Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide special diets as ordered by medical doctors for individuals with disabilities. Strategy's Expected Result/Impact: Doctor's Dietary Orders Staff Responsible for Monitoring: Director, cafeteria managers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Provide Nutrition and Health information to the Student Health Advisory Council. Strategy's Expected Result/Impact: Agendas Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Provide staff development training to ensure staff is up to date with the menu pattern compliance, HACCP Training, and the proper forecasting, ordering, and discarding of food and trash items. Strategy's Expected Result/Impact: Agenda and annual in service training schedule Staff Responsible for Monitoring: Director	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 14 Details	Reviews			
<p>Strategy 14: Provide customer service training throughout the school year to ensure a safe and positive environment for all students.</p> <p>Strategy's Expected Result/Impact: Agenda Annual in service training schedule</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide training on Civil Rights and Discrimination in a school atmosphere and how to handle complaints in case one is filed.</p> <p>Strategy's Expected Result/Impact: Agenda Annual in service training schedule</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 16 Details	Reviews			
<p>Strategy 16: Child Nutrition Program employees are required and recommended to attend TDA, Region 1, or Vendor sponsored trainings, workshops, and conferences. Trainings and workshops are offered on CACFP(Dinner), General Child Nutrition Program, NSLP, Summer Food Program, and commodities allocation and surveys for distribution. Child Nutrition Program staff is required to remain up to date and in compliance in areas related to Operations, Administration, and Nutrition. Administration staff is recommended and encouraged to join memberships and attend trainings and meeting that will contribute to the success of the CNP Program such as School Nutrition Association, Texas Association of School Nutrition, Texas Association of School Business Officials, and any other trainings recommended by Region 1 or Texas Dept of Agriculture.</p> <p>Strategy's Expected Result/Impact: Attend Meetings/ Compliance for Auditing and Operations</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 17 Details	Reviews			
<p>Strategy 17: The Child Nutrition Program is required to pass an Administrative Review and Financial Audit Compliance with as minimal findings in which corrective action plans will be required. The Child Nutrition Program is required to comply with Special Diets Requests which require menu substitutions according to doctors' diagnoses and requests for food items. If adequate staffing to complete these tasks is not available, a consultant can be hired to complete the requirements for compliance for audits and special diets.</p> <p>Strategy's Expected Result/Impact: 1. Assure that the Child Nutrition Program is in compliance and adhering to USDA and TDA policies as stated in the Administrative Review Manual and other correspondence. 2. Special Diets should be reviewed for menu substitutions according to doctors' diagnoses and requests for food items.</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June








Strategy 18 Details	Reviews			
<p>Strategy 18: The Child Nutrition Program will hire and purchase any necessary items needed for the installation, construction, and required licensed contractors/engineers in order to be in compliance and provide an efficient and safe environment for our students and staff. Such items include equipment, dining, walls, flooring for walk in's, doorways, plumbing, gates, and any other items or projects deemed necessary for the successful operations of the department.</p> <p>Strategy's Expected Result/Impact: Assure that the Child Nutrition Program is operating in a safe and efficient environment.</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 19 Details	Reviews			
<p>Strategy 19: The Child Nutrition Program will hire contracting, engineering, and architectural consultants as need to complete the installation & construction in order to be in compliance and provide an efficient and safe environment for our students and staff. Projects will include installing turn-key equipment, dining, walls, flooring for walk in's, doorways, plumbing, gates, and any other items or projects deemed necessary for the successful operations of the department.</p> <p>Strategy's Expected Result/Impact: Assure that the Child Nutrition Program is operating in a safe and efficient environment.</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 20 Details	Reviews			
<p>Strategy 20: The Child Nutrition Program will provide Awards and Incentives to employees in order to create better relationships between employees and to improve employee moral. Employees will be awarded and rewarded for their appreciation in their work ethic, attendance, and department accomplishments.</p> <p>Strategy's Expected Result/Impact: Assure that the Child Nutrition Program is operating in a safe and efficient environment</p> <p>Staff Responsible for Monitoring: Director</p>	Formative			Summative
	Sept	Dec	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Student Support Services: The District will ensure our Middle School and High School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

Evaluation Data Sources: LPC reports

Summative Evaluation: Significant progress made toward meeting Objective




Strategy 1 Details	Reviews			
<p>Strategy 1: Attendance & Student Engagement Department will provide resources to ensure our counselors attend necessary trainings throughout the school year.</p> <p>Strategy's Expected Result/Impact: Attendance in the sessions and the counselors providing sessions for the district</p> <p>Staff Responsible for Monitoring: Director of Student Engagement Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p> <p>Funding Sources: Training - Local (199) - 199.31.6411, Training - Title I (211) - 211.31.6411, Training - Title IV 289 - 289.31.6411, Region I Training - Title IV 289 - 289.31.6239</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				



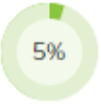





Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Transportation department : 88 bus drivers will transport students each morning on time. With a goal of all students arriving 15 minutes prior to the start of instructional day, in order to serve breakfast. District GPS system will measure routes and time to campuses. The district goal is 99.8% without any incidents.

Evaluation Data Sources: Utilizing our GPS locator devices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilizing our GPS locator devices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.</p> <p>Strategy's Expected Result/Impact: Quarterly Parent and campus calls has gone down due to GPS. Dispatch knows if a bus has gone to a specific Rd.</p> <p>Staff Responsible for Monitoring: Director</p> <p>Funding Sources: Sprint - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
	0%	0%	0%	
Strategy 2 Details	Reviews			
<p>Strategy 2: Fleetvision/ New operating system for tracking inventory. All inventory will be accountable.</p> <p>Strategy's Expected Result/Impact: Program to reorganize our inventory. Drivers will be able to make work orders through computer. Head mechanic will be able to assign work orders. Inventory will be monitored and expenditures will be addressed.</p> <p>Staff Responsible for Monitoring: Director of Transportation, Supervisor of Transportation, Head of Inventory, Head Mechanic</p> <p>Funding Sources: Inventory - Local (199) - \$10,000</p>	Formative			Summative
	Sept	Dec	Mar	June
	5%	5%	0%	
Strategy 3 Details	Reviews			
<p>Strategy 3: Trip Tracker accountability for all schools, Directors, Principals, Coaches, Teachers, and Administrators.</p> <p>Strategy's Expected Result/Impact: New cutoff dates will be distinguished so that late trips will not be excpected. Teachers and Coaches will be subject</p> <p>Staff Responsible for Monitoring: Trip Tracker will have new rules for scheduling field trips.</p>	Formative			Summative
	Sept	Dec	Mar	June
	10%	10%	10%	





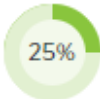







Strategy 4 Details	Reviews			
<p>Strategy 4: Field Trip Rotation: Field trips will be under new supervision. Field trips will be monitored to not over exceed hours. Rotation will be organized for drivers so that all can have a chance to make some hours. Drivers will start being accountable for canceled trips. All trips will need to be made no less than 3 days prior to the trip it self.</p> <p>Strategy's Expected Result/Impact: Trips will be better organized and planned accordingly instead of last minute. All field trips done in less than three days of the trip will need to contact principle or director to book trip. Rotation will be better monitored and balanced.</p> <p>Staff Responsible for Monitoring: Sergio Morales Danny Martinez Nick Luna Juan Ortiz Daniel Trevino</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





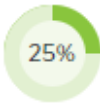



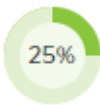



Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.





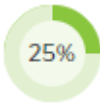

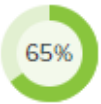





Performance Objective 8: Fine Arts: The District will assist teachers and students to achieve the highest level of excellence in all interscholastic competitions and increase the overall percentage of high school students on track to obtaining Arts and Humanities endorsement by 10%

Evaluation Data Sources: Professional development, Inventory reports, Lesson plans, Evaluation reports, Competition results, PEIMS enrollment reports, PEIMS endorsement reports.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement structures and processes for collecting multiple measures of data that will provide strategies for continuous improvement.</p> <p>Strategy's Expected Result/Impact: The strategy will gather data to help teachers improve instructional approaches that will help students grow in both fine arts and core content.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Art Coordinators, Fine Art teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide targeted staff development that will assist in achieving new levels of excellence.</p> <p>Strategy's Expected Result/Impact: Improvement in contest ratings. Achieve personal professional mastery.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide instructional resources that will assist in achieving new levels of excellence.</p> <p>Strategy's Expected Result/Impact: Accelerate student growth. Teacher goal attainability. Advance college and career readiness. Develop healthy program perceptions.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Encourage and support student participation with all of the department's respective competitions.</p> <p>Strategy's Expected Result/Impact: Fosters sportsmanship. Accelerate student growth. Improve school climate. Instructional adjustments based on feedback.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Administration, Campus Fine Arts Coordinator, Fine Arts Teacher, Adjudicators.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Develop and implement coherent sequences of courses for the Arts and Humanities endorsement.</p> <p>Strategy's Expected Result/Impact: Improve the Arts and Humanities endorsement selection, Improve Fine Arts student retention, Equity in master schedule for Fine Art course availability.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Campus Counselors, Campus Principals, Fine Arts Teacher.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Develop, improve and expand the use of technology in the Fine Art Programs. Purchase music software such as SMARTMUSIC to enhance the student growth. Purchase software such as stagelightedu which provides a platform to facilitate technological instruction.</p> <p>Strategy's Expected Result/Impact: Increase student engagement, Accelerate College and Career readiness, Make 21st century artistic connections, improve teacher efficiency.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher. Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <p>Funding Sources: 289.11.6399.00 - Title IV 289 - 289.11.6399 - \$6,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				










Strategy 7 Details	Reviews			
<p>Strategy 7: Promote and support collaborative efforts that are true to a learning organization</p> <p>Strategy's Expected Result/Impact: Promotes collegiality, creates multiple learning opportunities, advances college and career readiness, fosters organizational mastery.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher. Campus Administrator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide an immersive Arts Industry experience that will aid the student in college and career decision making.</p> <p>Strategy's Expected Result/Impact: Provide field trips to professional performances, Assist/motivate students with college and career decisions relevant to the arts, Provide real learning environments,</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Administration, Campus Fine Arts Coordinator, Fine Arts Teachers.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Develop and implement systemic structures, tiered strategies and processes for marketing, recruitment, student support and retention that will increase district wide student participation by 2 - 4%, annually.</p> <p>Strategy's Expected Result/Impact: Increase in Fine Arts student enrollment, Improved student retention from Elementary to Middle school and M.S. to High School, Larger Fine Art Programs, improved community engagement, Improved STARR and EOC Scores, Develop well rounded citizens.</p> <p>Staff Responsible for Monitoring: Superintendent, Fine Arts Director, Campus Principal, Campus Counselor, Data Entry Personnel, Campus Fine Arts Coordinator, Fine Arts Teacher.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6, 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				













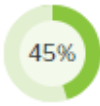


Strategy 10 Details	Reviews			
<p>Strategy 10: Provide additional allotment overtime for personnel, instructional resources and appropriate facilities that will support the implementation of innovative programs relevant to the 21st century visual and performing arts industry</p> <p>Strategy's Expected Result/Impact: Increase in Fine Arts student enrollment, graduate college and career ready, increase in personnel, upgrades in equipment, competitive program, improvement in school climate.</p> <p>Staff Responsible for Monitoring: Superintendent, Fine Arts Director, Campus F.A. Coordinators, Campus Administrators, and Fine Arts Teachers.</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: All fine art teachers will showcase their students through community performances, concerts, recitals, and exhibits.</p> <p>Strategy's Expected Result/Impact: Increase in school, family and community engagement.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Recognize student and staff achievements throughout the year by holding celebrations in the honorees names and by hosting a Fine Arts banquet at the end of the year to recognize all of the fine arts year long accomplishments.</p> <p>Strategy's Expected Result/Impact: Improved school climate, celebrate program cultures, increase school, family and community engagement.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Fine Arts Coordinator and Fine Arts Teacher.</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: Fine Arts staff will provide entertainment for District/Campus meetings at the request of District/Campus Administrators.</p> <p>Strategy's Expected Result/Impact: Performances at different events, Improve district and campus climate, and school and community engagement.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Administration, Fine Arts Coordinator, and Fine Arts Teacher.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				



















Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 9: Drop Out Prevention: The District will increase the attendance rate from 95.1 to 95.6 for all students.

Evaluation Data Sources: TAPR report/PBMAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide an alternative campus to non-graduating seniors who lack 3 or less credits and/or have not passed any section of the STAAR.</p> <p>Strategy's Expected Result/Impact: Attendance Report Graduation List</p> <p>Staff Responsible for Monitoring: Superintendent Federal Programs Director</p> <p>Funding Sources: - Local (199) - \$26,550, - State Comp.(164) - \$505,990</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify and provide RTI, tutoring, counseling, and school/community resources to homeless students.</p> <p>Strategy's Expected Result/Impact: Students will master state administered assessments</p> <p>Staff Responsible for Monitoring: Early Childhood Director</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct 6 wk. attendance audits Study trends to target populations and maintain accurate records.</p> <p>Strategy's Expected Result/Impact: Improved ADA Six wks attendance rates Annual ADA rate</p> <p>Staff Responsible for Monitoring: Campus administration Intake/attendance dept. Truancy Officers McKinney-Vento Dept.</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Follow district written protocol to address truancy and attendance trends.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Centralize intake center to include PK to 12th and comply with the provisions of the McKinney Vento Act and train on registration procedures Strategy's Expected Result/Impact: Registration documentation Staff Responsible for Monitoring: Director & Attendance Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Formation of campus based attendance committee Strategy's Expected Result/Impact: Enrollment data Staff Responsible for Monitoring: Director & Attendance Staff, campus administrators	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Ensure campuses inform parents on attendance rules, credit denial, promotion and truancy Strategy's Expected Result/Impact: Mtg. Agenda, Sign-In Sheets Staff Responsible for Monitoring: Attendance Director and staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Assist schools with recovering leavers and train on leaver recovery. Strategy's Expected Result/Impact: AEIS Staff Responsible for Monitoring: Director & Attendance Staff	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Examine attendance records and follow up on student absences and truancy. Adopt a highway clean up service Strategy's Expected Result/Impact: Truancy Court Records Campus Referrals Staff Responsible for Monitoring: Attendance Staff & Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Provide an Attendance Incentive Program Strategy's Expected Result/Impact: Warning letters, weekly court filings, meetings with truant students Staff Responsible for Monitoring: District and Campus level staff Funding Sources: - Local (199) - 6498 - \$4,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide accelerated instruction at an alternative campus to retained 9th grade students who lack the credits to graduate with their cohort. Strategy's Expected Result/Impact: Number of students earning credits to graduate with their cohort Staff Responsible for Monitoring: Superintendent and Cabinet Funding Sources: - Title I (211) - \$4,369.33, - State Comp.(164) - \$1,536, - Migrant (212) - \$4,825, - Title III (263) - \$704	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Refer GED classes to students court ordered GED. Strategy's Expected Result/Impact: Number of students enrolled and earn GED. Staff Responsible for Monitoring: Director and Attendance Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Apply for Optional Flexible School Day Program Strategy's Expected Result/Impact: Student attendance Staff Responsible for Monitoring: 3D Academy and Excel Academy Principals	Formative			Summative
	Sept	Dec	Mar	June
				

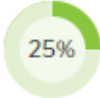



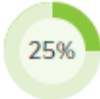



Strategy 14 Details	Reviews			
Strategy 14: Provide pregnancy related services (PRS). Strategy's Expected Result/Impact: Student attendance Staff Responsible for Monitoring: Student Engagement Dept PRS Supervisor Funding Sources: - State Comp.(164) - \$120,620, - Local (199) - \$48,499	Formative			Summative
	Sept	Dec	Mar	June
Strategy 15 Details	Reviews			
Strategy 15: Develop a campaign to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts. Strategy's Expected Result/Impact: Texas Academic Performance Report: Attendance and dropout percentages. Six Weeks District attendance reports. Staff Responsible for Monitoring: Director of Intake Center Truancy Officers McKinney-Vento Clerk Campus Principals Attendance Helpers Teachers Counselors Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
Strategy 16 Details	Reviews			
Strategy 16: Donna ISD will apply for a Low-Attendance Day Waiver for a day when school was held but attendance was at least 10 percentage points below the overall average attendance rate for the district or applicable campus due to inclement weather-related or health or safety issues. DISD will apply for a waiver to have the day excluded from ADA and FSP funding calculations Strategy's Expected Result/Impact: Exclude the missed day(s) from ADA and FSP funding calculations Staff Responsible for Monitoring: Superintendent PEIMS Department Campus Principals	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				





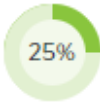

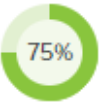





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Performance Objective 10: Physical Education: The District will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies. PE will also seek a new textbook adoption for the upcoming 2022-2023 school year and DISD will ensure the textbook adoption process takes place to select the best textbook.

Evaluation Data Sources: Fitness gram assessment, PEIMS enrollment schedules for PE

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Collect fitness data for all students at all campuses enrolled in PE/Health using FITNESSGRAM. Strategy's Expected Result/Impact: Fitnessgram pre- and post- tests in 6th grade</p> <p>Fitnessgram data (annual) in grades 3-12 Staff Responsible for Monitoring: Campus PE/Health teachers</p> <p>Principal and Director monitoring</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue implementation of CATCH curriculum (on the list of state-approved curricula) for PE/Health at all elementary campuses Strategy's Expected Result/Impact: Lesson plans Online Curriculum</p> <p>Fitnessgram pre- and post- tests in 6th grade</p> <p>Fitnessgram data (annual) in grades 3-12 Staff Responsible for Monitoring: Campus/PE Health teachers</p> <p>Director monitoring</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 3 Details	Reviews			
<p>Strategy 3: Continue implementation of Big Decisions (sexuality education), PAPA, and Project Alert curricula at all middle school campuses. Implement a reporting or tracking system to monitor implementation.</p> <p>Strategy's Expected Result/Impact: lesson plans implementation reports</p> <p>Staff Responsible for Monitoring: Campus/PE Health teachers</p> <p>Director monitoring</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6, 3.1</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain a 45:1 ratio in PE/Health courses to ensure safety and monitoring of the students.</p> <p>Strategy's Expected Result/Impact: campus grade-level rosters</p> <p>Staff Responsible for Monitoring: HR department Campus Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Maintain up-to-date PE/Health timelines online, aligning state standards and district-adopted curricula.</p> <p>Strategy's Expected Result/Impact: Curriculum Collaborative</p> <p>Staff Responsible for Monitoring: Director Head PE/Health teacher</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				









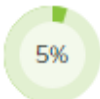

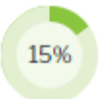





Strategy 6 Details	Reviews			
<p>Strategy 6: Maintain a Coordinated School Health program through four annual SHAC (Student Health Advisory Committee) meetings that include multiple departments and community members. The committee will consider various data sources (fitness, attendance, academic performance, health, safety, nutrition) in order to set objectives and goals to promote and improve the overall health of our students.</p> <p>Strategy's Expected Result/Impact: agendas sign-ins</p> <p>Staff Responsible for Monitoring: Directors of the following departments: -Federal Programs -Food Services/Nutrition -Nursing -Physical Education -Safety -Student Support Services -Parental Involvement</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6, 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Restoring Elementary Athletics' in Donna's Youth (R.E.A.D.Y.)</p> <p>Strategy's Expected Result/Impact: To lay a foundation for future sports participation.</p> <p>Staff Responsible for Monitoring: Program Facilitator, Coaches and Sponsors</p> <p>Funding Sources: Professional - Title IV 289 - \$19,845, Para Professional - Athletic Fund (181) - \$11,500, Equipment - Title IV 289 - \$42,491.80</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Summer Curriculum Writing for Physical Education and Health Education</p> <p>Strategy's Expected Result/Impact: To update the curriculum, for the upcoming school year, in the areas of physical education and health education.</p> <p>Staff Responsible for Monitoring: Athletic/P.E. Director, P.E. Strategist, and Curriculum Writers</p> <p>Funding Sources: - Title IV 289 - \$19,927.80</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 11: Advanced Academics: The District will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Elementary students will be provided with opportunities for GT students to work together in flexible groupings and use inquiry and discovery through TPSP, Robotics, NASA, GT Competitions, and group projects of study during Academic Elective periods.</p> <p>Strategy's Expected Result/Impact: Classroom observation, lesson plans, meetings with AAS director,</p> <p>Staff Responsible for Monitoring: Campus Administrators, Gifted/Talented Teachers, AAS Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 3.2</p> <p>Funding Sources: - GT (168) - 168.11.6399.00.XXX.21.0.00 - \$28,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Advanced Secondary courses and GT Elementary students will participate in summer reading program.</p> <p>Strategy's Expected Result/Impact: List of assignments and books</p> <p>Staff Responsible for Monitoring: Campus Administrators, AAS Director, Librarians, Pre-AP Teachers, Teachers of GT students,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 3.2</p> <p>Funding Sources: Books for summer reading - GT (168) - 168.11.6329.00.903.21.0.00 - \$16,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: G/T identified students are provided the opportunity to accelerate instruction by taking credit by exam provided by University of Texas</p> <p>Strategy's Expected Result/Impact: Student needs, grades, teacher nomination or campus admin nomination</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Deans, AAS Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: Order credit by exam from UT Austin for appropriate grade level - GT (168) - \$10,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide adequate/effective GT basic and maintenance training such as 30 hour mandatory training and 6 hour update training as well as training for Advanced/AP teachers, including but not limited to; AP Summer Institute</p> <p>Strategy's Expected Result/Impact: Certificates of completion from Region I, generated</p> <p>Staff Responsible for Monitoring: AAS Director, Campus Administrators,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 30 hr. training done by Region One, Pre-AP/AP Summer Institute, secondary - GT (168) - 168.13.6239.00.903.21.0.00 - \$20,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Offer opportunities for training in TPSP by Region 1 and district AAS director to ensure teachers are implementing correctly</p> <p>Strategy's Expected Result/Impact: Sign in sheets and certificates of training.</p> <p>Staff Responsible for Monitoring: AAS Director and teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: AAS director, Teachers, Region 1 Trainers - GT (168) - 168.13.6239.00.903.21.0.00 - \$1,500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide and train administrators & counselors on the Texas State Plan for gifted</p> <p>Strategy's Expected Result/Impact: Sign in sheets & certificates</p> <p>Staff Responsible for Monitoring: AAS Director, campus admin</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: Region One consultant - GT (168) - 168.13.6239.00.903.21.0.00 - \$1,500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide information to parents on G/T at the district level through the district website and social media</p> <p>Strategy's Expected Result/Impact: Awareness of supports and services available to GT students</p> <p>Staff Responsible for Monitoring: Campus admin, AAS Director, and teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 8 Details	Reviews			
<p>Strategy 8: Campuses recognize TPSP participants by showcasing projects through events like Gallery Walk, Literacy Night, etc.</p> <p>Strategy's Expected Result/Impact: Newspaper articles, pictures</p> <p>Staff Responsible for Monitoring: AAS Director, campus admin, classroom teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 3.2</p> <p>Funding Sources: Trophies, medals, est. - GT (168) - 168.11.6498.00.903.21.0.00 - \$2,500</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide G/T (and AP) instructional resources to supplement instructional programs in all core areas when applicable</p> <p>Strategy's Expected Result/Impact: Classroom observation, lesson plans, assessments</p> <p>Staff Responsible for Monitoring: AAS director, Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - GT (168) - 168.11.6399.00.XXX.21.0.00 - \$30,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: The district will purchase an on-line testing program which will test students and identify their giftedness and talent.</p> <p>Strategy's Expected Result/Impact: STAAR Test Results</p> <p>Staff Responsible for Monitoring: AAS Director, Principals, Curriculum Specialists, Counselors, and Deans of Instruction</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: - GT (168) - 168.11.6339.00.903.21.0.00 - \$20,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Provide G/T instructional resources to supplement instructional programs in all core areas when applicable</p> <p>Strategy's Expected Result/Impact: Classroom observation, lesson plans, assessments</p> <p>Staff Responsible for Monitoring: AAS director, Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - GT (168) - 168.11.6399.00.XXX.21.0.00 - \$30,000</p>	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 12: Technology: Students K-12th grades will learn about digital citizenship and cyberbullying using online curriculum.







Evaluation Data Sources: Learning.com Reports and Usage










Summative Evaluation: Significant progress made toward meeting Objective






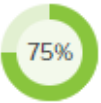


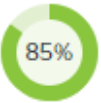
Strategy 1 Details	Reviews			
<p>Strategy 1: Provide curriculum to ensure personal safety for students in a digital world and Acceptable Use Policies that specify expectations and rules for students, parents and teachers.</p> <p>Strategy's Expected Result/Impact: DISD will use Learning.com as the main platform for Digital Citizenship and cyberbullying. The students will complete all modules on Digital Citizenship and Cyberbullying.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Media Specialist/Librarian, Counselor, Technology Director, Master Instructor of Technology, Instructional Technology Specialist, Teacher</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5</p> <p>Funding Sources: IMA Funds - State Comp.(164) - \$67,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide access to an anonymous reporting hotline and website to ensure personal safety for students against bullying and cyber bullying.</p> <p>Strategy's Expected Result/Impact: DISD has a Direct HOTLINE available for students, teachers and staff to report any bullying.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselors, Teachers, District Police Department, Technology Director, Master Instructor of Technology, Instructional Technology Specialist</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: - Local (199) - \$25,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				













Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.













Performance Objective 13: Bilingual/ESL: The District will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.





Strategy 1 Details	Reviews			
<p>Strategy 1: Train teachers on pedagogy (sheltered instruction, language acquisition methodologies.) that addresses the needs of the LEP population, and acquire resources to assist teachers in providing linguistically accommodated instruction and assessment to ELLs (Brewster's Guacamaya Enterprises, Pearson, American Learning Company Velasquez Press, National Geographic, Houghton Mifflin, American Reading, Dr. Steven Schneider, Scholastic grammar books, Learning A-Z, Millmark Education, Poetry Friday, Wings Press, Overlooked Books, Brilliant Education, Lupe Lloyd and Associates, Teacher Created Materials, etc.).</p> <p>Strategy's Expected Result/Impact: Increase Student Performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: ELA Directors, Campus Administrators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: purchase of texts - Bilingual (162), - Title III (263) - \$10,800, - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain up-to-date instructional technology, resources, materials, and/or supplies in bilingual, ESL, OLD, ELD, ESL Co-Teaching, and ESOL classrooms/department in order to serve students more effectively; update administrative technology/materials/resources/supplies and/or fixed assets (shelving, desks, tables) as needed to facilitate bilingual/ESL program management. (Gateway, Mid Valley Supply, Barnes & Noble, Lakeshore, DISD Warehouse, etc...) Renew Reading A-Z annually as part of this initiative.</p> <p>Strategy's Expected Result/Impact: Use of technology/supplies/ in instruction; enhanced TELPAS and STAAR scores for students utilizing technology</p> <p>Staff Responsible for Monitoring: Bilingual Department, Campus Administration, Teachers, Core Directors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: technology and training - Bilingual (162) - \$10,000, - Title III (263) - \$2,000, - Local (199) - \$4,542</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Train and oversee ELD, ESL, Guided Reading and Reading/Math ESL co-teachers, ensuring they have the materials and time necessary to adequately plan and implement linguistic accommodations and to improve linguistic development of the ELLs they serve. Bring in such training from Region One, Dr. Steven Schneider, etc.</p> <p>Strategy's Expected Result/Impact: Enhanced Student Performance; joint planning with teacher of record; lesson plans with integrated sheltered instruction</p> <p>Staff Responsible for Monitoring: Bilingual Department; ELA and Math Director; ELA and ELL strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement programs such as iLit ELL (Savvas) so that recent immigrants can draw upon their schooling in other countries and, via tutoring and software, continue to learn content in a comprehensible format while simultaneously developing their linguistic ability in English.</p> <p>Strategy's Expected Result/Impact: Increased student performance</p> <p>Staff Responsible for Monitoring: Director; ELL strategists, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Train a cadre of teachers to develop and foster the use of on-line, vertically and horizontally aligned ESL and ELD curricula that integrate TEKS, ELPS and CCRS and that incorporate authentic readings, performance tasks and research-based instructional strategies sequenced in detailed units. Craft TELPAS-aligned benchmarks to track linguistic development.</p> <p>Strategy's Expected Result/Impact: Increased Proficiency in Language and Literacy Levels</p> <p>Staff Responsible for Monitoring: Director and ELL strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Bilingual (162), - Title III (263), - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Enhance teacher / administrator quality by reimbursing teachers for Bilingual/ESL Certification / Bilingual/ESL state exams for certification, and/or providing teachers opportunities to participate in post graduate degrees in the areas of Bilingual/ESL.</p> <p>Strategy's Expected Result/Impact: Increase Percentage of Teachers that are Bilingual and/or ESL Certified</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Campus Administration, HR Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: - Title III (263) - \$31,201, - Bilingual (162) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Facilitate the bilingual/ESL education director, ELL strategists, Core Content Directors, Core Content Strategists, Campus Administrators, and Teachers' attendance of training sessions, school visits, and conferences (such as Title III, TABE, School Improvement, Testing, Administrator, Region One, ABYDOS, Assessment Conference, Texas Assessment Conference, ACET etc...) in order to keep up-to-date on latest state and federal accountability changes as well as best practices for the department in order to provide cutting-edge training and support.</p> <p>Strategy's Expected Result/Impact: Increase Educator Awareness in Content, Language and Literacy Connection</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Core Directors, Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - \$5,000, - Title III (263), - Bilingual (162)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Facilitate the LPAC process, including recruiting outside auditors and underwriting travel for LPAC clerk to audit LPAC folders on a biannual basis.</p> <p>Strategy's Expected Result/Impact: Reduce the number of LPACing Irregularities</p> <p>Staff Responsible for Monitoring: Bilingual Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
<p>Strategy 9: Yearly training of campus administration and teachers on time and treatment model. Also, adjustment of bilingual and ESL model according to needs assessment.</p> <p>Strategy's Expected Result/Impact: Reduce Number of Students that are Improperly Placed</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director and Strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional materials - Bilingual (162)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Coordination between Bilingual Department and Core Subject Departments (Curriculum, Strategists, and/or Directors) to ensure district-wide alignment of sheltered instruction, lesson planning, instructional resources/materials, instructional frameworks ,and/or curriculum.</p> <p>Strategy's Expected Result/Impact: Increase Student Performance (STAAR/EOC, TELPAS, District, Literacy Levels, Language Levels)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director, Core Area Directors and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Presentation/Instructional Materials - Bilingual (162), - Local (199), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Ongoing creation, adjustment, and monitoring of Linguistic Accommodation Plan Forms (LAP).</p> <p>Strategy's Expected Result/Impact: Increase Student Performance (District, STAAR/EOC, TELPAS)</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department, Campus Administration, LPAC, and Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Training of all teachers on LPAC process (BOY, MOY, and EOY), use of Linguistic Accommodation Plan, and LPAC folder auditing system.</p> <p>Strategy's Expected Result/Impact: Reduce Number of Students Improperly Placed and Mis-Coded</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department and Campus Administration and Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 13 Details	Reviews			
<p>Strategy 13: Inclusion of ELD/SLD classes in campus master schedule for ELL students. ELD/SLD is according to the group placement and language of instruction the students receive in language arts.</p> <p>Strategy's Expected Result/Impact: Increase Proficiency Levels of Students in Literacy and Language</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department and Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: Coordinate parental meetings with district departments and community sites to ensure more parents receive information that can benefit their children and families, Title III requirement. (ie. Health Fair, Sp. Educ. Parent Meetings, Bil/ESL Dept. Meetings, GEAR-UP, Title III etc.)</p> <p>Strategy's Expected Result/Impact: Increase Parent Awareness in the Benefits of Bilingual Education</p> <p>Staff Responsible for Monitoring: Bilingual Department Director, Parental Involvement Director, Directors, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Title III (263) - \$1,500, - Local (199) - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 15 Details	Reviews			
<p>Strategy 15: Implement Dual Language Bilingual Model in campuses willing to implement the model.</p> <p>Strategy's Expected Result/Impact: Increase Proficiency Levels of Students in Language and Literacy, English and Spanish</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department Director and Strategists, Core Directors, Chief Academic Officers, and LA coaches and strategists.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
<p>Strategy 16: Provide state exam reviews to help campuses maintain certified personnel, Bilingual or ESL.</p> <p>Strategy's Expected Result/Impact: Maintain highly qualified staff.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5</p> <p>Funding Sources: Budget - Bilingual (162) - \$14,425, - Local (199), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

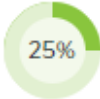











Strategy 17 Details	Reviews			
<p>Strategy 17: Implement Summer School program for Pk/K students and/or 1st-4th students. 1st - 4th grade students are beginners/intermediates and reading below grade level. (Payment of personnel and supplies/materials)</p> <p>Strategy's Expected Result/Impact: Increase in English language proficiency level and/or reading level.</p> <p>Staff Responsible for Monitoring: Directors from Bilingual Dept., Fine Arts, LA, and Social Studies</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local (199) - \$49,000</p>	Formative			Summative
	Sept	Dec	Mar	June
	0%	0%	25%	
Strategy 18 Details	Reviews			
<p>Strategy 18: Implement Comprehensive Professional Development Plan in order to comply with Bilingual Exception and ESL Waiver. Plan provides staff development and instructional materials/resources required by training for bilingual and LA/ESL teachers serving identified LEP students. (Lupe Lloyd, Excellence in Teaching (EiT), Region I, CAST, TABE, CAMPT, Title III, Teacher Created Materials, etc...)</p> <p>Strategy's Expected Result/Impact: Increase LEP student academic performance. Increase teachers' competencies needed to serve the needs of English Learners.</p> <p>Staff Responsible for Monitoring: Bilingual Department, Campus Administration, and C&I Department Directors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Bilingual Education Allotment - Bilingual (162) - \$794,189, - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
	35%	60%	75%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				













Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.















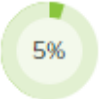

Performance Objective 14: Migrant: 50% of Migratory students K-12 will improve their score by 5% on curriculum-based reading and math assessments.













Evaluation Data Sources: Curriculum-based assessments

Summative Evaluation: Significant progress made toward meeting Objective













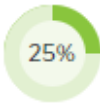



Strategy 1 Details	Reviews			
<p>Strategy 1: Identify and Recruit migrant children and youth, including annual residency verification and other ID/R activities as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children.</p> <p>Strategy's Expected Result/Impact: Certificates of Eligibility; Surveys; Increased numbers in the Unique Migrant Count</p> <p>Staff Responsible for Monitoring: Migrant Director; Recruiters; NGS Clerks</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Encode all required data into the New Generation System/NGS and conduct all required activities</p> <p>Strategy's Expected Result/Impact: NGS Reports</p> <p>Staff Responsible for Monitoring: NGS Clerks</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Determine individual needs for instructional and support services to include OSY that will: Identify available resources and make referrals to address said needs such as dropout prevention programs; coordinate with the entities to ensure that the child has access to the appropriate services; and follow-up to monitor and document progress.</p> <p>Strategy's Expected Result/Impact: To increase high school graduation</p> <p>Staff Responsible for Monitoring: Migrant Strategists, Migrant Lab Teachers; Campus Administrators; Academic Counselors; Migrant Family Services Coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				





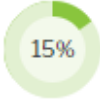







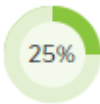



Strategy 4 Details	Reviews			
<p>Strategy 4: Coordinate/Provide homework assistance tools - collaborating with existing programs/organizations to facilitate student access to resources and providing students and parents with information on how to access homework assistance tools.</p> <p>Strategy's Expected Result/Impact: Completion of homework assignments leading to passing grades.</p> <p>Staff Responsible for Monitoring: Migrant Strategists; Migrant Lab Teachers; Community Liaison; Migrant Family Services Coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Bilingual, Special Ed, GT, etc)</p> <p>Strategy's Expected Result/Impact: Certificates of Eligibility; Referral Documents for other programs</p> <p>Staff Responsible for Monitoring: Migrant Family Services Coord; Regular Program Teachers; Academic Counselors; Curriculum Specialist</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Interstate and Intrastate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs. Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records such as course grades and immunizations.</p> <p>Strategy's Expected Result/Impact: To ensure that identified students are placed in the proper courses and grade level. Ensure that migratory students have the opportunity to STAAR test out of state.</p> <p>Staff Responsible for Monitoring: Migrant Director; Migrant Strategists; NGS Clerks, Academic Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 7 Details	Reviews			
<p>Strategy 7: Develop a PFS Action Plan for serving PFS students before the first day of school. The plan will clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives</p> <p>Strategy's Expected Result/Impact: PFS students are identified and given priority to the necessary support services in order to achieve academic success. To increase PFS awareness to campus staff.</p> <p>Staff Responsible for Monitoring: Migrant Director; Migrant Family Service Coordinator; Migrant Strategists, Campus Staff.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide adequate staffing for effective execution of the migrant program as per schedule PS3103 of the 2021-2022 Title-I Part C Consolidated Federal Grant Application</p> <p>Strategy's Expected Result/Impact: To provide highly qualified staff for effective execution of the migrant program.</p> <p>Staff Responsible for Monitoring: Migrant Director; Campus Administration and Human Resources Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212) - 6129 - \$351,296, - Migrant (212) - 6119 - \$78,962</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Coordinate/provide a variety of alternative methods for credit accrual and recovery by offering: Opportunities for earning credits by exam or distance learning course work; use of equipment, space and support staff necessary for successful completion of coursework due to late entry and early withdrawal.</p> <p>Strategy's Expected Result/Impact: To ensure that students are on time for graduation.</p> <p>Staff Responsible for Monitoring: Migrant Strategists; Academic Counselors, Deans of Instruction,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Create a migrant extracurricular club specific to migrant secondary students which meet regularly and is designed to facilitate social engagement and leadership skills to include community service.</p> <p>Strategy's Expected Result/Impact: To increase community services involvement and scholarship opportunities.</p> <p>Staff Responsible for Monitoring: Migrant Strategists; Migrant Director, Migrant Lab Teachers</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
<p>Strategy 11: Offer supplemental instruction to migrant students in the core content areas (R, W, M) and tutorials and STAAR mediation by a migrant lab teacher and/or a Migrant external tutor.</p> <p>Strategy's Expected Result/Impact: Improvement in reading, writing, and math.</p> <p>Staff Responsible for Monitoring: Campus Administration; Migrant Director; Campus Academic Counselors; Teachers; Migrant Strategists, Migrant external tutors.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 212.11.6125 - Migrant (212) - 6119 - \$226,010, - Migrant (212) - 6239 - \$2,050, Brainchild Mechanics - Migrant (212) - 6300 AIIMS - \$4,368, Tutors - Migrant (212) - 6100 AIIMS - \$50,688</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Provide school supplies and coordinate with other funding sources to provide clothing when necessary.</p> <p>Strategy's Expected Result/Impact: Academic success</p> <p>Staff Responsible for Monitoring: Migrant strategist; Academic Counselors; Migrant Family Services Coordinator; Parent Educators, Federal Program Director.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212) - 6499 - \$4,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: Prioritize instructional and support services for targeted PFS students first before regular migrant students by: Tracking their academic progress to ensure that their needs are being met and to make contact by phone or home visits for those that are failing in the core subject areas</p> <p>Strategy's Expected Result/Impact: Academic success and to ensure on time graduation</p> <p>Staff Responsible for Monitoring: Migrant Strategists, other migrant and non-migrant staff; Migrant Community Liaisons; Campus Administration; Academic Counselors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212) - 6399 - \$64,700</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 14 Details	Reviews			
<p>Strategy 14: Provide transportation for migrant students for the purpose of providing community service, leadership academies, workshops, conferences and college/ university visits</p> <p>Strategy's Expected Result/Impact: To increase awareness of post secondary education</p> <p>Staff Responsible for Monitoring: Transportation staff, migrant director, migrant strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212) - 6494 - \$13,500</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide information to school staff to increase their awareness of migrant student needs and appropriate interventions for academic and non-academic concerns.</p> <p>Strategy's Expected Result/Impact: To improve student academic and non-academic success</p> <p>Staff Responsible for Monitoring: Migrant Director; Migrant Strategist; Campus Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 16 Details	Reviews			
<p>Strategy 16: Coordinate with available mentoring programs or support organizations to develop students learning and study skills and follow up to monitor and document progress for Out of School Youth (OSY)</p> <p>Strategy's Expected Result/Impact: Intervention Plans, Home Visit Reports</p> <p>Staff Responsible for Monitoring: Migrant Family Services Coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 17 Details	Reviews			
<p>Strategy 17: Enter student data into NGS during the summer months in order to serve students from Texas who may attend out-of-state school.</p> <p>Strategy's Expected Result/Impact: Accurate data entry for proper placement</p> <p>Staff Responsible for Monitoring: Migrant Director; Migrant NGS Clerks</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 18 Details	Reviews			
<p>Strategy 18: Conduct an evaluation of the Migrant Education Program by June 30, Ensure the Evidence box is complete with the required SDP strategies, complete the LNA and the TEA MEP required evaluation.</p> <p>Strategy's Expected Result/Impact: Completed Evaluation and Summary Report of Program Strengths and Weaknesses</p> <p>Staff Responsible for Monitoring: Migrant Director; MEP Staff; Elementary Administration</p> <p>Funding Sources: - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 19 Details	Reviews			
<p>Strategy 19: Review TSDS PEIMS Student Indicator Report for PEIMS Fall Submission</p> <p>Strategy's Expected Result/Impact: All migratory students are coded appropriately on TEAMS and NGS</p> <p>Staff Responsible for Monitoring: NGS Clerks; Migrant Director PEIMS Staff</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 20 Details	Reviews			
<p>Strategy 20: Provide monies for purchase/lease/maintenance/repair for MEP central office and migrant campus staff to include purchases of new equipment, office supplies, office furniture, and ink for printers or other technology devices that are outdated and or inoperable</p> <p>Strategy's Expected Result/Impact: Efficient work performance</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant Strategists</p> <p>Funding Sources: - Migrant (212) - 6269 - \$10,000, - Migrant (212) - 6399 - \$44,300, - ESSER I (266) - 6399 - \$7,660</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 21 Details	Reviews			
<p>Strategy 21: Reimburse all MEP staff for travel and/or mileage for any and all required MEP related activities.</p> <p>Strategy's Expected Result/Impact: To meet the goals of the migrant program</p> <p>Staff Responsible for Monitoring: Migrant Director</p> <p>Funding Sources: - Migrant (212) - 6411 - \$15,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				





Strategy 22 Details	Reviews			
<p>Strategy 22: Appropriate monies for the printing of MEP publications and for purchasing refreshments for MEP Staff meetings.</p> <p>Strategy's Expected Result/Impact: Increase recruitment</p> <p>Staff Responsible for Monitoring: Migrant Director</p> <p>Funding Sources: - Migrant (212) - 6298 - \$500</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 23 Details	Reviews			
<p>Strategy 23: Implement strategies to address the following areas in migrant student accountability: Decreasing the migrant drop-out rate, increasing the migrant graduation rate, increasing the number of seniors taking college entrance exams and STAAR EOC Attendance Rate</p> <p>Strategy's Expected Result/Impact: Meet state standards</p> <p>Staff Responsible for Monitoring: Migrant Strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - Migrant (212) - 6399 - \$23,200, - Migrant (212) - 6119 - \$488,902, - Migrant (212) - 6412 - \$19,300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 24 Details	Reviews			
<p>Strategy 24: Implement the Migrant Summer Project SMART Math Matters Program for eligible migrant students. Provide opportunities for Migrant students to attend the Migrant University Summer Experience for HS migrants.</p> <p>Strategy's Expected Result/Impact: Prevent summer learning loss; to increase post- secondary enrollment.</p> <p>Staff Responsible for Monitoring: Migrant Director, Project SMART Math Matters Program Teachers, and Migrant Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p> <p>Funding Sources: MUSE and Project SMART - Migrant (212) - 6223 - \$39,620</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 25 Details	Reviews			
<p>Strategy 25: Provide ongoing professional development and opportunities to attend MEP conferences and other related conferences for MEP staff . Include ID/R training for migrant recruiters, and New Generation System/NGS training for Data Entry Specialists.</p> <p>Strategy's Expected Result/Impact: MEP staff will remain up to date on any and all migrant related policies and procedures.</p> <p>Staff Responsible for Monitoring: Migrant Director, District and Campus Administration</p>	Formative			Summative
	Sept	Dec	Mar	June
				






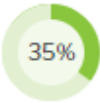
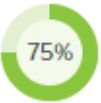

Strategy 26 Details	Reviews			
<p>Strategy 26: Provide incentives that are nominal in cost to celebrate migrant student participation and success/recognition during the school and end of school year</p> <p>Strategy's Expected Result/Impact: Recognition of student success</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant Strategists</p> <p>Funding Sources: - Migrant (212) - 6499 - \$4,200</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 15: Special Education: The District will improve its overall academic rating in the area of reading and writing in 2020-2021 Texas Education Agency Results Driven Accountability, by one performance level indicator.









Evaluation Data Sources: RDA & STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide district and campus trainings in the area of reading and writing accommodations, supplemental aids and designated supports.</p> <p>Strategy's Expected Result/Impact: -increase teacher awareness of accommodations, supplemental aids -increase accommodations/supplemental aids implementation and effectiveness -increase academic state performance -increase academic classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians -Special Education Teachers -General Education Teachers -Campus administrators -504 campus coordinators -RTI coordinators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: training materials - State Special Ed. (165) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide campus collaborative data reviews and develop an action plan with teachers and campus administrators to address student academic performance, specifically for low-performing students in the areas of reading and writing.</p> <p>Strategy's Expected Result/Impact: -increase communication between campus administrators and teachers -increase monitoring of student progress -increase academic state performance -increase academic classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians -Campus Administrators -504 coordinators -RTI coordinators -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: student data - State Special Ed. (165)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Coordinate with ELA department and provide trainings to ELA teachers and special education teachers on targeted instruction.</p> <p>Strategy's Expected Result/Impact: -increase communication and teacher planning between ELA general education teachers and special education teachers -increase monitoring of student progress -increase academic state performance -increase academic classroom performance -increase IStation progress monitoring -increase lexile progress monitoring</p> <p>Staff Responsible for Monitoring: -Special Education Director -Special Education Supervisor -ELA Director -ELA strategists -ELA instructional coaches -Campus Administrators -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: instructional materials, electronic dictionaries, graphic organizers - State Special Ed. (165) - \$400</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide campus support in the implementation of special education teaching strategies (e.g., co-teaching) to maximize quality of instruction and student learning.</p> <p>Strategy's Expected Result/Impact: -increase in teaming co-teaching approach -increase in station co-teaching approach -increase parallel teaching/co-teaching approach -increase effective collaboration and planning among special education and general education teachers -increase in academic state performance -increase in classroom performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisors -Campus Administrators -Educational Diagnosticians -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: - State Special Ed. (165) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide supplemental reading programs to assist students who have reading difficulties with a reading disorder (Language Live, Rewards, Rave-O).</p> <p>Strategy's Expected Result/Impact: -increase student reading level and comprehension</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Educational Diagnosticians -Campus Administrators -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: Language Live, Rewards, Rave-O - IDEA (224) - \$15,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Provide online assessment resources to students in preparation of online state assessments.</p> <p>Strategy's Expected Result/Impact: -increase student preparation in navigating online assessment resources -increase online state assessment performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Campus Administrators -General Education Teachers -Special Education Teachers -Campus Technicians -Content Area Directors/Strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: Kurzweil, Eduphoria - IDEA (224) - \$20,380</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Recognize student academic performance growth.</p> <p>Strategy's Expected Result/Impact: -increase teacher communication between general education teachers and special education teachers on student progress and achievement -increase student academic performance</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Campus Administrators -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: student incentives, Special Olympics events, popcorn machine, winter dance - State Special Ed. (165) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: Provide academic support through supplemental resources and/or assistive technology to campuses.</p> <p>Strategy's Expected Result/Impact: -increase student academic performance -increase student access to curriculum through the use of assistive technology and/or supplemental resources</p> <p>Staff Responsible for Monitoring: -Director -Campus Administrator -General Education Teachers -Special Education Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: supplemental resources, Assistive Technology - State Special Ed. (165) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide campus support by conducting classroom walk-throughs and monitoring the provision of student services in the classroom.</p> <p>Strategy's Expected Result/Impact: -increase in academic state performance -increase in classroom performance -improve T-TESS performance expectations -improve teacher performance with walk-through feedback</p> <p>Staff Responsible for Monitoring: -Director -Supervisor -Campus Administrators -District Assessment Personnel</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide teacher training on district data monitoring resources to improve student progress monitoring.</p> <p>Strategy's Expected Result/Impact: -increase student academic performance -increase collaboration on data analysis between campus and district personnel to identify strengths and</p>	Formative			Summative
	Sept	Dec	Mar	June

weaknesses

Staff Responsible for Monitoring: -Director

-Supervisor

-Educational Diagnosticians

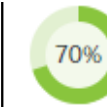
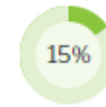
-Campus administrators

-General Education Teachers

-Special Education Teachers

Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**

Funding Sources: Frontline/TEAMS, Eduphoria, SuccessEd - State Special Ed. (165) - \$20,000



0% No Progress

100% Accomplished









Continue/Modify

Discontinue

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 16: Academics: Increase opportunities for students to participate in and out of district academic enrichment programs.
















Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Create more opportunities for students to participate in and be recognized for enrichment programs such as career interest, technology, field lessons, science fairs and competitions, athletics, band, extracurricular, robotics, STEM programs and camps, student clubs, and languages other than English to include Computer Science.</p> <p>Strategy's Expected Result/Impact: Increased enrollment numbers in programs. Planned learning experiences that will increase skill and knowledge levels</p> <p>Staff Responsible for Monitoring: Core Content Directors, Director of Fine Arts, Athletic Coordinators, Director of Technology, Campus Administration, and Teachers.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: 18-19 Science Fairs: Student Transportation, Registration - Local (199) - \$9,225, 18-19 UTRGV STEM Camp - Local (199) - \$12,623, 18-19 First Robotics - Title IV 289 - \$20,582, 18-19 DISD STEM Camp - Title IV 289 - \$32,030, 18-19 Outdoor Learning Habitats - Title IV 289 - \$5,850.18, 18-19 Coding Camps (K-2, Girls) - Title IV 289 - \$13,602, 18-19 Field Lessons (3-5, Aquatic Science) - Title IV 289 - \$22,080.80, K-5 Curriculum Writing for VPA courses - Title IV 289 - \$3,800</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 17: Donna ISD will increase the safety measures at each campus by upgrading the locking mechanisms for classroom doors and upgrading security measures at the entry points of campuses.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Install key less door entry systems with cameras to all campuses where visitors will have to be buzzed in.</p> <p>Strategy's Expected Result/Impact: Campuses will be safer</p> <p>Staff Responsible for Monitoring: Campus Administrators District Police Dept. District Safety & Risk Dept.</p> <p>Funding Sources: - Title IV 289 - 289.52.6399 - \$70,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Install door barricade system to all classrooms to be used only in the event of a lock down/shelter in place situation.</p> <p>Strategy's Expected Result/Impact: Classrooms will have nightlocks installed</p> <p>Staff Responsible for Monitoring: Campus Administrators District Police Dept District Safety & Risk</p> <p>Funding Sources: - Title IV 289 - 289.52.6399</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Install perforated window vinyl with window film laminate at all campus front door entrances.</p> <p>Strategy's Expected Result/Impact: Safer environment by blocking outside view into building.</p> <p>Staff Responsible for Monitoring: Campus Administrators District Police Dept Safety and Risk Dept</p> <p>Funding Sources: - Title IV 289 - \$98,459.10</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 18: Transportation Director

Evaluation Data Sources: Fleet Vision

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 19: Fleet vision is a software system that will upgrade our inventory and communicate with our mechanic's. Our goal is to have accountability with parts being used and a faster process with handling mechanical work. Our fleet vision team has trained our bus drivers to input information using a computer and the information will give a estimated count to our inventory clerk. The information provided by the bus driver will also be relayed to our head mechanic. Work orders are then created and given to the mechanic that specializes in the area that is wrong with the school bus. Fleet Vision will help with spending and cost organization. When Fleetvision is at full used at full capacity it will change the department into a computer oriented department.









Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 20: Academic Support: Implement and monitor Positive Behavior and Intervention Supports (PBIS) throughout participating campuses to decrease student discipline by 5%.

Evaluation Data Sources: Discipline referrals
Campus counseling student progress monitoring
LPC student progress monitoring
LSSP student progress monitoring

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide campus administrators and campus PBIS team training on PBIS.</p> <p>Strategy's Expected Result/Impact: Provide campus administrator and campus PBIS team awareness of the importance to implement PBIS Help campus administrators and campus PBIS team review current student discipline trends at their campus to identify needs.</p> <p>Staff Responsible for Monitoring: Special Education Director Special Education Supervisor Director for Student Support Services Director of Academic Support</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide support to campus PBIS teams by providing resources and guidance in progress monitoring.</p> <p>Strategy's Expected Result/Impact: Decrease number of student discipline issues Increase knowledge and best practice of behavior strategies</p> <p>Staff Responsible for Monitoring: Special Education Director Special Education Supervisor Director for Student Support Services Director of Academic Support</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Attend trainings and conferences that affect the area of student behavior and discipline and implement the latest updates to decrease student discipline</p> <p>Strategy's Expected Result/Impact: Convey information to PBIS teams Implement latest research based strategies on student discipline and behavior</p> <p>Staff Responsible for Monitoring: Special Education Director Director for Student Support Services Director of Academic Support</p> <p>Results Driven Accountability</p>	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 21: Provide a positive working environment that will help motivate, encourage, inspire and empower DISD staff's return to in person and to a new school year by organizing and executing convocation to all DISD staff in preparation for the new school year 2021-2022.







Evaluation Data Sources: Convocation

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide convocation to start of the 2021-2022 school by hiring a motivation speaker from Capturing Kids Hearts to help motivate staff to in person learning and by using the consultant it will tie in with the district's SEL initiative.</p> <p>Strategy's Expected Result/Impact: Convocation August 19, 2021</p> <p>Staff Responsible for Monitoring: Assistant Superintendents for Leadership, Curriculum and HR</p> <p>Funding Sources: 199 - Local (199) - \$6,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Capturing Kids Hearts training to leaders in Donna ISD to ensure a positive climate is established and nurtured for our students in Donna ISD.</p> <p>Strategy's Expected Result/Impact: Campus and district leaders will be trained with Leadership Blue print by June 2022 and 5 campuses will receive CKH 1 training by July 2022.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Leadership, Curriculum and HR</p> <p>Funding Sources: Capturing Kids Hearts - Title IV 289</p>	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 22: Provide a positive working environment with staff and administrators. Motivate, encourage and provide incentives for hard work and/or special events or holidays.










Evaluation Data Sources: Events, Holiday, etc.








Strategy 1 Details	Reviews			
Strategy 1: Purchase items to recruit and retain highly effective campus principals to serve our students. Strategy's Expected Result/Impact: Positive climate Staff Responsible for Monitoring: Leadership department Funding Sources: - Local (199) - 199 - \$400	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: DLPAC: The District will maintain the required members in the District Level Planning and Advisory Committee to oversee district decisions, plans, and improvement activities at least 4 times per year.

Evaluation Data Sources: DLPAC meeting sign ins and agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: The district administration will establish committee membership as per Policy BQA (Local). Strategy's Expected Result/Impact: DLPAC List of Members Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction Director of Testing Schoolwide and Targeted Assistance Title I Elements: 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Create a schedule of DLPAC meetings for the year. Strategy's Expected Result/Impact: Schedule Agendas Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction Director of Testing Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: The district will recognize DLPAC members at the end of the year for their dedication, support, and contribution to Donna Independent School District. Certificates along with refreshments will be provided. Strategy's Expected Result/Impact: Agenda Sign In Sheets Staff Responsible for Monitoring: Asst. Superintendent of Curriculum & Instruction Director of Testing & Evaluation Funding Sources: - Local (199) - 199.21.6499.00.892.99.0.00 - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: The DLPAC Committee will assist in creating the Donna Independent School District Calendar each year. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				






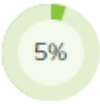






Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.













Performance Objective 2: Parental and Family Engagement Department: The District will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.





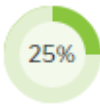











Evaluation Data Sources: Volunteer sign in at each site on a daily basis and the sign in at the district meetings.





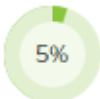



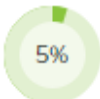
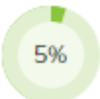


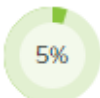

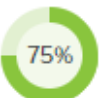

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Review, revise, and disseminate parental involvement policy with parents in accordance with Title I requirements.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Review, Revise, and implement, school/parent compacts at each campus to develop a strong school/family partnership.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Hold Parent Learning Academies (PLA) to provide parents with information about Title I requirements and state/district policies and procedures. ie. speakers, open dialogue, district resources, workshops, etc.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: Supplies and Materials - Title I (211) - \$1,440, Fixed Assets - Title I (211) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Strengthen families through education in health, fitness, and nutrition by incorporating the School Health Advisory Council (SHAC).</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: SHAC Advisory Committee</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Identify and provide assistance and support to parents of struggling students so they may improve in areas of academics, attendance, and discipline.</p> <p>Strategy's Expected Result/Impact: Student rosters, parent contact lists, Sign-in sheets, Meeting Agendas</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Build parents' capacity by providing them with training and workshops in a variety of topics throughout the year such as: Nutrition classes, computer classes, ESL classes, GED classes, parent workshops, P.A.S.O.S., etc.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign- in sheets, Agendas, Evaluations, Pictures (Optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4</p> <p>Funding Sources: Supplies and Materials - Title I (211) - \$1,440, Consultants - Title I (211) - \$10,000, Misc Operating Expenses - Title I (211) - \$4,000</p>	Formative			Summative
	Sept	Dec	Mar	June
	 <p>25%</p>	 <p>55%</p>	 <p>75%</p>	 <p>100%</p>
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide a College Readiness Fair for parents to provide them with the tools needed to help children prepare for a college education.</p> <p>Strategy's Expected Result/Impact: Invitation, Sign- in sheets, Agendas, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Directors</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6, 3.2</p> <p>Funding Sources: Supplies and Materials - Title I (211) - \$1,440</p>	Formative			Summative
	Sept	Dec	Mar	June
	 <p>5%</p>	 <p>30%</p>	 <p>55%</p>	 <p>100%</p>
Strategy 8 Details	Reviews			
<p>Strategy 8: Coordinate parental meetings with district departments and community sites to ensure more parents receive information that can benefit their children and families. (ie. Health Fair, Sp. Educ. Parent Meetings, Bil/ESL Dept. Meetings, GEAR-UP, etc.)</p> <p>Strategy's Expected Result/Impact: Invitation, Sign- in sheets, Agendas, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: Supplies and Materials - Title I (211) - \$1,340</p>	Formative			Summative
	Sept	Dec	Mar	June
	 <p>25%</p>	 <p>55%</p>	 <p>80%</p>	 <p>100%</p>

Strategy 9 Details	Reviews			
<p>Strategy 9: Provide parents an opportunity to attend state/local workshops and schools/universities visits to increase parental awareness in the area of parent and family engagement and continuing education.</p> <p>Strategy's Expected Result/Impact: Sign- in sheets, Agendas, travel requests</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5</p> <p>Funding Sources: Attend Conferences - Title I (211) - \$2,000, Travel to Conferences - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Schedule continuous training and education (in-district and state-level conferences) for Parent and Family Engagement Staff to stay abreast on the most current Title I requirements.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets, Agendas, evaluations</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 3.2</p> <p>Funding Sources: Attend Conferences - Title I (211) - 6411 Travel Employee & 6419 Travel Subs-Non-Employee - \$6,500, Travel to Conferences - Local (199) - \$300</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Provide training for district and campus staff to keep them abreast of Title I Parent and family engagement requirements and initiatives.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets, Agendas, evaluations</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 3.2</p> <p>Funding Sources: Conferences - Title I (211) - 6411 Travel Employee & 6419 Travel Subs-Non-Employee - \$2,000, Supplies and Materials - Title I (211) - \$1,340</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Provide parents with information on Title I program and requirements at the district level and at each campus.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 3.2</p> <p>Funding Sources: Operating Leases - Title I (211) - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				







Strategy 13 Details	Reviews			
<p>Strategy 13: Provide parent and family engagement meetings to disseminate information on: Student achievement, school performance, curriculum programs, federal program requirements, parents' rights, and needs assessments for Title I Programs.</p> <p>Strategy's Expected Result/Impact: Meeting Invitation, Sign-in sheets, Meeting Agendas, Minutes, Handouts, Evaluation, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators, Principals</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: Recognize parent volunteers and parent educators for their service and support throughout the year to the Parent and Family Engagement Program.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets, Agendas</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: Awards and Incentives for parent educators and Parent volunteers - Local (199) - 199.61.6498 - \$3,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide a special recognition to parent volunteers who exceed 500 hours of volunteer service to the district. (Gold: 500-1,000 hours) (Platinum: over 1,000 hours)</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets, Agendas</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
<p>Strategy 16: Provide supplies, materials, and technology resources to parent centers to implement parent and family engagement initiatives throughout the year.</p> <p>Strategy's Expected Result/Impact: Purchase orders and all necessary documentation.</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Title I (211) - \$6,000, - Local (199) - \$2,500</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 17 Details	Reviews			
<p>Strategy 17: 17) Provide parents with access to mass media notification system called Blackboard to communicate with the parents of such parent meetings, campus activities and emergency information as needed throughout the school year. The information will be provided in both English and Spanish.</p> <p>Strategy's Expected Result/Impact: Reports of calls, voice and texts from every campus district wide.</p> <p>Staff Responsible for Monitoring: Parental and Family Engagement Director, Federal Programs Director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: 211.61.6399. - Title I (211) - \$24,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 18 Details	Reviews			
<p>Strategy 18: Participate in district Parental Involvement meetings to communicate the importance of Technology in the classrooms district wide.</p> <p>Strategy's Expected Result/Impact: EP06, I09, LAS07, LAS11, TL09</p> <p>Staff Responsible for Monitoring: Parental Involvement meetings Agendas Sign in Sheets</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 19 Details	Reviews			
<p>Strategy 19: Purchase, Implement, and maintain an electronic Title I monitoring system to ensure compliance for local, state, and federal funded programs.</p> <p>Strategy's Expected Result/Impact: Federal Documentation Compliance</p> <p>Staff Responsible for Monitoring: Parental Involvement Director, Principals</p> <p>Funding Sources: - Title I (211) - 6299 and 6399 - \$13,000</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 3: Bilingual/ESL: Participate in and/or provide at least 4 events/meetings/trainings/fairs/celebrations to inform parents of the district's Bilingual/ESL model.

Evaluation Data Sources: Sign-In Sheets, Flyers, Agendas, Acknowledgment Receipt Signature Sheet, and/or Handbook

Strategy 1 Details	Reviews			
<p>Strategy 1: Support the attendance by parent liaison of local and state parent conferences to learn strategies for student support that they will then convey in regular parental meetings as well as informing parents about the district's bilingual/ESL model.</p> <p>Strategy's Expected Result/Impact: Increase Parent Skills for Developing Literate Children</p> <p>Staff Responsible for Monitoring: director</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Bilingual (162), - Title III (263)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Coordinate parental meetings with district departments and community sites to ensure more parents receive information that can benefit their children and families, Title III requirement. (ie. Health Fair, Sp. Educ. Parent Meetings, Bil/ESL Dept. Meetings, GEAR-UP, Title III etc.) [Velazquez Press, Teacher Created Materials, Regions I, etc...]</p> <p>Strategy's Expected Result/Impact: Invitation, Sign- in sheets, Agendas, Pictures (optional)</p> <p>Staff Responsible for Monitoring: Bilingual Department Director, Parental Involvement Director, Directors, Parent Educators</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Title III (263) - \$9,000, - Local (199) - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Attend, present at, and/or host Education Service Center 1 Bilingual Director Meetings in order to promote and/or acquire Bilingual/ESL successful model implementation strategies. Maintain presentation/promotional resources/materials (Gateway, Teacher Created Materials, Positive Promotions, DISD Warehouse, Mid Valley Supply, Lakeshore, Office Depot, Office Max, Etc...)</p> <p>Strategy's Expected Result/Impact: Promotion of Successful DISD strategies to other districts. Strengthen network with other Bilingual/ESL Directors. Acquire/Implement up to date Bilingual/ESL model strategies.</p> <p>Staff Responsible for Monitoring: Bilingual Department Director and Strategists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.1</p> <p>Funding Sources: - Local (199) - \$9,350</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: District Celebration of students' biliteracy achievements, academic achievements, and/or voices. (Students and teachers receive recognition for their participation in district's biliteracy model. Students reading on grade level or above (English and/or Spanish) are recognized. Students share their voices as part of a panel). Ceremony/Recognition and Community engagement are the two components of the festival.</p> <p>Strategy's Expected Result/Impact: Increase levels and/or awareness of bilingual, biliterate, and bicultural benefits.</p> <p>Staff Responsible for Monitoring: Number of students reading on grade level or above (English and/or Spanish) in dual language model.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p> <p>Funding Sources: - Title III (263) - 61 - \$1,450, - Local (199) - 11 - \$13,600</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Create and distribute, via social media, a newsletter providing recommendations, data, and/or research to teachers and parents on the latest news and/or strategies to help educate our Emergent Bilinguals. (Smore, Acrobat Reader, Canva, etc....)</p> <p>Strategy's Expected Result/Impact: Increase awareness of our stakeholders on the linguistic, academic, and affective needs of our Emergent Bilinguals.</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Education Department</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6, 3.1 - Results Driven Accountability</p> <p>Funding Sources: - Local (199) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 4: 80% of migratory parents who attend PAC meetings and trainings throughout the school year will report that they feel better prepared to support their child's education.

Evaluation Data Sources: PAC meeting, training agendas, sign in sheets, parent surveys

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
<p>Strategy 1: Establish a Migrant PAC and host three meetings to provide meaningful consultation for planning, implementation and evaluation of the MEP.</p> <p>Strategy's Expected Result/Impact: To make the necessary recommendations regarding the implementation and evaluation of the MEP and to ensure compliance with OME</p> <p>Staff Responsible for Monitoring: Migrant Director, Migrant Staff</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities that include transportation, refreshments and child care for Migrant PAC members and other migrant parents to attend meetings, trainings, conferences and other migrant related activities</p> <p>Strategy's Expected Result/Impact: Increase parent knowledge on updates and new laws and available resources pertaining to Migrant educational program.</p> <p>Staff Responsible for Monitoring: Migrant Director; Migrant Family Services Coordinator Comm. Liaison</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2</p> <p>Funding Sources: - Migrant (212) - 6419 - \$3,000, - Migrant (212) - 6291 - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their children.</p> <p>Strategy's Expected Result/Impact: To increase parent collaboration with school staff and awareness of accessing other resources</p> <p>Staff Responsible for Monitoring: Migrant Strategists, Migrant staff, Migrant Director</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 5: Nursing/Health Services: SHAC meeting presentations from community partners will be shared with all nursing staff to educate students and give parents information of where to go get medical assistance. Students will receive needed medical care. SHAC meetings will be held 4 times in a school year.

Evaluation Data Sources: SHAC Agendas and nurses end of the year reports/ number of students receiving medial treatment.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Perform presentations & educate students, parents, & staff on Personal Hygiene, Flu prevention, Promote Vaccines Good Nutrition, Diabetes Awareness, Cancer Awareness, Heart Disease, Vision Care, Dental Care, Puberty/Abstinence, Safety, First Aid, Food Allergy & Anaphylaxes Prevention, Child Sexual Abuse Prevention, STD, HIV/AIDS awareness & Prevention and any other disease process, chronic health condition, or community awareness to improve or promote a healthy life style.</p> <p>Strategy's Expected Result/Impact: Student's school attendance will increase due to education & awareness to prevent diseases, parents will staff will have increased knowledge of conditions that warrant MD evaluation. Parental Permission will be required for Puberty, Abstinence, and STD, HIV/AIDS Presentations.</p> <p>Staff Responsible for Monitoring: Licensed & Non-licensed Nursing staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Health Services information to SHAC (School Health Advisory Council) regarding student health and community awareness.</p> <p>Strategy's Expected Result/Impact: Attending four yearly SHAC meetings and participate in discussion regarding student & employee wellness.</p> <p>Staff Responsible for Monitoring: Health Services Director & office staff.</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 6: Fine Arts: The district will inaugurate school/community committees and meet at least 4 times a school year to support continuous success for all Fine Art students.

Evaluation Data Sources: Fine Arts cross-curricular projects, Community engagement projects, Committee agendas/sign-in documents.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a school and community public relations plan that will advocate for all Fine Art Programs.</p> <p>Strategy's Expected Result/Impact: Increase in community engagement, Increase in community support, Develop healthy school and community perceptions and relationships.</p> <p>Staff Responsible for Monitoring: Superintendent, Public Relations Officer and Fine Arts Director, Campus Fine Arts Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Promote and support collaborative efforts that are true to a learning organization</p> <p>Strategy's Expected Result/Impact: Promotes collegiality, creates multiple learning opportunities, advances college and career readiness, fosters organizational mastery.</p> <p>Staff Responsible for Monitoring: Fine Arts Director, Campus Fine Arts Coordinator, Fine Arts Teacher. Campus Administrator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 7: Nutrition/Food Services: SHAC meetings at least 4 times a school year.

Targeted or ESF High Priority

Evaluation Data Sources: Attend and Present SHAC meetings

Summative Evaluation: Some progress made toward meeting Objective







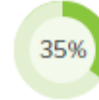





Strategy 1 Details	Reviews			
Strategy 1: Provide Nutrition and Health information to the Student Health Advisory Council. Strategy's Expected Result/Impact: Agendas Staff Responsible for Monitoring: Director of Child Nutrition Schoolwide and Targeted Assistance Title I Elements: 3.2	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 8: Parents and community members will be able to access educational services and information through available technology resources

Evaluation Data Sources: Parental Involvement

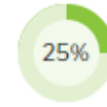
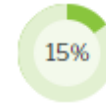
Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Parents will be able to access student grades/progress through electronic management services Strategy's Expected Result/Impact: LAS09, LAS11, TL12, TL15, TL16 Staff Responsible for Monitoring: Parent portal Parent access authorization form	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parent centers will provide continuing technology education to parents and community members Strategy's Expected Result/Impact: TL15 Staff Responsible for Monitoring: Sign in sheets Agendas of technology education classes	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize district web site to inform the community through parental involvement meetings of the best technology practices. Strategy's Expected Result/Impact: LAS07, LAS09, LAS11, TL13, TL15, TL16 Staff Responsible for Monitoring: Newsletter, Brochures and District web site postings	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide training for parents on how to assist their children on the use of mobile devices for educational purposes. Strategy's Expected Result/Impact: EP03, EP08, I03, I05, I09, LAS07, LAS10, TL12, TL15	Formative			Summative
	Sept	Dec	Mar	June

Staff Responsible for Monitoring: Mobile Devices Inventory


Agendas

Training Sign in Sheets



 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 6: Donna I.S.D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 9: Solicit community input in the planning of technology integration

Evaluation Data Sources: Educator Preparation and Development

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Ensure community representatives are included as members on the CLPACs, DLPAC, and District Technology Committee. Strategy's Expected Result/Impact: I03, I08, LAS02, LAS04 Staff Responsible for Monitoring: Meeting Minutes Sign in sheets	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Invite key community members to participate in the Technology Plan Committee Meetings. Strategy's Expected Result/Impact: I08, LAS07 Staff Responsible for Monitoring: Agenda Invitation	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Participate in district Parental Involvement meetings to discuss the direction of technology in the classrooms district wide Strategy's Expected Result/Impact: I09, LAS05, LAS13 Staff Responsible for Monitoring: Parental Involvement meetings and minutes	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				













Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 1: Design, install and maintain a technology and telecommunications for communications and services that ensures equitable access for all campuses and the community.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Purchase network servers to consolidate the network framework at the Network Operating Center. (NOC) Strategy's Expected Result/Impact: I01, I08, TL12 Staff Responsible for Monitoring: Hardware configuration Consolidation Framework Funding Sources: Network Servers - Local (199) - \$60,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The Technology Department personnel will attend all meeting for new construction. Strategy's Expected Result/Impact: EP03, I01, I02, LAS03, LAS05 Staff Responsible for Monitoring: Agenda of meetings Minutes of meetings</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct a yearly needs assessment of Technology Infrastructure hardware and software. Strategy's Expected Result/Impact: I01, I05, LAS01, LAS08, TL09, TL10 Staff Responsible for Monitoring: Report of Network Evaluation Inventory</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain and upgrade existing Voice Over IP digital phone system district wide. Strategy's Expected Result/Impact: EP03, I01, I02, LAS03, LAS05 Staff Responsible for Monitoring: VOIP phones Planning to migrate DNHS and DHS to new VOIP platform. Funding Sources: VOIP Digital Platform - Local (199) - \$500,000</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: New School construction installation or campus upgrades: Network Infrastructure, Data cabling, VOIP, and Switches.</p> <p>Strategy's Expected Result/Impact: I01, I02, I05, I06, I07, I08, LAS04, LAS10</p> <p>Staff Responsible for Monitoring: Purchase of equipment Inventory Report New School Budget</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Upgrade Wireless infrastructure district wide to support mobile devices and Bring Your Own Devices (BYOD)</p> <p>Strategy's Expected Result/Impact: EP01, EP08,I01, I05, I06, TL09, TL12, TL14, TL16</p> <p>Staff Responsible for Monitoring: Hardware Equipment BYOD</p> <p>Funding Sources: Network Access Controller Renewal - Local (199) - \$100,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 2: Develop innovative funding and collaboration strategies with both public and private sectors to ensure all students have equitable broadband communications.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Technology Director will seek additional funds for technologies and broadband communications Strategy's Expected Result/Impact: EP04, I03, I05, I06, LAS04, LAS05, LAS07 Staff Responsible for Monitoring: Notice of Grants NOGA Grants	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Participate in Erate Program to seek additional funds for technology infrastructure, CAT1 and CAT2. Strategy's Expected Result/Impact: I01, I03, LAS04, LAS05, TL11, TL12 Staff Responsible for Monitoring: Receipt of Funding Commitment Letters	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Seek Funding with state and federal programs to ensure latest technologies and software programs Strategy's Expected Result/Impact: I02, I03, I06, I08, TL12 Staff Responsible for Monitoring: Federal Budgets State Budgets	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 3: Build Support for Internet Access through collaborative planning, education or other means.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Allocate funds to meet the 1:1 ratio for all students and professional educators. Strategy's Expected Result/Impact: I04, I05, I06, LAS01 Staff Responsible for Monitoring: Surveys Budgets	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Allocate district funds towards ensuring accessibility to workstations for disabled students and staff as required by the ADA. Strategy's Expected Result/Impact: I03, LAS04, TL10, TL14 Staff Responsible for Monitoring: Special Education Dept. Physical inventory indication of ADA Compliant.	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Hire network assistant to ensure that network infrastructure meets the needs of all stakeholders district wide. Strategy's Expected Result/Impact: I02, I04, I05 Staff Responsible for Monitoring: Interview procedures Human Resources clearance PCN	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide level technical support and assistance within a 24 hours period after the work orders are submitted. Strategy's Expected Result/Impact: NCLB 12 Staff Responsible for Monitoring: Campuses, Central Admin. Directors	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 4: Strive to achieve and maintain a personal computing device ration of 1:1 for both students and professional educators.

Evaluation Data Sources: Technology Devices

Summative Evaluation: Met Objective



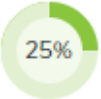





Strategy 1 Details	Reviews			
Strategy 1: Conduct an inventory of each campus equipment to determine the student to computer ration. Strategy's Expected Result/Impact: I01, I04 Staff Responsible for Monitoring: Inventory reports WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement Bring Your Own Devices on all secondary campuses. Strategy's Expected Result/Impact: EP01, EP03, EP08, I01, I03, I04, LAS04, TL12, TL13. Staff Responsible for Monitoring: Policies Inventory Budgets (campus) Network Access Controller	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 5: Provide access to appropriately configured technology for all students and staff including students and staff with disabilities.

Evaluation Data Sources: ADA Technology Devices/equipment

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Inform the architect and general contractor about ADA compliant computer work areas during construction meetings for new facilities or renovation of existing buildings. Strategy's Expected Result/Impact: I01, I07, LAS05, LAS10 Staff Responsible for Monitoring: Meetings Agendas Sign in Sheets	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 6: Upgrade and maintain a high speed, high capacity statewide telecommunications network.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Upgrade district wide WAN to 10 gbps fiber optic backbone. Strategy's Expected Result/Impact: I02 Staff Responsible for Monitoring: Installation of WAN 10 gigamans. Invoices	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 7: Maintain policy to ensure maximum efficiency and use of technology for all students and faculty.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Technology Committee will met two times a year to review the Technology Plan. Strategy's Expected Result/Impact: I01, T114 Staff Responsible for Monitoring: Agenda District Technology Plan	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Campuses will update their Technology Needs Assessment regarding the level of proficiency and submit it to the Technology Department. Strategy's Expected Result/Impact: EP04, LAS02, LAS04, TL09, TL14, TL15 Staff Responsible for Monitoring: 100% completion from all campuses Results Report	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The District will replace instructional workstation every five years. Strategy's Expected Result/Impact: I01, I04, I05, I07, TL09 Staff Responsible for Monitoring: Physical inventory WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: The District will replace administrative computers as needed. Strategy's Expected Result/Impact: I01, I02, I04, I06, TL13 Staff Responsible for Monitoring: Physical Inventory WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June





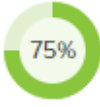







Strategy 5 Details	Reviews			
Strategy 5: The district will replace 10% of the oldest infrastructure equipment every 3- 5 years Strategy's Expected Result/Impact: I01, I02, I06, I08, TL09 Staff Responsible for Monitoring: Physical Inventory WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 8: Provide and maintain communication with students, parents, and the community members to have access of school news, educational resources and data.

Evaluation Data Sources: Telecommunications

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Create and maintain district and campuses web sites. Strategy's Expected Result/Impact: I02, I09, LAS05, LAS07 Staff Responsible for Monitoring: District news Campus News Achievement publications	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The district will provide an email account for faculty and administrative personnel to communicate with parents and community. Strategy's Expected Result/Impact: EP03, I03, LAS03, TL05 Staff Responsible for Monitoring: Email Server Email accounts	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 9: Provide access to digital instructional tools that meet interoperability and data accessibility standards for instruction.

Evaluation Data Sources: Instructional Technology

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Ensure all computer labs have at least 25 workstations, printer, Interactive Flat panels. Strategy's Expected Result/Impact: I01, I04, I07, LAS05, TL12 Staff Responsible for Monitoring: Purchase order WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure all libraries have at least 25 workstations, printer and multimedia center consisting video cameras . Strategy's Expected Result/Impact: EP03, I05, LAS05, TL09, TL10 Staff Responsible for Monitoring: Purchase orders WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Purchase hardware equipment to meet the needs for instruction and network infrastructure. Strategy's Expected Result/Impact: I01, I06, I07, TL09 Staff Responsible for Monitoring: Purchase Orders WASP Inventory	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Purchase licenses for operating systems on a yearly basis district wide. Strategy's Expected Result/Impact: I01, I05, LAS05, TL08 Staff Responsible for Monitoring: Licenses	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 7: Donna I.S.D. will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 10: Purchase technologies software and hardware to audit, secure and monitor network services and equipment.

Evaluation Data Sources: Technology Infrastructure

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Maintain antivirus software licenses for each workstation and servers with the district. Strategy's Expected Result/Impact: I02, I03, I07, TL06, T113 Staff Responsible for Monitoring: Licenses Antivirus software	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase software to monitor network services and servers. Strategy's Expected Result/Impact: I02, I03, LAS04 Staff Responsible for Monitoring: Licenses Purchase Orders	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Renew yearly Enterprise Mobility Management Software for Bring Your Own Devices Strategy's Expected Result/Impact: EP01, EP08, I01, I03, TL09, TL13 Staff Responsible for Monitoring: BYOD Electronic Agreement forms	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Purchase software to manage mobile devices district wide. Strategy's Expected Result/Impact: EP03, EP08, I01, I06, TL08, tL09, TL13 Staff Responsible for Monitoring: Software licenses	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 8: Provide administrators with the technology needed to plan and strengthen administrators' role in the implementation of technology.

Performance Objective 1: Incorporate ongoing technology planning in classroom, instructional learning centers, and campus improvement plans.

Evaluation Data Sources: Leadership Administration Support

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Principals will utilize CLPAC and Campus Improvement Plan committee to develop technology plan for their respective campus.</p> <p>Strategy's Expected Result/Impact: LAS01, LAS02, LAS05, LAS08, LAS13</p> <p>Staff Responsible for Monitoring: Campus Improvement Plan</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Technology leadership best practices training for District and Campus Administrators.</p> <p>Strategy's Expected Result/Impact: LAS01, LAS10, LAS12</p> <p>Staff Responsible for Monitoring: Eduphoria Schedule Sign in sheets</p>	Formative			Summative
	Sept	Dec	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 8: Provide administrators with the technology needed to plan and strengthen administrators' role in the implementation of technology.

Performance Objective 2: Utilize technology to manage and supervise instruction

Evaluation Data Sources: Leadership Administration Support

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide technology needed for disaggregation of data to support decision making and instruction. Strategy's Expected Result/Impact: EP03, I01, LAS05, LAS08, TL04, TL05, TL06, TL07 Staff Responsible for Monitoring: Data Management System	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Incorporate mastery of SBEC technology applications standards into local educator appraisal systems. Strategy's Expected Result/Impact: EP01, EP04, EP05, LAS12, TL01, TL04 Staff Responsible for Monitoring: Appraisal system	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize an online environment for administrative review of teachers lesson plans. Strategy's Expected Result/Impact: EP03, I01, I09, TL04, TL08, TL16 Staff Responsible for Monitoring: Eduphoria Forethought Lesson Plans Sharepoint	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 8: Provide administrators with the technology needed to plan and strengthen administrators' role in the implementation of technology.

Performance Objective 3: Develop, Implement, and maintain acceptable use policies for all DISD Users.

Evaluation Data Sources: Leadership, Administration and Support

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Enforce the District Acceptable use policies (AUP) that have been adopted by the DISD School board. Strategy's Expected Result/Impact: LAS09, LAS15, TL14 Staff Responsible for Monitoring: Signed AUP forms	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain and update non secured and secured data on the Donna ISD web pages. Strategy's Expected Result/Impact: EP08, I01, LAS09, LAS11, LAS13, TL16 Staff Responsible for Monitoring: Contents of District/Campus' web sites	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize an online environment for evaluations and self reports including Strive Strategy's Expected Result/Impact: LAS10, LAS12, TL08 Staff Responsible for Monitoring: Eduphoria appraisal system	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Professional development on the integration of technology in all classrooms, Literacy Centers, campuses to measure their effectiveness against assessments tools. Strategy's Expected Result/Impact: EP06, LAS03 Staff Responsible for Monitoring: Surveys Benchmarks assessments	Formative			Summative
	Sept	Dec	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: \$181.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

Athletic Funds

Personnel for District Improvement Plan

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Abby B. Nolasco	Instructional Aide	0
Allison Jean Ortega	Instructional Strategist (Social Studies)	0
April Renee Perez	Instructional Strategist (Math)	0
Armando Medrano	Licensed Professional Counselor	0
Astrid Yasmeen Perez	Instructional Aide	0
Cristina Del Carmen Aranda	Teacher	0
Cynthia Garcia	Teacher	0
Dalia Segura	Teacher	0
David Castaneda	Instructional Strategist (Social Studies)	0
Debra Lee Montemayor	Counselor Clerk	0
Debra Lynn Harris	Instructional Strategist (Math)	0
Dora V. Ruiz	Teacher	0
Elena Castaneda	Counselor Clerk	0
Florestela Gomez	Instructional Strategist (Science)	0
Griselda Robledo	Curriculum Clerk	0
Gustavo A. Hernandez-Espinoza	Teacher	0
Hilda Marie Martinez	Counselor Clerk	0
Iris Cavazos	Teacher (Academic Elective)	0
Jacqueline Hernandez	Instructional Strategist (ELAR)	0

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Janie C. Castillo	Teacher	0
Jenilee Garza	Counselor Clerk	0
Jeremy Gonzales	Counselor Clerk	0
Jesus B. Lozano	Teacher	0
Joanna De Leon	Counselor	0
Juan Diego Ortiz	Teacher	0
Juan Reyes Gracia	Teacher	0
Juana Maria Rubalcaba	Counselor Clerk	0
Juanita L. Rodriguez	Instructional Aide	0
Laura Olivares-Soto	Teacher	0
Leticia Perez	Counselor Clerk	0
Mara Elia Martinez	Counselor	0
Maria Rosario Ybarra	Counselor Clerk	0
Maricela Zuniga	Instructional Aide	0
Marlen Portillo	Teacher	0
Melanie Ballardo Rodriguez	Counselor	0
Melissa Denise Torres-Mendez	Instructional Strategist (ELAR)	0
Netzelle Caballero	Counselor Clerk	0
Noel Trevino	Instructional Aide	0
Noelia Beatriz Handy	Teacher	0
Nora Y. Leija	Instructional Aide	0
Norma Nereida Ortega	Teacher	0
Rama Krishna Chintapalli	Instructional Strategist (Science)	0
Rita Marie Nino	Teacher	0
Rocio Frias	Instructional Aide	0
Rosario Villegas	Instructional Aide	0
Ruth Patricia Macias	Instructional Aide	0
Ruth Saucedo	Counselor Clerk	0
San Juanita Navarro	Instructional Aide	0
Sonia Aurelia Magdaleno	Counselor Clerk	0
Stephanie Ann Saucedo	Instructional Aide	0

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Sylvia Guzman Garza	Licensed Professional Counselor	0
Teresa D. Vining	Instructional Aide	0
Thelma Cerda	Health Related Services Secretary	0
Tomasita Gonzalez	Counselor Clerk	0
Virgilio Bautista Valencia	Instructional Strategies (ELAR)	0
Virginia Alvarez	Instructional Aide	0
Yolanda Rangel	Instructional Strategist (Math)	0

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adrian Javier Paras	Instructional Aide	Title I - Donna North HS	
Aissa Marie Mendez	Parent Center Educator	Title I - Adame Elem.	
Alice Martinez	Parent Center Educator	Title I - Todd MS	
Alma I. Martinez	Instructional Aide	Title I - Stainke Elem.	
Alyssa Marie Gonzalez	Instructional Aide	Title I - LeNoir Elem.	
Amenda Vela Martinez	Dean of Instruction Clerk	Title I - Solis MS	
Ana Alejandra Baez Aguilar	Instructional Aide	Title I - Salazar Elem.	
Ana Deisy Del Angel	Library Aide	Title I - Stainke Elem.	
Ana Maria Villarreal	Library Aide	Title I - Guzman Elem.	
Ana N. Chapa	Instructional Aide	Title I - Salazar Elem.	
Ana Teresa Nava Regino	Dean of Instruction Clerk	Title I - Veterans MS	
Angela Aleman Garcia	Parent Center Educator	Title I - Solis MS	
Angelica Willingham	Curriculum Specialist	Title I - Runn Elem.	
April Espinoza	Instructional Aide	Title I - Ochoa Elem.	
Arturo Gonzalez	Library Aide	Title I - Price Elem.	
Audrey L. Brialess	PreK3 Teacher	Title I - Guzman Elem.	
Belia Singleterry	Instructional Aide	Title I - Ochoa Elem.	
Belinda Munoz	Instructional Aide	Title I - Adame Elem.	
Claudia Janet Villegas	Nurse Aide	Title I - Price Elem.	
Claudia Medina	Instructional Aide	Title I - Salinas Elem.	
Claudia P. Rodriguez	Library Aide	Title I - Salinas Elem.	
Corina Lynn Alegria	Library Aide	Title I - Donna North HS	
Crisol Medina	Instructional Aide	Title I - Adame Elem.	
Crystal Mae Garza	Dean of Instruction	Title I - Veterans MS	
Cynthia Escovedo	Instructional Aide	Title I - Caceres Elem.	
Dalila A. Rivera	Parent Center Educator	Title I - Donna HS	
David Ramirez	Library Aide	Title I - Saucedo MS	
Deborah Denise Regalado	Dean of Instruction	Title I - Saucedo MS	

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Diana Aracely Mata	Parent Center Educator	Title I - Veterans MS	
Dora Mercado	Instructional Aide	Title I - Caceres Elem.	
Eduardo Sanchez	Library Aide	Title I - Garza Elem.	
Eliana Elizabeth Gamez	Creative Writing Teacher	Title I - Solis MS	
Elizabeth Maycotte	Instructional Aide	Title I - Garza Elem.	
Elsa Guerrero Guzman	Curriculum Specialist	Title I - Price Elem.	
Elsa Viola Garcia	Library Aide	Title I - Adame Elem.	
Elva Guerrero	Federal Programs Clerk	Title I - Federal Programs	
Elvia M. Vasquez	Instructional Aide	Title I - Garza Elem.	
Erica C. Epperson	Curriculum Specialist	Title I - Garza Elem.	
Flor E. Mendoza	Nurse Aide	Title I - Veterans MS	
Flor Estela Ortega	PreK3 Teacher	Title I - Rivas Elem.	
Francisca Y. Alvarez	Instructional Aide	Title I - LeNoir Elem.	
Gaspar Sanchez	Instructional Aide	Title I - Runn Elem.	
Gladis Maritza Hernandez	Instructional Aide	Title I - Adame Elem.	
Herlinda Ramirez	Parent Center Educator	Title I - Salinas Elem.	
Ianelli Reyna	Instructional Aide	Title I - LeNoir Elem.	
Irazema Reyes	Curriculum Specialist	Title I - Rivas Elem.	
Irene Garza	Nurse Aide	Title I - Donna North HS	
Iris Garza Gonzalez	Parent Center Educator	Title I - Donna North HS	
Isabel Martinez	Parent Center Educator	Title I - Caceres Elem.	
Itzahamara Moses	Curriculum Specialist	Title I - Salinas Elem.	
Jamie Yanez	Nurse Aide	Title I - Muñoz Elem.	
Janie Alaniz	Curriculum Specialist	Title I - Ochoa Elem.	
Jessica G. Mejorado	Instructional Aide	Title I - Salazar Elem.	
Jessica Vega Herrera	Library Aide	Title I - Solis MS	
Joann Lupe Perez	Parent Center Educator	Title I - Garza Elem.	
Joanna M. Estrada	Library Aide	Title I - Rivas Elem.	
Joellen Carrizales Limas	Nurse Aide	Title I - Salazar Elem.	
Josefa Gonzalez	Instructional Aide	Title I - Stainke Elem.	
Juan J. De La Rosa	Instructional Aide	Title I - Rivas Elem.	

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Juanita Cano	Instructional Aide	Title I - Veterans MS	
Juanita Sepulveda	Nurse Aide	Title I - Singleterry Elem.	
Karla Y. Uvalle-Castro	Dean of Instruction	Title I - Donna HS	
Kassandra Carlotta Zapata	Instructional Aide	Title I - MuÃ±oz Elem.	
Larisa Andrea Alvarado	Instructional Aide	Title I - Salinas Elem.	
Laura Nelly Mederes	PreK3 Teacher	Title I - Salinas Elem.	
Leonila Morado	Instructional Aide	Title I - Guzman Elem.	
Leticia Ortega	Nurse Aide	Title I - Saucedo MS	
Leticia V. Yanez	Dean of Instruction	Title I - Donna North HS	
Lilia Alvarez	Instructional Aide	Title I - Rivas Elem.	
Linda Cardenas	Library Aide	Title I - Donna HS	
Linda Castro Levine	Curriculum Specialist	Title I - Salazar Elem.	
Linda Garcia	Library Aide	Title I - Caceres Elem.	
Linda Janet Sanchez	Nurse Aide	Title I - Donna HS	
Lisa E. Gonzalez	Federal Programs Secretary	Title I - Federal Programs	
Lizette Montemayor	Instructional Aide	Title I - Salazar Elem.	
Lloana E. Rodriguez	Instructional Aide	Title I - Ochoa Elem.	
Lora Ann Lugo	Parent Center Educator	Title I - Ochoa Elem.	
Lorena Zuniga	Library Aide	Title I - Todd MS	
Lori Eleanor Vento	Instructional Aide	Title I - Caceres Elem.	
Magaly Manrique	Instructional Aide	Title I - Runn Elem.	
Manuel Rodriguez Guerra	Instructional Aide	Title I - Salinas Elem.	
Marcela Leal	Library Aide	Title I - Donna HS	
Marco A. Garcia Ulloa	Instructional Aide	Title I - Guzman Elem.	
Margot Esther Pena-Zuniga	Federal Programs Part-time Clerk	Title I - Federal Programs	
Maria Clementina Cardona	PreKinder Teacher	Title I - Garza Elem.	
Maria Del Rosario Isassi	Nurse Aide	Title I - Solis MS	
Maria Delia Rico	PreK3 Teacher	Title I - Stainke Elem.	
Maria Elena Pena	Curriculum Specialist	Title I - Guzman Elem.	
Maria F. Valenzuela	Parent Center Educator	Title I - Singleterry Elem.	
Maria G. Buenrostro	Licensed Vocational Nurse	Title I - 3D Academy	

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Maria G. Ortiz	PreK3 Teacher	Title I - Garza Elem.	
Maria L. Tovar	Creative Writing Teacher	Title I - Solis MS	
Maria Rebecca Martinez	Instructional Aide	Title I - Ochoa Elem.	
Maria Teresa Nino	Curriculum Specialist	Title I - Stainke Elem.	
Maria Velia Garza	Instructional Aide	Title I - Garza Elem.	
Maricela Ramirez	MEO Edmentum Teacher	Title I - Donna HS	
Marisela Rico Salinas	Library Aide	Title I - Salazar Elem.	
Marissa H. Delagarza	Curriculum Specialist	Title I - Adame Elem.	
Maritza Garza	Parent Center Educator	Title I - Price Elem.	
Martha Lerma	Library Aide	Title I - Runn Elem.	
Maureen Hooks	Parent Center Educator	Title I - Salazar Elem.	
Mayra Maricela Martinez	Instructional Aide	Title I - Price Elem.	
Melinda Ramirez	Nurse Aide	Title I - Caceres Elem.	
Melinda Ramirez	Nurse Aide	Title I - Rivas Elem.	
Melinda Sandoval	AVID Teacher	Title I - Donna HS	
Melissa Jane Schmutz	Curriculum Specialist	Title I - Singleterry Elem.	
Melissa Moreno	Parent Center Educator	Title I - Muñoz Elem.	
Mercedes M. Gurski	Plato Teacher	Title I - Donna North HS	
Miriam Selene Ramblas	AVID Teacher	Title I - Solis MS	
Monica Hernandez Lerma	Licensed Vocational Nurse	Title I - Solis MS	
Nancy Camacho	Instructional Aide	Title I - Ochoa Elem.	
Nancy Veronica Montelongo	PreKinder Teacher	Title I - LeNoir Elem.	
Nelida Cerda Alvarado	Federal Programs Coordinator	Title I - Federal Programs	
Noelia Perez	Instructional Aide	Title I - Singleterry Elem.	
Noelia R. De Leon	Library Aide	Title I - Ochoa Elem.	
Noemi Guerrero Jackson	Curriculum Specialist	Title I - LeNoir Elem.	
Norma L. Valenzuela	Parent Center Educator	Title I - LeNoir Elem.	
Norma Linda Guevara	Parental Involvement Secretary	Title I - Parent Involvement	
Odelia H. Hinojosa	Parent Center Educator	Title I - Guzman Elem.	
Orlando Buentello	Creative Writing Teacher	Title I - Veterans MS	
Osbaldo Eliazar Guzman	Instructional Aide	Title I - Salinas Elem.	

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Pedro Israel Vasquez	Instructional Aide	Title I - Guzman Elem.	
Perla Lee Barrientes	Instructional Aide	Title I - Salazar Elem.	
Priscilla Marie Gonzalez	Library Aide	Title I - Donna HS	
Rachel Reyes	Instructional Aide	Title I - Singleterry Elem.	
Rafaela Ledesma Olivo	Instructional Aide	Title I - Rivas Elem.	
Randy Ross Guzman	Instructional Aide	Title I - Price Elem.	
Raquel Sebastian	PreKinder Teacher	Title I - Adame Elem.	
Rebecca Castaneda	Federal Programs Director	Title I - Federal Programs	
Roberto De La Rosa	Instructional Aide	Title I - MuÃ±oz Elem.	
Rosalinda Robles	Instructional Aide	Title I - LeNoir Elem.	
Rose M. Martinez	Curriculum Specialist	Title I - Caceres Elem.	
Ruby Alfaro	Library Aide	Title I - Singleterry Elem.	
Samuel Garcia	Instructional Aide	Title I - Singleterry Elem.	
Sandra Olguin	Library Aide	Title I - MuÃ±oz Elem.	
Sandra Vicencio	Parent Center Educator	Title I - Saucedo MS	
Sarah V. Rocha	Parent Center Educator	Title I - Rivas Elem.	
Simon Saucedo	AVID Teacher	Title I - Donna HS	
Sonia Carreon	Creative Writing Teacher	Title I - Veterans MS	
Stacie Annette Del Angel	Dean of Instruction	Title I - Donna North HS	
Sue Ellen Lugo	Instructional Aide	Title I - Garza Elem.	
Susana Martinez	Parent Center Educator	Title I - Runn Elem.	
Teresa De Jesus Infante	AVID Teacher	Title I - Todd MS	
Thelma Luna	Dean of Instruction	Title I - Solis MS	
Tina May Z. Angulo	Curriculum Specialist	Title I - MuÃ±oz Elem.	
Tomas Tamez	Parent Involvement Director	Title I - Parent Involvement	
Vanessa Campos	Dean of Instruction Clerk	Title I - Saucedo MS	
Veronica Bustos	Instructional Aide	Title I - Price Elem.	
Yessica Estrada Avina	Instructional Aide	Title I - Salazar Elem.	
Yolanda H. Gonzalez	Parent Center Educator	Title I - Stainke Elem.	
Zulia Pedroza	Dean of Instruction	Title I - Todd MS	

District Funding Summary

Bilingual (162)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	11			\$32,400.00
1	2	1	purchase of texts		\$83,625.00
1	2	2	technology and training		\$10,000.00
1	2	3			\$0.00
1	2	4			\$1,000.00
1	2	5			\$19,625.00
1	2	6			\$0.00
1	2	7	Presentation/Instructional materials, TNTP Pro		\$0.00
1	2	8	Presentation/Instructional Materials		\$0.00
1	2	10			\$27,000.00
1	2	13			\$2,000.00
2	4	1			\$11,600.00
2	4	2	Presentation/Instructional Materials		\$0.00
2	4	4			\$0.00
2	4	6			\$25,101.00
2	4	7			\$45,000.00
3	6	1	purchase of texts		\$0.00
3	6	3	Presentation/Instructional Materials		\$0.00
3	6	4			\$0.00
4	3	3			\$0.00
4	10	1			\$282,528.00
4	10	2			\$272,316.00
5	13	1	purchase of texts		\$0.00
5	13	2	technology and training		\$10,000.00
5	13	5			\$0.00
5	13	6			\$1,000.00
5	13	7			\$0.00

Bilingual (162)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	13	8			\$0.00
5	13	9	Presentation/Instructional materials		\$0.00
5	13	10	Presentation/Instructional Materials		\$0.00
5	13	15			\$0.00
5	13	16	Budget		\$14,425.00
5	13	18	Bilingual Education Allotment		\$794,189.00
6	3	1			\$0.00
Sub-Total					\$1,631,809.00
Budgeted Fund Source Amount					\$40,000.00
+/- Difference					-\$1,591,809.00
State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	2018-2019 DLM Kits for Pre-K Implementation		\$12,642.00
1	1	11			\$14,665.00
1	3	1			\$50,000.00
3	3	16	164.13.6118		\$5,000.00
4	2	1			\$0.00
4	2	2		164.XX.6118	\$153,240.00
4	2	3		164.XX.6XXX	\$2,394,999.00
4	2	5		164.XX.63XX	\$195,276.00
4	2	5		164.XX.64XX	\$228,540.00
4	2	6		164.11.6395.SO.891	\$3,000.00
4	2	7		164.21.6239.00.915.	\$75.00
4	2	8		164.XX.6494	\$150,000.00
4	2	9		164.11.6119	\$526,773.00
4	2	9		164.11.6119	\$286,877.00
4	2	12		164	\$150,000.00
4	2	13		164.32.6125.00	\$114,000.00
4	3	3			\$0.00
5	9	1			\$505,990.00

State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	9	11			\$1,536.00
5	9	14			\$120,620.00
5	12	1	IMA Funds		\$67,000.00
Sub-Total					\$4,980,233.00
Budgeted Fund Source Amount					\$9,200,000.00
+/- Difference					\$4,219,767.00
State Special Ed. (165)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	11			\$26,975.00
2	3	1	training materials		\$300.00
2	3	2	student data		\$0.00
2	3	3	instructional materials, electronic dictionaries, graphic organizers		\$400.00
2	3	4			\$300.00
2	3	7	student incentives, popcorn machine		\$3,000.00
2	3	8	supplemental resources		\$5,000.00
3	5	2	curriculum resources		\$400.00
4	3	3			\$0.00
5	15	1	training materials		\$300.00
5	15	2	student data		\$0.00
5	15	3	instructional materials, electronic dictionaries, graphic organizers		\$400.00
5	15	4			\$300.00
5	15	7	student incentives, Special Olympics events, popcorn machine, winter dance		\$5,000.00
5	15	8	supplemental resources, Assistive Technology		\$5,000.00
5	15	10	Frontline/TEAMS, Eduphoria, SuccessEd		\$20,000.00
Sub-Total					\$67,375.00
Budgeted Fund Source Amount					\$470,482.00
+/- Difference					\$403,107.00
CTE (167)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

CTE (167)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
GT (168)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2			\$0.00
3	4	1		168.11.6339.00.XXX.21.0.00	\$32,000.00
5	11	1		168.11.6399.00.XXX.21.0.00	\$28,000.00
5	11	2	Books for summer reading	168.11.6329.00.903.21.0.00	\$16,000.00
5	11	3	Order credit by exam from UT Austin for appropriate grade level		\$10,000.00
5	11	4	30 hr. training done by Region One, Pre-AP/AP Summer Institute, secondary	168.13.6239.00.903.21.0.00	\$20,000.00
5	11	5	AAS director, Teachers, Region 1 Trainers	168.13.6239.00.903.21.0.00	\$1,500.00
5	11	6	Region One consultant	168.13.6239.00.903.21.0.00	\$1,500.00
5	11	8	Trophies, medals, est.	168.11.6498.00.903.21.0.00	\$2,500.00
5	11	9		168.11.6399.00.XXX.21.0.00	\$30,000.00
5	11	10		168.11.6339.00.903.21.0.00	\$20,000.00
5	11	11		168.11.6399.00.XXX.21.0.00	\$30,000.00
Sub-Total					\$191,500.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$191,500.00
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	RLA Department		\$1,000.00
1	1	8	2018-2019 STEMScopes		\$32,754.00
1	1	8	2018-2019 Edusmart		\$5,000.00
1	1	8	2018-2019 iStation		\$141,632.98
1	1	8	2018-2019 Reading A-Z		\$83,625.00
1	1	10	Testing Materials	6339- STAAR Released Tests for Benchmarks	\$19,208.00
1	2	1			\$8,500.00
1	2	2			\$30,000.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
1	2	5			\$5,000.00
1	2	8			\$0.00
1	2	11	Extra duty pay for personnel, supplies and materials.		\$49,000.00
1	2	13			\$2,000.00
1	3	2	Accelerated Reader Licenses (7,500)	199.12	\$74,358.00
1	3	4	Consortium	199.12.6239.00.908.99.0.	\$44,330.00
1	3	4	Battle of the Books Competition and Books	199.36.6329.00.908.99.0.00	\$8,576.00
1	3	5	Registration fees	199.12.6239, 199.12.6411	\$0.00
1	3	6	SWANK movie license; Follett Destiny license	12.6499	\$31,071.00
2	4	2			\$0.00
2	4	6			\$8,500.00
2	4	7			\$1,000.00
2	4	8			\$8,000.00
3	6	1			\$0.00
3	6	3			\$0.00
3	7	2			\$0.00
3	10	1	Benchmark assessments		\$4,200.00
3	12	1	Integration Technology		\$42,000.00
3	16	1	Online Courses		\$7,968,203.87
4	2	5		211.XX.64XX	\$180,629.00
4	2	6			\$0.00
4	2	7		199.21.6411.	\$433.00
4	2	8		199.XX.6499	\$3,000.00
4	2	15	199.21.6411		\$300.00
4	2	16	199		\$1,000.00
4	3	2			\$0.00
4	3	3			\$0.00
4	4	1		199.21.6411	\$2,000.00
4	4	2	199.23.6399		\$23,450.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	4	3	Eduphoria	199.11.6399.SW.890.11.0.00	\$68,000.00
4	4	3	Testhound	199.21.6399.00.892.99.0.00	\$15,238.00
4	4	4		199.21.6399	\$3,000.00
4	4	5		199.21.6395	\$2,500.00
4	4	6			\$600.00
4	4	7			\$400.00
4	4	8			\$400.00
4	4	9			\$500.00
4	4	10			\$1,800.00
4	4	11			\$1,000.00
4	4	13	199.21.6125.00.892.99.0.00		\$800.00
4	5	1		41.734	\$6,390.00
4	5	1		41.701/702	\$16,723.00
4	5	2		41.734	\$2,000.00
4	5	2		41.701/702	\$70,580.00
4	5	3		41.701/702	\$10,696.00
4	5	4		41.734	\$4,000.00
4	5	4		41.701/702	\$13,000.00
4	5	5		41.734	\$3,692.00
4	5	5		41.701/702	\$7,550.00
4	5	6		41.701/702	\$18,700.00
4	6	1			\$1,000.00
4	6	2		199.00.1310.GI.00000.00	\$500,000.00
4	6	4			\$0.00
4	7	2			\$350,000.00
4	7	3		Local 199	\$350,000.00
4	8	1	Training and Travel		\$5,000.00
4	8	2	Contracted Services		\$400,000.00
4	8	3	Supplies and Maintenance		\$3,000,000.00
4	8	4	Capital Improvements		\$5,000,000.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	9	1	Local Funds		\$100,000.00
4	12	3	Conferences		\$25,000.00
4	13	1	Technology Leadership Certification		\$25,000.00
4	14	1		41.734	\$6,390.00
4	14	1		41.701/702	\$16,723.00
4	14	2		41.734	\$2,000.00
4	14	2		41.701/702	\$70,580.00
4	14	3		41.701/702	\$10,696.00
4	14	4		41.734	\$4,000.00
4	14	4		41.701/702	\$13,000.00
4	14	5		41.734	\$3,692.00
4	14	5		41.701/702	\$7,550.00
4	14	6		41.701/702	\$18,700.00
4	15	1	Funds for meals		\$500.00
5	4	1		6219	\$2,250.00
5	4	2		6219	\$1,950.00
5	4	3		6219	\$0.00
5	4	5	To purchase medicated Lice Shampoo for students that have no medical insurance.	6399	\$116.80
5	4	7	Medical supplies needed to stock all campus clinics with first aid supplies.	6399	\$18,563.06
5	4	10			\$0.00
5	4	15	CPR Recertifications are done every two years.	6395	\$1,600.00
5	4	16			\$0.00
5	4	19		6498	\$1,200.00
5	6	1	Training	199.31.6411	\$0.00
5	7	1	Sprint		\$0.00
5	7	2	Inventory		\$10,000.00
5	9	1			\$26,550.00
5	9	10		6498	\$4,000.00
5	9	14			\$48,499.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	12	2			\$25,000.00
5	13	1			\$0.00
5	13	2			\$4,542.00
5	13	5			\$0.00
5	13	7			\$5,000.00
5	13	10			\$0.00
5	13	14			\$2,000.00
5	13	16			\$0.00
5	13	17			\$49,000.00
5	16	1	18-19 Science Fairs: Student Transportation, Registration		\$9,225.00
5	16	1	18-19 UTRGV STEM Camp		\$12,623.00
5	21	1	199		\$6,000.00
5	22	1		199	\$400.00
6	1	3		199.21.6499.00.892.99.0.00	\$300.00
6	2	9	Travel to Conferences		\$1,000.00
6	2	10	Travel to Conferences		\$300.00
6	2	14	Awards and Incentives for parent educators and Parent volunteers	199.61.6498	\$3,000.00
6	2	16			\$2,500.00
6	3	2			\$2,000.00
6	3	3			\$9,350.00
6	3	4		11	\$13,600.00
6	3	5			\$1,000.00
7	1	1	Network Servers		\$60,000.00
7	1	4	VOIP Digital Platform		\$500,000.00
7	1	6	Network Access Controller Renewal		\$100,000.00
Sub-Total					\$19,857,739.71
Budgeted Fund Source Amount					\$71,684,588.00
+/- Difference					\$51,826,848.29

Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Extra duty pay curriculum writing for Early Childhood Program	Federal	\$16,200.00
1	1	5	RLA Department		\$4,000.00
1	1	8	2018-2019 Imagine Math		\$96,000.00
1	1	8	2018-2019 Reasoning Mind:Blueprint		\$24,999.00
1	1	8	2018-2019 DLM Kits for Pre-K Implementation		\$12,642.00
1	2	11			\$4,000.00
1	2	12	Summer Reading Books	211.11.6329.00.913.24.0.00	\$180,000.00
1	3	1	myON Software		\$60,000.00
3	3	16	211.13.6118		\$3,000.00
4	2	1			\$0.00
4	2	2		211.XX.6125.	\$217,597.00
4	2	2		211.XX.6118.	\$13,817.00
4	2	3		211.XX.6XXX	\$21,329.00
4	2	4		211.33.6219.XX	\$21,035.00
4	2	5		211.XX63XX	\$639,100.00
4	2	6			\$0.00
4	2	7		211.21.6411.00.915	\$4,850.00
4	2	8		211.XX.61XX	\$650,000.00
4	2	10	211.32.6499		\$26,000.00
4	2	11		211.11.6499	\$10,000.00
4	2	12	211.11.6118.XX.XXX.XX.SS		\$500,000.00
4	2	17	211		\$266,248.00
4	3	3			\$0.00
4	4	3	DMAC	211.11.6399.SC.891.24.0.00	\$15,100.00
5	4	10			\$0.00
5	4	24	Check vision on older studnets using a more accurate instrument	6399	\$7,800.00
5	6	1	Training	211.31.6411	\$0.00
5	9	11			\$4,369.33
6	2	3	Supplies and Materials		\$1,440.00
6	2	3	Fixed Assets		\$5,000.00

Title I (211)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
6	2	6	Supplies and Materials			\$1,440.00
6	2	6	Consultants			\$10,000.00
6	2	6	Misc Operating Expenses			\$4,000.00
6	2	7	Supplies and Materials			\$1,440.00
6	2	8	Supplies and Materials			\$1,340.00
6	2	9	Attend Conferences			\$2,000.00
6	2	10	Attend Conferences	6411 Travel Employee & 6419 Travel Subs-Non-Employee		\$6,500.00
6	2	11	Conferences	6411 Travel Employee & 6419 Travel Subs-Non-Employee		\$2,000.00
6	2	11	Supplies and Materials			\$1,340.00
6	2	12	Operating Leases			\$3,000.00
6	2	16				\$6,000.00
6	2	17	211.61.6399.			\$24,000.00
6	2	19		6299 and 6399		\$13,000.00
					Sub-Total	\$2,880,586.33
					Budgeted Fund Source Amount	\$9,741,123.00
					+/- Difference	\$6,860,536.67
Migrant (212)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
4	3	3				\$0.00
5	9	11				\$4,825.00
5	14	5				\$0.00
5	14	7				\$0.00
5	14	8		6119		\$78,962.00
5	14	8		6129		\$351,296.00
5	14	9				\$0.00
5	14	11		6239		\$2,050.00
5	14	11	Brainchild Mechanics	6300 AIIMS		\$4,368.00
5	14	11	Tutors	6100 AIIMS		\$50,688.00

Migrant (212)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	14	11	212.11.6125	6119	\$226,010.00
5	14	12		6499	\$4,200.00
5	14	13		6399	\$64,700.00
5	14	14		6494	\$13,500.00
5	14	16			\$0.00
5	14	17			\$0.00
5	14	18			\$0.00
5	14	20		6269	\$10,000.00
5	14	20		6399	\$44,300.00
5	14	21		6411	\$15,200.00
5	14	22		6298	\$500.00
5	14	23		6119	\$488,902.00
5	14	23		6399	\$23,200.00
5	14	23		6412	\$19,300.00
5	14	24	MUSE and Project SMART	6223	\$39,620.00
5	14	26		6499	\$4,200.00
6	4	2		6419	\$3,000.00
6	4	2		6291	\$2,000.00
Sub-Total					\$1,450,821.00
Budgeted Fund Source Amount					\$1,456,032.00
+/- Difference					\$5,211.00
IDEA (224)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	5	Language Live, Rewards, Rave-O		\$15,000.00
2	3	6	Kurzweil		\$20,380.00
3	5	3	transportation		\$2,000.00
3	5	4	transition fair		\$4,000.00
3	5	5	transportation		\$2,000.00
5	15	5	Language Live, Rewards, Rave-O		\$15,000.00
5	15	6	Kurzweil, Eduphoria		\$20,380.00

IDEA (224)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	\$78,760.00
				Budgeted Fund Source Amount	\$0.00
				+/- Difference	-\$78,760.00
Perkins (244)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
				Sub-Total	\$0.00
				Budgeted Fund Source Amount	\$0.00
				+/- Difference	\$0.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	12		255.21.6411.00.817.24.0.00	\$3,000.00
1	2	5			\$23,000.00
4	2	6		32,495.03	\$0.00
4	2	7		255.21.6411.00.915.24.0.SD	\$300.00
4	2	14		255.13.6239.00.915.24.0.00	\$3,200.00
4	3	10			\$4,800.00
				Sub-Total	\$34,300.00
				Budgeted Fund Source Amount	\$862,438.00
				+/- Difference	\$828,138.00
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$10,800.00
1	2	2			\$2,000.00
1	2	3			\$0.00
1	2	4			\$8,000.00
1	2	5			\$9,000.00
1	2	6			\$0.00
1	2	7			\$0.00
1	2	8			\$0.00

Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	10			\$0.00
2	4	1			\$10,000.00
2	4	2			\$0.00
2	4	4			\$0.00
2	4	6			\$14,999.00
2	4	7			\$45,000.00
3	6	1			\$10,800.00
3	6	2			\$0.00
3	6	3			\$0.00
3	6	4			\$0.00
5	9	11			\$704.00
5	13	1			\$10,800.00
5	13	2			\$2,000.00
5	13	4			\$0.00
5	13	5			\$0.00
5	13	6			\$31,201.00
5	13	7			\$0.00
5	13	8			\$0.00
5	13	10			\$0.00
5	13	14			\$1,500.00
5	13	15			\$0.00
5	13	16			\$0.00
5	13	18			\$0.00
6	3	1			\$0.00
6	3	2			\$9,000.00
6	3	4		61	\$1,450.00
Sub-Total					\$167,254.00
Budgeted Fund Source Amount					\$689,223.00
+/- Difference					\$521,969.00

Gear Up (274)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Student Activity 865					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Coke Activity Account 899					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Faculty Account 897					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Aetna/Check Plus Grant (480)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

Library Account (898)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
2	6	2	Funding resources are needed for extra pay and instructional resources.		\$0.00
3	1	1		289	\$66,000.00
4	2	3	Training/Workshops	289.31.6411	\$15,000.00
5	2	6	289.52.6395	289	\$23,500.00
5	2	7			\$2,500.00
5	6	1	Training	289.31.6411	\$0.00
5	6	1	Region I Training	289.31.6239	\$0.00
5	8	6	289.11.6399.00	289.11.6399	\$6,000.00
5	10	7	Equipment		\$42,491.80
5	10	7	Professional		\$19,845.00
5	10	8			\$19,927.80
5	16	1	18-19 First Robotics		\$20,582.00
5	16	1	18-19 DISD STEM Camp		\$32,030.00
5	16	1	18-19 Outdoor Learning Habitats		\$5,850.18
5	16	1	18-19 Coding Camps (K-2, Girls)		\$13,602.00
5	16	1	18-19 Field Lessons (3-5, Aquatic Science)		\$22,080.80
5	16	1	K-5 Curriculum Writing for VPA courses		\$3,800.00
5	17	1		289.52.6399	\$70,000.00
5	17	2		289.52.6399	\$0.00
5	17	3			\$98,459.10
5	21	2	Capturing Kids Hearts		\$0.00
Sub-Total					\$461,668.68
Budgeted Fund Source Amount					\$716,299.00

Title IV 289						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					+/- Difference	\$254,630.32
Fine Arts (182)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
TTIPS Grant (276)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
Project Lead The Way (489)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
225 Idea B						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$5,062.00
					+/- Difference	\$5,062.00
Tuberculin 899						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00

Tuberculin 899					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
+/- Difference					\$0.00
School Improvement Grant (211.SI)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
School Safety Grant 429					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$107,000.00
+/- Difference					\$107,000.00
Instructional Continuity Grant 276					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$35,000.00
+/- Difference					\$35,000.00
ESSER III (282)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$9,000.00
+/- Difference					\$9,000.00
ESSER I (266)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	14	20		6399	\$7,660.00
Sub-Total					\$7,660.00
Budgeted Fund Source Amount					\$0.00

ESSER I (266)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					+/- Difference	-\$7,660.00
Title II (255)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
1	1	6		255.13.6329.00.817.24.0.00	\$1,000.00	
3	7	2	Materials/books for prof. development		\$3,000.00	
					Sub-Total	\$4,000.00
					Budgeted Fund Source Amount	\$1,000.00
					+/- Difference	-\$3,000.00
Athletic Fund (181)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
5	10	7	Para Professional		\$11,500.00	
					Sub-Total	\$11,500.00
					Budgeted Fund Source Amount	\$11,500.00
					+/- Difference	\$0.00
					Grand Total Budgeted	\$95,028,747.00
					Grand Total Spent	\$31,825,206.72
					+/- Difference	\$63,203,540.28

Addendums

**Donna Independent School District
2018-2019
Translation Procedure**

Purpose:

Donna I.S.D. will take practicable steps to ensure that parents, guardians, and other English Learners have access and equal opportunity to important school information. Information will be provided in an understandable and uniform format, and to the extent practicable, in a language that parents/guardians can understand [Section 1112(e)(4); 114(b)(4); 1116(e)(5); 1116(f)].

Types of Translation Available:

Language assistance will be provided through a bilingual staff interpreter, written translated materials and documents, and technology-assisted website translation capabilities.

Data Used to Determine Translation Needs:

Donna I.S.D. will conduct annual review of the language access needs of our parents, guardians, and others through review of the Home Language Forms, district/campus ethnicity data, and educator/parent/student feedback and requests.

Based on this analysis, the district has determined that they will provide information in the following languages: Spanish

Documents/Information to be Translated:

The District/Campus(es) Improvement Plan(s) and the Parent Family Engagement written policy(ies) will be available in Spanish and available upon request verbally via an interpreter or via website translation capability.

Written parent newsletters from the Parent Family Engagement State-Wide Initiative will be provided to parents/guardians in the identified language(s).

School Parent Compact written information will be translated into the identified language(s). Teacher-Parent Conferences (Compact) will be conducted in the presence of a staff interpreter.

Written reports will be translated into the identified language for the parent/guardian. Further explanation or detail on the report will be provided to the parent/guardian via a staff interpreter.

Monitoring:

On an ongoing basis, Donna I.S.D. will assess changes in demographics, types of services or other needs that may require reevaluation of this procedure. In addition, Donna I.S.D. will regularly assess the efficacy of these procedures used for the delivery of language assistance.

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: *This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.*

*The State of Texas Assessments of Academic Readiness (STAAR®) were not being administered during the spring or summer of the 2019–2020 school year.

School District: Donna
Region: I

Priority for Service (PFS) Action Plan

Filled Out By: Velma Rangel
Date: 08/05/2021

School Year: 2021 - 2022

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Plan Section”), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p><u>Goal(s):</u></p> <p>To better serve Migrant Priority for Services students by providing instructional and support services that will ensure student success.</p>	<p><u>Objective(s):</u></p> <p>100% of PFS students will have access to instructional and support services. PFS students will increase the Meets passing rate by 5% in the State Academic Achievement Standards (STAAR) in Reading and Math.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	Monthly	<ul style="list-style-type: none"> • MSC • NGS Clerk 	<ul style="list-style-type: none"> • PFS Monthly Report
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	Monthly	<ul style="list-style-type: none"> • MSC 	<ul style="list-style-type: none"> • PFS Action Plan
Additional Activities			
<p>Data from benchmark testing as well as Imagine Learning reports will be reviewed for PFS students.</p> <ul style="list-style-type: none"> ▪ Reading will be the focus for PFS students in grades K-2 ▪ STAAR testing for Reading and Math and course completion will be the focus for PFS students in grades 3-12. 	Monthly	<ul style="list-style-type: none"> • MSC • Migrant Strategist • Migrant Family Services Coordinator 	<ul style="list-style-type: none"> • Contact Report • PFS Student Progress Review Form

		<ul style="list-style-type: none"> • Migrant Community Liaison • Curriculum Specialist 	<ul style="list-style-type: none"> • PFS Student Action Plan
PFS Implementation Process will be secured	Twice a year	<ul style="list-style-type: none"> • PFS Contact 	<ul style="list-style-type: none"> • Progress Review Form
Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> ▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria 	Yearly	<ul style="list-style-type: none"> • Migrant Strategist • Migrant Family Services Coordinator • Migrant Community Liaison 	<ul style="list-style-type: none"> • Sign-In sheet for campus training • Email
<ul style="list-style-type: none"> ▪ During the academic calendar, will provide campus principals and appropriate campus staff updated NGS Priority for Service reports. 	Monthly	<ul style="list-style-type: none"> • Migrant Strategist • Migrant Community Liaison • MSC 	<ul style="list-style-type: none"> • PFS Monthly Distribution Log • Email
<ul style="list-style-type: none"> ▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	Sept - June	<ul style="list-style-type: none"> • MSC • Migrant Strategist • Migrant Family Services Coordinator • Migrant Community Liaison 	<ul style="list-style-type: none"> • Parent Contact Log • PAC Meeting Agenda • Sign-In Sheet
<ul style="list-style-type: none"> ▪ During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized phone, school, home and /or community visits to update parents on the academic progress of their children. 	Sept - June	<ul style="list-style-type: none"> • Migrant Strategist • Migrant Family Services Coordinator • Migrant Community Liaison 	<ul style="list-style-type: none"> • Parent Phone Contact Log • Homevisit/Parent Contact Log • PFS Student Progress Review • TEAMS report

Additional Activities			
<ul style="list-style-type: none"> During the fall semester of the academic calendar the district's Title-1 C Migrant Coordinator/MEP staff will provide training to Elementary Curriculum Specialists on procedures to complete the PFS Progress Review Report. 	Oct 2021	<ul style="list-style-type: none"> Migrant Strategist Migrant Family Services Coordinator Migrant Community Liaison 	<ul style="list-style-type: none"> Sign-In sheet/log Agenda
<ul style="list-style-type: none"> District websites, Marquees, Social Media will be utilized as communication tools. 	Ongoing	<ul style="list-style-type: none"> MEP Staff 	<ul style="list-style-type: none"> Email Public notice
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	Sept - June	<ul style="list-style-type: none"> MSC Migrant Strategist Principal/designee 	<ul style="list-style-type: none"> Migrant Lab MEO Student Sign-In for grades 6-12 Student Supplemental Service Sign-In sheet
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	Sept - June	<ul style="list-style-type: none"> MSC Migrant Strategist Principal/designee Migrant Lab Teacher 	<ul style="list-style-type: none"> Migrant Lab MEO Student Sign-In for grades 6-12 Student Sign-In sheet Referrals to Social Services/Agencies
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	Sept - June	<ul style="list-style-type: none"> MSC MEP Staff 	<ul style="list-style-type: none"> List of federal, state and local funded programs serving PFS students. Master List of Services
Additional Activities			



LEA Signature

8/5/2021

Date Completed

ESC Signature

Date Received